

Concepts and Methods of *Tadabbur al-Qur'an* for Early Childhood: A Review of the Book *Tadabbur al-Qur'an for Kids*

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Abstract

Islam places great importance on the education of children starting from an early age. If children lack education at the beginning of their lives, some of them will grow up with corrupt morals, like lying, envy, stealing, criticizing, and interfering in other people's affairs. The Qur'anic surah that alludes to the importance of the existence of children themselves is QS. al-Kahf verse 46, Allah says: “*Treasures and children are ornaments in the life of the world*”. This study aims to discuss the concept and method of *tadabbur al-Qur'an* through analyzing the work of the Ummul Qura' editorial team, namely the book *Tadabbur Al-Qur'an for Kids*. By using qualitative methodology, literature study, this research focuses on two main aspects: the understanding of the editorial team of *Ummul Qura'* about the concept and method of *tadabbur al-Qur'an* for early childhood, and how it is implemented in everyday life. The results showed that the editorial team of *Ummul Qura'* was able to provide solutions for early childhood education by presenting an applicable and meaningful understanding, including presenting convenience for children in *tadabbur al-Qur'an*, making it easy to memorize the Qur'an, presenting the translation of each verse, introducing the naming of the surah of the Qur'an, *tadabbur* and understanding the essence of the Qur'an's science, a guide to practicing the contents of the Qur'an, complete references, inviting children to dive further, and providing motivation to become experts in the Qur'an.

Keywords: Early childhood, concepts and methods, *tadabbur*, *Al-Qur'an for Kids*

Abstrak

Islam sangat mementingkan pendidikan anak dimulai sejak usia dini. Apabila anak-anak kurang mendapat pendidikan pada permulaan hidupnya, sebagian dari mereka akan tumbuh besar dengan akhlak yang rusak, suka berbohong, dengki, mencuri, mencela, dan suka campur tangan dalam urusan orang lain. Surah al-Qur'an yang menyinggung betapa pentingnya keberadaan anak itu sendiri adalah QS. al-Kahfi ayat 46, Allah berfirman: “*Harta dan anak anak adalah perhiasan dalam kehidupan dunia*”. Penelitian ini bertujuan membahas konsep dan metode *tadabbur al-Qur'an* melalui analisis karya tim redaksi *Ummul Qura'* yakni kitab *Tadabbur Al-Qur'an for Kids*. Dengan menggunakan metodologi kualitatif, studi kepustakaan, penelitian ini berfokus pada dua aspek utama: pemahaman tim redaksi *Ummul Qura'* tentang konsep dan metode *tadabbur al-Qur'an* untuk anak usia dini, dan bagaimana implementasinya dalam kehidupan sehari-hari. Hasil penelitian menunjukkan bahwa tim redaksi *Ummul Qura'* mampu memberikan Solusi untuk pendidikan anak usia dini dengan menyajikan pemahaman yang aplikatif dan bermakna, di antaranya menyajikan kemudahan bagi anak-anak dalam *mentadabburi* al-Qur'an, memudahkan untuk menghafal al-Qur'an, penyajian terjemah setiap ayat, pengenalan penamaan surah al-Qur'an, *tadabbur* dan memahami inti sari ilmu al-Qur'an, panduan untuk mengamalkan isi al-Qur'an, referensi yang lengkap, mengajak anak-anak untuk menyelami lebih lanjut, dan memberikan motivasi untuk menjadi ahli al-Qur'an.

Kata Kunci: Anak usia dini, konsep dan metode, *tadabbur*, *Al-Qur'an for Kids*

Introduction

Islam attaches great importance to the education of children starting as early as possible, even before birth (in the womb) the mother has been encouraged to do good and pleasant work.¹ The goal is for children to be healthy, agile, intelligent and resilient in facing challenges, so that they become the next generation capable of carrying out the tasks entrusted to them. Therefore, parents should pay attention to their children's religious education, because the development of religion in childhood occurs through their life experiences since childhood, in the family, at school and in the community. The more religious experiences, the more religious elements will be in the child's personality. If there are many religious elements in the child's personality, then the child's attitude, behavior and way of dealing with life will be in accordance with religious teachings.²

The most important period in children's education including teaching the Qur'an and understanding the Qur'an according to Athiyah Al-Abrosyi is as follows: The most important period in child education is childhood. If children lack stimulation or attention at the beginning of their lives, most of them grow up with corrupt morals, like liars, spiteful, thieves, detractors, stomping and like to interfere in other people's affairs, such children will tend to make deceitful conspiracies and plunge others.³ It is not difficult to prevent children from developing these traits through good education and teaching, by filling up their idle time, making them learn the Qur'an, studying the biographies of great people or great scholars, pious people, good people and their behavior, so that they will develop a love for pious and righteous people.⁴

