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Ta'dib: Journal of Islamic Education (Jurnal Pendidikan Islam) provides a vital forum for exchanging ideas in order to enrich the theory, policy, and practices of Islamic education in Indonesia and around the world. **Ta'dib: Journal of Islamic Education** is a biannual, open access, peer-reviewed, and international e-journal, published in Indonesia. We accept unpublished, high quality, and original research manuscripts in English, resulting primarily from quantitative, qualitative, and mixed research methodology related to or associated with Islamic education. These issues include, but not limited to, practices, policies, and research in Islamic education from early childhood education to higher education which cover the areas of instruction, learning, teaching, curriculum development, educational policy, language education and policy, bilingual education, multicultural education, art education, teacher education, educational technology, educational developments, educational psychology, and international education in Indonesia and other parts of the world.

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Editorial

The twenty-fourth volume (No. 1) of the *Ta'dib: Journal of Islamic Education* presents together eight articles that look at numerous topics on Islamic education in Indonesia. The twenty-fourth volume starts with the article **“The Link between Speech Mastery and Writing Achievement: The Case of Madrasah Students in South Sumatera”** authored by *SHOHIBUL KAHFI ALAM PUTRA*. His quantitative study with the correlation approach was employed to find out whether or not there was any significant link and significant influence between students' parts of speech mastery and their achievement in writing skill of tenth grade Madrasah students in South Sumatera.

For the second article, *NIA AURINA* authored **“An Analysis of Islamic Educational Values from Social Perspective in Nathaniel Hawthorne's Novel *The Scarlet Letter*”**. Her article aims to analyze Islamic educational values taken from *The Scarlet Letter* novel written by Nathaniel Hawthorne, *The Scarlet Letter*. Another thought-provoking article authored by *ELSYA AGESTY*, is entitled **“Looking at the Link between Thinking Style and Reading Comprehension: A Case of Indonesian EFL Students at One Madrasah in Palembang, South Sumatera, Indonesia.”** Her study was aimed at describing the relationship between thinking style and reading comprehension of students at one Madrasah in Palembang, South Sumatera.

The other interesting article **“An Analysis of the Grammatical Errors in Narrative Writing Made by Eleventh-grade Students of One Private Islamic Senior High School Palembang, South Sumatera, Indonesia”** was authored by *MURDLIYANA*. Her study was to find out the types of grammatical errors in narrative writing made by eleventh-grade students of one private Islamic senior high school Palembang, South Sumatera, Indonesia and the most frequent type of grammatical errors in narrative writing made by eleventh-grade students of private Islamic senior high school Palembang, South Sumatera, Indonesia.

The fifth article, **“An Investigation Link between Critical Thinking and Reading Comprehension: A case of A Madrasah in Lubuk Linggau, South Sumatera”** was written by *HADY MARESYAH PUTRA*. His research was aimed at whether critical thinking had any significant correlation to reading comprehension of English Education Study Program Students at one of *Madrasahs* in Lubuk Linggau, South Sumatera; and whether critical thinking significantly influenced their reading comprehension. The last article for this issue, **“Investigation into a Link between Personal Resilience and Academic Achievement of English Education Study Program Students at State Islamic University in Sumatera, Indonesia”** was written *RATI MARTIANI*. Her study aimed at investigating the link between personal resilience and academic achievement.