

P-ISSN : 1410 - 6973

E-ISSN : 2443 - 2512

Ta'dib

Journal of
Islamic Education

تأديب



Faculty of Tarbiyah and Teaching Sciences
Raden Fatah State Islamic University of Palembang
Indonesia

Ta'dib: Journal of Islamic Education

| Vol. 24 | No. 2 | Year 2019

Ta'dib: Journal of Islamic Education (Jurnal Pendidikan Islam) provides a vital forum for exchanging ideas in order to enrich the theory, policy, and practices of Islamic education in Indonesia and around the world. **Ta'dib: Journal of Islamic Education** is a biannual, open access, peer-reviewed, and international e-journal, published in Indonesia. We accept unpublished, high quality, and original research manuscripts in English, resulting primarily from quantitative, qualitative, and mixed research methodology related to or associated with Islamic education. These issues include, but not limited to, practices, policies, and research in Islamic education from early childhood education to higher education which cover the areas of instruction, learning, teaching, curriculum development, educational policy, language education and policy, bilingual education, multicultural education, art education, teacher education, educational technology, educational developments, educational psychology, and international education in Indonesia and other parts of the world.

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Publication frequency **Ta'dib: Journal of Islamic Education** is published 2 times per year (June and December) in English by the Faculty of Tarbiyah and Teaching Sciences, State Islamic University of Raden Fatah Palembang, South Sumatra, Indonesia.

Publisher the Faculty of Tarbiyah and Teaching Sciences, State Islamic University of Raden Fatah Palembang, South Sumatra, Indonesia.

E-SSN 1410-6973 | P-ISSN |2443-2512|
Abstract and Index Directory of Open Access Journals (DOAJ), Science and Technology Index (SINTA 2), MORAREF, Google Scholar Search

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Editorial

The twenty-fourth volume (No. 2) of the *Ta'dib: Journal of Islamic Education* presents together six articles that look at numerous topics on Islamic education in Indonesia. The twenty-fourth volume starts with the article "Teaching Higher Order Thinking Skills to Promote Islamic Junior High School Students' Achievement in English Classroom" authored by SETIA RINI and MANSUR. The study used Quantitative Method with Pre-Experimental approach by applying Pretest-Posttest design in order to see whether there was improvement or not prior to the implementation of the collaboration of scientific and higher order thinking skills (HOTS) and after the implementation of that teaching method.

For the second article, by TAUFIK ABDILLAH SYUKUR and ASIHAN TARA ATHIRA, entitled "The Relationship of Self Efficacy towards Improving Quality of Santri Organization in Daar El-Qolam" their article aimed to know the relationship of self-efficacy in improving the quality of santri organization in Daar El-Qolam. The method used in research was quantitative research design that used correlational method to know the relationship of Self-Efficacy in improving Quality of Santri Organization in Daar El-Qolam.

Another thought-provoking article authored by EDHY RUSTAN, is entitled "Communication Strategy for Children with Speech Delay" His study aimed to describe the application of communication strategies and the effect of their application on children's communication skills. This research is qualitative research using a case study method involving students, parents and kindergarten teachers in Jumni City, Palopo.

The other interesting article "Voice from Within: Student Teachers' Perception on Factor Influencing Willingness to Speak English in Language Classroom at English Education Study Program of UIN Raden Fatah Palembang" was authored by ZAKIAH KURNIA. Her study investigated the student teachers' perception on factor influencing willingness to speak English in language classroom at English Education Study Program of UIN Raden Fatah Palembang. I used qualitative study with case study design.

The fifth article, "Students' Ability in Comprehending Vocabularies in Mathematics: A case at Islamic Junior High School (Madrasah) in North Sumatera" was written by MARA SAMIN LUBIS. His study aimed to describe students' ability to comprehend the meaning of mathematical vocabulary in one Madrasah in North Sumatera. This research was a qualitative research, with a phenomenology approach. The participants of this research were the seventh-grade students of one Islamic Junior High School (Madrasah) who had high, medium and low ability. The last article for this issue, "Potential Development Management of Students in Islam" was written by MOCH. CHARIS HIDAYAT and CHOIRUL MAHFUD. This study aimed to investigate and describe the management of developing potential students based on Islamic views. This study used a qualitative method with a case study approach. The subjects of the research were Madrasah supervisors, Madrasah headmasters, and the teachers.