In trying to understand the Qur'an, the scholars divided Muslims into two major groups; 'awam (general) and khawas (specialized). The general group in relation to the Qur'an looks more at the external or explicit meaning of the meaning of the Qur'anic text, while the special group emphasizes the inner meaning or the implied meaning.⁵ Like the understanding of the meaning of heaven, for the lay group is the explicit meaning of a place in which there is delicious food and drink, beautiful angels, beautiful jewelry, and so on. Whereas for the khawas the meaning of heaven for them is what is implied by eating the word, namely a pleasure similar to the pleasure that lies behind the mahligai with food, drink, angels, and jewelry described in the verse.⁶

¹ Fahrina Yustisari Liriwati, Konsep Pendidikan Tauhid Anak Usia Dini Menurut Tafsir Surah Luqman Ayat 13, *Seminar Nasional Paud Holistik Intergratif*, Gorontalo, 2021, 117.

² Anisatul Mardiah, et al., "Family: Foundation of Children's Education in the Era of Qur'anic Disruption", *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini* 7, no. 5 (2023), 5449-5459.

³ Nur Fuadah, *Pentingnya Mengajarkan Anak Mengaji Sejak Dini*, UIN Walisongo Semarang, 19 Mei 2022.

⁴ Samsul Bahri, "Urgensi Strategi Pembelajaran Karakter Pada Anak Usia Dini", *As-Sibyan : Jurnal Pendidikan Anak Usia Dini* 4, no. 2 (2019), 75-86.

⁵ Aida Hidayah, "Metode Tahfidz Al-Qur'an Untuk Anak Usia Dini (Kajian Atas Buku Rahasia Sukses 3 Hafizh Qur'an Cilik Mengguncang Dunia)", *Jurnal Studi Ilmu-Ilmu Al-Qur'an Dan Hadis* 18, no. 1 (2018), 51-70.

⁶ Nur Fuadah, *Pentingnya Mengajarkan Anak Mengaji Sejak Dini*, 3.

The early childhood *tadabbur* method is a very important priority to be considered in ensuring the growth and development of children as individuals in accordance with the guidance of the Qur'an.⁷ When examined in depth, there are several verses in the Qur'an that place the importance of *tadabbur al-Qur'an* in early childhood to be very central. One of the letters in the Qur'an alludes to the importance of the existence of the child himself. As in QS. al-Kahf verse 46, Allah says: "*Treasures and children are ornaments in the life of the world*".⁸

After conducting a literature review, the author found several works that are relevant to the problem being studied, including: an article entitled *Membentuk Akhlak Anak dengan Menghafal dan Tadabbur Al-Qur'an di Madrasah Alam Ya Bunayya Muara Bungo*,⁹ *Tafsir Al-Qur'an Untuk Anak-Anak: Surat Al-Fatihah*,¹⁰ *Tabapan Mendidik Anak Teladan Rasulullah*,¹¹ *Manajemen Strategis Pendidikan Anak Usia Dini*,¹² *Pendidikan Anak Usia Dini dalam Al-Qur'an (Kajian Tafsir Q.S. Luqman Ayat 12-15)*,¹³ *Pentingnya Pendidikan Anak Usia Dini Bagi Tumbuh Kembang Anak*,¹⁴ *Internalizing Social Care Characters Through Tadabbur Al-Qur'an in Elementary School*,¹⁵ *Tadabbur al-Quran and its Implications for Mental and Emotional Well-Being under Movement Control Order Conditions*,¹⁶ *Juz 'Amma publications for kids in Indonesia: A study of authorship, presentation, and interpretation approaches*,¹⁷ and many more.

From some of the points above, the author feels interested in researching the Methods and Concepts of *Tadabbur al-Qur'an* in Early Childhood. This is because the author considers the Method and Concept of *Tadabbur al-Qur'an* in Early Childhood to be very important to pay attention to in ensuring the growth and development of children as individuals in accordance with the guidance of the Qur'an.¹⁸ This article uses library research, which is a research that focuses on using data and information with the help of the book *Tadabbur Al-Qur'an for Kids* by the Ummul Qura Editorial Team and some literature that supports this

⁷ Amir Hamzah, "Perspektif Al-Qur'an Tentang *Tadabbur*", *Jurnal Al-Mubarak* 1 no. 2 (2024), 54.

⁸ Tim Penerjemah, *Al-Qur'an dan Terjemahnya* (Jakarta: Departemen Agama RI, Yayasan Penerjemah dan Penerbit Al-Qur'an, 2001)

⁹ M. Awaluddin Solihin and Noviriani, "Membentuk Akhlak Anak dengan Menghafal dan *Tadabbur Al-Qur'an* di Madrasah Alam Ya Bunayya Muara Bungo", *Nur El-Islam: Jurnal Pendidikan Dan Sosial Keagamaan* 9, no. 2 (2024), 255–264.

¹⁰ Muhammad Afif, *Tafsir Al-Qur'an Untuk Anak-Anak: Surat Al-Fatihah* (Bandung: Mizan, 2021), 4.

¹¹ Jamal Abdurrahman, *Tabapan Mendidik Anak Teladan Rasulullah*, (Bandung: Irsyad Baitus Salam, 2000).

¹² Jamal Ma'mur Asmani, *Manajemen Strategis Pendidikan Anak Usia Dini*, (Yogyakarta: DIVA Press, 2009).

¹³ Azhari, *Pendidikan Anak Usia Dini dalam Al-Qur'an (Kajian Tafsir Q.S. Luqman Ayat 12-15)*, Skripsi, UIN Syarif Hidayatullah Jakarta, 2014.

¹⁴ T. Ariyanti, "Pentingnya Pendidikan Anak Usia Dini Bagi Tumbuh Kembang Anak", *Jurnal Dinamika Pendidikan Dasar* 8, no. 1 (2016), 50–58.

¹⁵ Minsih, Annisa Rachmawati, Imam Mujahid, "Internalizing Social Care Characters Through *Tadabbur Al-Qur'an* in Elementary School", *Proceedings of the International Conference on Progressive Education (ICOPE)*, 2019.

¹⁶ Noornajihan Jaafar, "Tadabbur al-Quran and its Implications for Mental and Emotional Well-Being under Movement Control Order Conditions", *Revelation and Science* 12, no. 1 (2022).

¹⁷ Ika Halimatus Salamah, *Juz 'Amma publications for kids in Indonesia: A study of authorship, presentation, and interpretation approaches*, Tesis, Universitas Islam Negeri Maulana Malik Ibrahim Malang, 2024.

¹⁸ Mahmud Basri and Hamzah Hamzah, "Appreciation of The Qur'an for Knowledge Able People (Study of Verses on Science in the Qur'an)", *Jurnal Ilmu Agama: Mengkaji Doktrin, Pemikiran, dan Fenomena Agama* 24, no. 1 (2024).

research. In a study there are two sources used as references. Namely primary data and secondary data. The primary data source is a book that is in accordance with the research theme, namely the book *Tadabbur Al-Qur'an for Kids* as for secondary data taken from books that are relevant to the research being done. This research uses library techniques, namely using library sources that the author collects through journal books, articles, papers, and other scientific works that contain research.¹⁹

Results and Discussion

A Brief History of the Development of the *Tadabbur Al-Qur'an* Method for Early Childhood

During the time of the Prophet Muhammad, the method of memorizing the Qur'an was done orally and repeatedly. The Companions learned the verses of the Qur'an directly from the Prophet and memorized them by listening, repeating, and practicing them.²⁰ Children were introduced to memorization from an early age through learning in the family environment or surrounding community. Later during the Umayyad and Abbasid dynasties, madrasas and kuttabs (elementary schools in the Arab world) began to develop. Here, children learned to read, write and memorize the Qur'an.²¹ Teachers or instructors usually used the method of repetition and talaqqi (listening to the teacher's recitation) to help children memorize the Qur'an.²²

In the archipelago, Islamic boarding schools are important institutions in teaching the Qur'an, including memorization. In pesantren, children learn to memorize the Qur'an using the *talaqqi* method.²³ In the 20th century, modern methods were introduced to support children's memorization. One example is the Al-Barqy method and the Uthmani method which simplifies the memorization process as well as guide books such as "*Iqra*" by KH. As'ad Humam.²⁴ In the modern era, Qur'an memorization methods are increasingly innovative, especially with the help of digital media such as applications and audio-visuals. Children can now access memorization apps, interactive videos, and picture books to help them memorize in a more engaging and effective way. These books and apps often come

¹⁹ Mestika Zed, *Metode Penelitian Kepustakaan*, (Yayasan Pustaka Obor Indonesia, 2008), 1.

²⁰ Read: *Jam'u al-Qur'an*, Manna' al-Qaththan, *Mabahits fi Ulum al-Qur'an*, (Kairo: Maktabah Wahbah, t.th), 114-120.

²¹ Ning Mukaromah, "Dinasti Abbasiyah Metode Dan Materi Pendidikan Dasar Kuttab", *Tarbiyah: Jurnal Studi Pendidikan Islami* 5, no. 1 (2018), 1-12. Eko Zulfikar, "Living Qur'an: Konstruksi Metode Tahfidz Al-Qur'an Di Majelis Qira'ah Wat Tahfidz Pondok Pesantren Murattil Al-Qur'an Lirboyo Kota Kediri", *MAGHZA: Jurnal Ilmu Al-Qur'an dan Tafsir* 4, no. 1 (2019), 74-94.

²² Wira Kurnia Listari and Alimni, "Pendidikan Islam Masa Dinasti Abbasiyah dan Perkembangan Pendidikan Islam Masa Modern", *JPT: Jurnal Pendidikan Tematik* 4, no. 2 (2023).

²³ Abdul Mukhlis, "Sejarah Lembaga-Lembaga Pendidikan Islam Nusantara (Surau, Meunasah, Pesantren dan Madrasah)", *Al-Iman Jurnal keislaman dan kemasyarakatan* 1, no. 1 (2017).

²⁴ Ahmad Annuri, et al., "Usaha KH. As'ad Humam Dalam Pembaruan Sistem Pengajaran Baca Al-Qur'an", *Ta'dibuna: Jurnal Pendidikan Islam* 3, no. 2 (2014), 85-99.

with tahsin (recitation improvement) and tajweed programs, which teach correct recitation before memorization.

Preparation of the Book *Tadabbur Al-Qur'an for Kids*

The book *Tadabbur Al-Qur'an for Kids* is known to be published by Zain Penyejuk Hati. This book is 224 pages thick and was compiled by the Ummul Qura Editorial Team. This team consists of several people who are competent in the field of Qur'anic science and children's education. They worked hard to produce a book that can help children understand the Qur'an better and practice it in their daily lives. The Ummul Qura Editorial Team is a team involved in publishing the book "*Tadabbur Al-Qur'an for Kids Juz 30*" aimed at children aged 8-13 years. Biography The Ummul Qura Editorial Team consists of several individuals who contribute to the publication of *Ummul Qura*' magazine and journal.

The book "*Tadabbur Al-Qur'an for Kids Juz 30*" is a book specially designed to help Indonesian children learn and understand the Al-Qur'an. This book aims to help children not only be able to read and memorize the Qur'an, but also understand the meaning and message in it and practice it in everyday life. The following contents are contained in this book:

1. Reading and Muraja'ah Memorizing *Juz 30*: This book helps children in understanding and memorizing *Juz 30* of the Qur'an.
2. Read the translation of each verse: Each verse in the Qur'an is accompanied by a translation that is easy for children to understand.
3. Getting to Know the Naming of the Surahs of the Qur'an: This book helps children understand the naming of surahs in the Qur'an.
4. *Tadabbur* and Understanding the Essence of Qur'anic Science: This book introduces children to the core knowledge of the Qur'an, so that they can understand its meaning and message.²⁵
5. Important Lessons from Every Surah: This book invites children to understand the important lessons of each surah in the Qur'an.²⁶

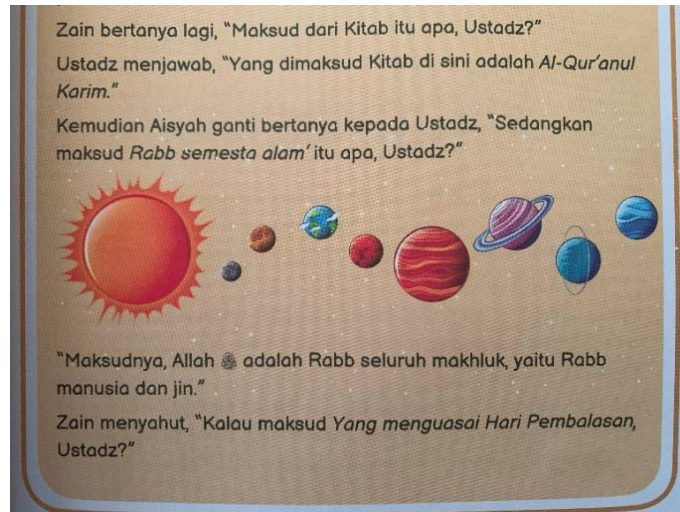
This book contains *tadabbur* surahs in the Qur'an *Juz 30*, as well as several other surahs such as Al-Fatihah. The references are taken from several books of Tafsir, including: *Tafsir Al-Qur'an al-Azhim* by Imam Ibn Kathir, *Tafsir Al-Qur'an Al-Athfal* by Dr. Sa'd Riyadh, *Ma'allam As-Suwar* by Shaykh Fayis As-Sarih, *Annwal Marrah Atadabbar Al-Qur'an* by Syaikh Adil Muhammad Khalil, *Tafsir Al-Munir fi Al-Aqidah wa Asy-Shar'ah wa Al-Manhaj* by Shaykh Wahbah Az-Zuhaili.

The book "*Tadabbur Al-Qur'an for Kids Juz 30*" is equipped with various features that can attract children. Here are some examples of features contained in this book:

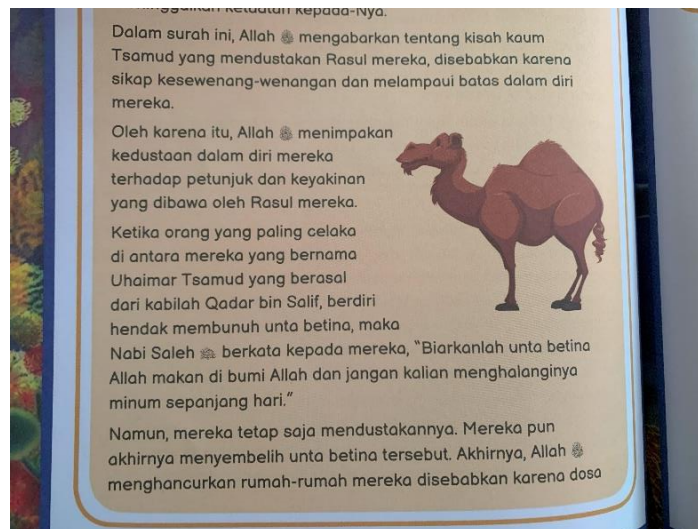
²⁵ Tim Redaksi Ummul Qura, *Tadabbur Al-Qur'an for Kids*, (Kartosuro-Solo: Zain Penyejuk Hati, 2023), 6.

²⁶ Teguh Arafah Julianto, *Metode Menghafal Dan Memahami Al-Qur'an Bagi Anak Usia Dini Melalui Gerakan Isyarat ACQ*, Institut Agama Islam Negeri Palopo, 2020, 72.

1. Colored Pictures: This book is accompanied by color picture illustrations that make it easier for children to understand the material and not get bored reading.



2. Interpretation with Picture Stories: This book has attractive pictures and colors, which can attract children's attention and improve their language skills, imagination, and memory.²⁷



Thus, this book is designed to make reciting the Qur'an more fun and interactive for children. In addition, the book "*Tadabbur Al-Qur'an for Kids Juz 30*" has several benefits for children, including:

1. Helps to Read and Memorize the Qur'an: This book helps children in understanding and memorizing *Juz 30* of the Qur'an, as well as helping them in understanding the meaning and message in it.

²⁷ Tim Redaksi Ummul Qura, *Tadabbur Al-Qur'an for Kids*, 6.

2. Translation of Every Verse: Each verse in the Qur'an is accompanied by a translation that is easy for children to understand, so that they can understand the meaning and message in it.
3. Getting to Know the Naming of the Surahs of the Qur'an: This book helps children understand the naming of surahs in the Qur'an, so that they can understand the structure and organization of the Qur'an.
4. *Tadabbur* and Understanding the Essence of Qur'anic Science: This book introduces children to the core knowledge of the Qur'an, so that they can understand its meaning and message.
5. Practicing the Qur'an: This book helps children in practicing the content of the Qur'an, so that they can become Qur'an experts and practice the content of the Qur'an in their daily lives.
6. Easy to Understand Book: This book is packed with interesting and easy-to-understand pictures, so that children can understand the contents of the Qur'an more easily.
7. Complete References: This book refers to several well-known books of the Qur'an, such as *Tafsir Al-Qur'an Al-Azhim* by Imam Ibn Kathir and others, so that children can better understand the meaning and message in it.
8. Inviting Children to Delve Further: This book invites children to dive further into the memorized verses, so that they can understand the meaning and message better.
9. Help Children to Become Qur'an Experts: This book helps children to become Qur'an experts, so that they can better understand the meanings and messages in the Qur'an and practice the contents of the Qur'an in their daily lives.²⁸

The background of the book "*Tadabbur Al-Qur'an for Kids Juz 30*" is to help Indonesian children in understanding and practicing the Al-Qur'an. This book is designed to accompany children's enthusiasm in learning the Qur'an, so that they can not only read and memorize, but also understand the meaning and message in it. This book is specifically for children aged 8-13 years old and contains explanations of the surahs in the Qur'an *Juz 30*, as well as important lessons from each surah. This book is also designed to help parents who do not understand Arabic, so that they can help their children understand the Qur'an. Thus, this book hopes to help children become Qur'anists and practice the teachings of the Qur'an in their daily lives.

The book "*Tadabbur Al-Qur'an for Kids Juz 30*" has an integrated and interactive discussion model to help children understand and practice the Al-Qur'an. Here are some of the contents contained in this book:

1. The right visual stimulation for children: Children have a more limited attention capacity than adults, so they need interesting visual stimuli to keep them focused.
2. Building Emotional Connections through Visualization of Characters and Environments: With cheerful and colorful illustrations, children feel emotionally

²⁸ Tim Redaksi Ummul Qura, *Tadabbur Al-Qur'an for Kids*, 54.

engaged. For example, the children's characters in the pictures also appear interested and happy, making the children who are reading feel the same way. This emotional connection creates a positive association between the child and the activity of reading or memorizing the Qur'an, making the process more enjoyable and less of a chore.

3. Utilizing Interactive Learning Principles to Improve Memory: When the pictures spark curiosity or encourage the child to ask further questions, the book indirectly activates the interactive learning process. This interaction stimulates memory, as children tend to remember information acquired through active and curious experiences.
4. Concept Simplification through Visualization Method: Some concepts in the Qur'an may be difficult for children to understand if explained only with text. Relevant illustrations can simplify abstract ideas and translate them into concrete forms that are easier to understand.

Thus, the book "*Tadabbur Al-Qur'an for Kids Juz 30*" has an integrated and interactive discussion model, as well as various features that help children understand and practice the Qur'an better.

Overview of the Book *Tadabbur Al-Qur'an for Kids* Contents

The following is an overview of the contents of the book *Tadabbur Al-Qur'an for Kids*:

1. Introducing the Qur'an: This book is aimed at introducing the Qur'an to children from an early age, so that they can understand its meaning and message.
2. Reading and Memorization: This book helps children in reading and memorizing the Qur'an, as well as understanding the essence of Qur'anic knowledge.
3. Tafsir and Explanation: This book contains *Tafsir Al-Qur'an Al-Azhim* by Imam Ibn Kathir, *Tafsir Al-Qur'an li Al-Athfal* by Dr. Sa'd Riyadh, *Ma'allm As-Sumar* by Shalkh Fayis As-Sarih, and others. This helps children understand the meaning and message of each verse.
4. Important Lessons: The book also contains important lessons from each surah of the Qur'an, so that children can understand and practice the teachings of the Qur'an.
5. Practicing: This book not only helps children understand the Qur'an, but also encourages them to practice the teachings of the Qur'an in their daily lives.
6. Visual Images: The book comes with visual images that help children understand the meaning and message of the Qur'an.

Thus, "*Tadabbur Al-Qur'an for Kids Juz 30*" is a very useful book to help Indonesian children learn and understand the Al-Qur'an.²⁹ The discussion model in each chapter in the book *Tadabbur Al-Qur'an for Kids* is as follows:

1. Introducing the Qur'an to Children: This book was published to help parents introduce the Qur'an to children from an early age. The main goal is that children are not only

²⁹ Tim Redaksi Ummul Qura, *Tadabbur Al-Qur'an for Kids*, 6.

able to read and memorize the Qur'an, but also understand the meaning and message in it and practice it.

2. Helps Muraja'ah Memorization: In addition to helping children understand the meaning of the Qur'an, this book also helps them in muraja'ah memorization of *Juz 30*. Children can read the translation of each verse and recognize the naming of the surahs of the Qur'an.
3. Important Lessons from Each Surah: This book also invites children to dive further into the memorized verses. Thus, children can understand the essence of Qur'anic knowledge and practice the values contained in the Qur'an.
4. Lightweight Packaging and Analogies: To make it easier for children to understand, the book is packed with light language and uses stories that can be analogized with children's reasoning.
5. Moral Guidance Materials: This book also helps in shaping praiseworthy morals in children. Thus, children can avoid behaviors that harm themselves and others.
6. Availability for Different Ages: The book is available for children aged 8-13 years, making it very useful for parents who want to help their children understand the Qur'an.

Systematization of the Book *Tadabbur Al-Qur'an for Kids* Discussion

The systematic discussion of the book "*Tadabbur Al-Qur'an for Kids*" can be divided into several stages that help in understanding and practicing the praiseworthy moral values in the Qur'an. The following are these stages:

1. Introduction to the Qur'an for Children: Discusses the importance of introducing the Qur'an to children from an early age, as well as effective ways to introduce it, such as using light language and analogies with stories that are easily understood by children.
2. Use of the Comic Method: Using the comic method in Qur'anic interpretation for children, making the learning process more fun and interactive.
3. Character Development: Discusses how the praiseworthy moral values in the Qur'an can help in the formation of good character in children, as well as ways to practice them in daily life.
4. Use of Special Books: Using the book "*Tadabbur Al-Qur'an for Kids Juz 30*" which is designed to help children understand and practice the Al-Qur'an, and facilitate the learning process by using light language and easy-to-understand analogies.
5. Epistemology Development: Examines the epistemology of the book "*Tadabbur Al-Qur'an*" by Bachtiar Nasir, which discusses how the book can help in understanding and practicing the Qur'an, as well as effective ways of introducing it to children.³⁰

Thus, the book "*Tadabbur Al-Qur'an for Kids*" can help in introducing the Qur'an to children in an effective and fun way, and help in the formation of good character and praiseworthy morals.

³⁰ Tim Redaksi Ummul Qura, *Tadabbur Al-Qur'an for Kids*.

Analysis of the Interpretation Method of the Book *Tadabbur Al-Qur'an for Kids*

Analysis of the Interpretation Method of the Book *Tadabbur Al-Qur'an for Kids* is a book that contains the interpretation of the Qur'an presented in a form that is easily understood by children. The following is an analysis of the interpretation methods used in this book:

1. Use of Light Language: The *Tadabbur Al-Qur'an for Kids* book uses language that is light and easily understood by children. The application of this simple language is in accordance with the opinion of al-Ghazali as quoted by Imam Murjito, namely the main obligation of a teacher is to teach children what is easy and easy to understand, because complicated or complicated problems will cause confusion of thought and will cause children to run away from their teachers. This allows children to understand the contents of the Qur'an more easily and effectively.³¹
2. Context and Text Analysis: The interpretation in this book also takes into account the context and text of the Qur'an. This allows children to understand the content of the Qur'an in a broader and more accurate context.
3. Use of Analogies and Stories: The book also uses analogies and stories to make it easier for children to understand the content of the Qur'an. This allows children to understand complex concepts in the Qur'an more easily.
4. Use of Comics: This book also uses comics. In essence, the teaching and learning process is a communication process to make it easier for children to understand the contents of the Qur'an. This allows children to understand the content of the Qur'an in a more interactive and interesting way.³²
5. Use of Inductive Analysis: The interpretation in this book uses inductive analysis to understand the content of the Qur'an. This allows children to understand the content of the Qur'an more systematically and more accurately.
6. Use of Clear Structure: The book also uses a clear structure that is easily understood by children. This allows children to understand the content of the Qur'an more easily and more effectively.
7. Use of the Presence of Figures: The book also uses the presence of influential figures in the interpretation of the Qur'an. This allows children to understand the content of the Qur'an more accurately and more effectively.³³
8. Use of Interactive Teaching: The book also uses interactive teaching to make it easier for children to understand the content of the Qur'an. By using effective and interactive methods of interpretation, the book *Tadabbur Al-Qur'an for Kids* can help children understand the contents of the Qur'an more easily and more effectively.

³¹ Imam Murjito, *Minhaj al-Qiro'aty Pedoman Metode Praktis Bacaan Ilmu Baca al-Qur'an Qiru'at* (Semarang: Yayasan Pendidikan al-Qur'an Raudhatul Mujawwidin, t.t) 23.

³² Asnawir dan M Basiruddin Usman, *Media Pembelajaran* (Jakarta: Ciputat Perss, 2002), 13.

³³ Asnawir dan Usman, *Media Pembelajaran*, 45.

Stylistic Analysis of the Book *Tadabbur Al-Qur'an for Kids*

Analysis of Language Style in the Book "*Tadabbur Al-Qur'an for Kids*" The book "*Tadabbur Al-Qur'an for Kids*" is packed with a simple language style and is easily understood by children. Here is some analysis of the language style used in this book:

1. Ease of Language uses language that is light and easily understood by children. For example, the use of simple words and short sentences makes it easier for children to understand the content of the book. The use of metaphors and analogies relevant to everyday life also helps children understand the meaning of the Qur'an better.
2. Sentence Structure:
 - a. The sentence structure used in this book is relatively simple and easy to understand. For example, the use of clear active and passive sentences makes it easier for children to understand the contents of the book.
 - b. The use of long and complicated sentences is rare, so children do not feel burdened by sentences that are difficult to understand.
3. Use of Popular Style:
 - a. The book uses a popular language style that is more commonly used in everyday communication, For example, the use of words that are commonly used in everyday conversation makes it easier for children to understand the contents of the book.
 - b. The use of a more formal and academic language style is rare, making it easier for children to understand the content of the book without the need to adapt to a language style that is too formal.
4. Use of Psycholinguistic Analysis:
 - a. The researcher used psycholinguistic analysis to show that the linguistic learning process affects the quality of a person's psychology. In this study, the object is children, so researchers focus on how children understand and apply the values of praiseworthy morals in the interpretation of the Qur'an.
 - b. This analysis helps researchers find out how children understand and apply praiseworthy moral values in the interpretation of the Qur'an, as well as how parents can create a pleasant learning atmosphere for children.

Key Elements of *Tadabbur Al-Qur'an*

The main elements of *tadabbur al-Qur'an*, or deep contemplation of the Qur'an, include several important points that help individuals gain a deeper understanding and relevance of the Qur'anic verses in their lives.³⁴ The following are some of the main elements in *tadabbur al-Qur'an*:

1. Linguistic and Contextual Understanding: Understanding the meaning of words and sentences in the Qur'an by taking into account the context of the Arabic language as well as the historical and social context in which the revelation was revealed.

³⁴ Muhammad Umar al-Zamakhshari, *al-Kashaf* (Bairu: Dar al-Kutab al-'Arabi, 1407 H), 540.

2. Understanding Tafsir: Using authentic Qur'anic commentaries to obtain explanations and interpretations of Qur'anic verses from leading scholars. This helps understand the deeper meaning behind each verse.
3. Understanding Meaning and Message: Contemplating the deeper meanings and moral, spiritual, legal, or historical messages contained in Qur'anic verses. This includes considering various aspects such as morals, sharia law, wisdom, and spiritual guidance.
4. Contextualization in Contemporary Life: Connecting the teachings of the Qur'an to the context of today's life and finding relevance and practical application in situations and challenges faced in daily life.
5. Personal and Spiritual Reflection: Reflecting on the personal impact of the Qur'anic verses, recognizing the values advocated, increasing spiritual awareness, and strengthening with Allah SWT.
6. Action and Implementation: Applying the teachings of the Qur'an in real actions, both in attitudes, behaviors, and daily life decisions to improve the quality of spiritual and moral life.
7. Repentance and Self-Improvement: Using Qur'anic *tadabbur* as a means for self introspection, increasing repentance, and improving spiritual and moral life.³⁵

The importance of *tadabbur Al-Qur'an* is not only to understand the text literally, but also to deepen the spiritual, moral, and practical understanding of the teachings of the Al Qur'an and implement them in everyday life with full awareness and piety to Allah SWT. Thus, the stylistic analysis of the book "*Tadabbur Al-Qur'an for Kids*" shows that this book is packed with a simple, easy-to-understand, and popular language style, and uses psycholinguistic analysis to understand how children understand and apply the values of praiseworthy morals in the interpretation of the Al-Qur'an.

Characteristics of Learning Methods of the Book *Tadabbur Al-Qur'an for Kids*

The book "*Tadabbur Al-Qur'an for Kids Juz 30*" has several characteristics of learning methods that allow children in Indonesia to learn the Al-Qur'an more easily and excitingly. Here are some of those characteristics:

1. Read, Understand, Practice: This book uses a simple and easy-to-understand method, with the aim that children will not only be able to read and memorize the Qur'an, but also understand its meaning and message, and be able to practice it in their daily lives.
2. Using Bahasa Indonesia: This book uses Indonesian language so that children who do not understand Arabic can more easily understand the contents of the Qur'an and follow the learning process.
3. Using Interactive Methods: This book uses interactive and exciting methods, so that children can be more active and participate in the learning process of the Qur'an.

³⁵ Tim Redaksi Ummul Qura, *Tadabbur Al-Qur'an for Kids*.

4. Explaining the Meaning and Message: This book explains the meanings and messages in the Qur'an, so that children can understand the content of the Qur'an and practice it in their daily lives.
5. Using Visual Media: This book uses visual media such as pictures and illustrations, so that children can more easily understand the contents of the Qur'an and follow the learning process.
6. Explains How to Read the Qur'an Correctly: This book explains how to read the Qur'an correctly, so that children can master how to read the Qur'an fluently and correctly.
7. Explaining Word-by-Word Translation Comprehension: This book explains word-by-word translation comprehension, so that children can better understand the content of the Qur'an.
8. Explaining How to Practice the Qur'an: This book explains how to practice the Qur'an, so that children can put the contents of the Qur'an into practice in their daily lives.
9. Explaining the Importance of Reading the Qur'an with Makhoriijul Khuruf : This book explains the importance of reading the Qur'an with makhoriijul khuruf, so that children can better understand the contents of the Qur'an.
10. Explains How to Read the Qur'an Fluently: This book explains how to read the Qur'an fluently, so that children can master how to read the Qur'an properly and correctly.
11. Presents relevant examples: The book is expected to provide examples that are relevant and easy for children to understand, so that they can better understand the meaning and message in the Qur'an.³⁶

The book "*Tadabbur Al-Qur'an for Kids Juz 30*" offers an interactive, easy-to-understand, and fun learning method, and explains how to read the Qur'an correctly and how to practice the contents of the Qur'an in everyday life.

Conclusion

Based on the research on the book "*Tadabbur Al-Qur'an for Kids*" as described above, it can be concluded that: The book "*Tadabbur Al-Qur'an*" The work of the editorial team of Ummul Qura' is a comprehensive work that is included in the study of tafsir and combines several methods of interpreting the Qur'an. Using visualization presentation methods, images, ornaments, and comic methods, and the interpretation of the Qur'an is presented in a form that is easily understood by children. The *tadabbur* method used in this book is the use of light language, context and text analysis, the use of analogies and stories, the use of inductive analysis, the use of clear structures, the use of the presence of characters, and the use of interactive teaching. The advantages of the book "*Tadabbur Al-Qur'an for Kids Juz 30*" include presenting convenience for children in *tadabbur al-Qur'an* in terms of helping to read and memorize the Qur'an, presenting the translation of each verse, introducing the

³⁶ Tim Redaksi Ummul Qura, *Tadabbur Al-Qur'an for Kids*.

naming of the surah of the Qur'an, *tadabbur* and understanding the essence of the science of the Qur'an, guidance to practice the contents of the Qur'an, complete references, inviting children to dive further, and providing motivation to become experts of the Qur'an.

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