

**IMPLEMENTATION OF THE CONCEPT OF EDUCATION
OF BOARDING SCHOOLS IN INTEGRATED
ISLAMIC SCHOOL**

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Abstract

This study discusses the implementation of the concept of pesantren education in the SIT Al-Furqon dormitory in Palembang. The problems studied are the form of the pesantren education concept that is applied, the process of implementing the applied Islamic boarding school concept, and the supporting and inhibiting factors. The research method uses qualitative methods. The research informants were the leaders and teachers at the SIT Al-Furqon Palembang dormitory totaling six people. Data were collected using observations, interviews and documentation. Data analysis used qualitative analysis. The results showed that the educational concept in the SIT Al-Furqon Palembang boarding house included the curriculum, educational process and facilities, and its mission and vision.

The pesantren curriculum can be seen from the dormitory activities and subjects. The educational process can be seen in teaching and learning activities, methods, and dormitory atmosphere. The implementation of pesantren education carried out in the Al-Furqon dormitory can be seen from each dormitory activity through activities of direction, guidance, communication, coordination, and motivation to maintain the characteristics of the hostel as an integrated Islamic school based on boarding school. Factors that support implementing the concept of Islamic boarding school education include the curriculum, the role of the founder, human resource support, and adequate infrastructure. The inhibiting factor is that some students need to be more disciplined, facilities are not maintained and lack funds for funding.

Keywords: *Islamic boarding school education concept, Integrated Islamic school*

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INTRODUCTION

Education is a means for the Indonesian people to advance the nation's life, as stated in the fourth paragraph of the Preamble to the 1945 Constitution, namely educating the nation's life (Compiler, 2015). Education is a way of educating the nation's life and producing a strong national character. A robust national character can be achieved from a sound education system, not only prioritizing intellectual intelligence alone but also based on faith and piety and producing output that can not only compete in the world of work but also capable of producing works that are beneficial to society, religion, nation, and state (Syarnubi et al., 2021). In order to realize this ideal, education is needed, which includes two main elements, namely academic excellence and non-academic excellence, such as spiritual excellence (Herawati, 2020). Education will succeed through one of its efforts: teaching with implementation through guidance, namely providing direction, motivation, advice, and counseling so that students can overcome and solve problems independently (Syarnubi, 2019:54).

Education is an important activity to be carried out by everyone because, through education, a person can develop his potential to know, understand and do something best for himself to benefit his life in this world and the hereafter. Education is an attempt to shape individuals to be independent, to be themselves, to have faith and piety, to master science and technology, and to be skilled according to their interests and potential (Arifin, 2016). The essence of education lies in a systematic process through which educational components are carried out to produce knowledge, skills, and values as expected. Every good result can certainly be helpful for yourself and others. Therefore, in Islam, education for both men and women is a must that is most important before worship. This is intended so Muslims can worship properly, namely worshipping with the correct knowledge and procedures and doing good deeds according to the rules. This means that education is an essential process for every individual to follow to improve their standard of living and ability to carry out religious orders.

Islamic boarding schools are the oldest and most influential Islamic schools in Indonesia. Pesantren, as an Islamic educational institution, teaches Islamic values

originating from the Al-Quran, Hadith, and yellow books as a guide to the behavior of everyday life (Ally, 2017). Islamic boarding schools as educational institutions have goals that are not much different from Islamic religious education, namely achieving perfect morals or educating character and soul. The aim of achieving perfect morals can be described in the creation of Muslim individuals who have indicators of faith, piety, obedience to worship, and noble character, are physically and spiritually mature, and strive to live according to Islamic teachings.

This research was conducted at the Integrated Islamic School Al Furqon Palembang. The reason for choosing this location is that Al-Furqon is an integrated Islamic school that uses the concept of Islamic boarding school education in the teaching and learning process at school. The characteristics of the dominant pesantren at SIT Al-Furqon can be seen in its flagship program, Tahfiz Quran. This program takes place through dormitory activities. Students are formed following Islamic teachings, namely mastering Al-Quran, hadiths, and having noble morals, exemplified by Rasulullah SAW. The inculcation of religious values is carried out through the activities of five daily prayers in congregation, congregational dhuha prayers, and daily recitation of the Quran.

Al Furqon Palembang Integrated Islamic School is one of the Islamic schools that is part of the development of Muslim civilization, the only Islamic-based school (Fullday and Boarding) in Palembang Darussalam City and registered as a member of JSIT Indonesia. Apart from that, the vision and mission of Al-Furqon are concerned and at the forefront of producing thinkers, remembrance experts, and endeavor experts, especially students of the SIT Al-Furqon Palembang Dormitory, who will be formed into miniature Islamic future leaders with this remembrance and endeavor. Graduates are expected to grow as leaders of the people, future leaders, and leaders of civilization; they are intelligent. Generations who have broad tasqofah thinking and are modern but still firm in moral values (Muhammad, 2020).

The purpose of establishing the Al-Furqon Foundation is to revive and produce da'wah and education with Islamic nuances, form generations of noble character, form Muslim personalities who are clear-hearted and noble by adopting the concept of the Daarut Tauhiid Bandung Islamic boarding school, which is based on the Al-Qur'an and the Sunnah of the Prophet. (Muhammad 2020) Al-

Furqon adopted the educational concept of Daarut Tauhid as part of the development of the Daarut Tauhid educational institution under the leadership of KH. Abdullah Gym Nastiari is known as AA Gym. In essence, the concept of Islamic boarding school education in Indonesia is inseparable from the format of Islamic education from the Umayyad Dynasty (Nazaruddin, 2020). From the results of this study, it is predicted that, in general, the concept of Al-Furqon education cannot be separated from Islamic education. Education during the Umayyad dynasty was carried out by referring to the sources of Islamic teachings, namely the Al-Quran and the Hadith of Rasulullah SAW.

Based on the results of the initial observations that the researchers made on August 12, 2021, it is known that there is the problem that occurs in education at SIT Al-Furqon is that the implementation of the concept of education as the ideals of the foundation cannot be achieved optimally because of the different characteristics of students, both from educational background, culture, family traditions, associations, and religious level. Students are also the biggest challenge in implementing Islamic boarding school education. In addition to the students' different characteristics, the teaching staff's characteristics are also different, so it becomes a challenge to implement the educational concept of the Al-Furqon Foundation (Anon n.d.). From these problems, researchers are interested in studying the implementation of the Al-Furqon educational concept and the factors that influence it. This research is entitled, *Implementation of Islamic Boarding School Education Concepts in Al-Furqon Integrated Islamic School Palembang*.

RESEARCH METHODS

This type of research is field research, and the method used by the author is qualitative. The research informants included key informants, namely the foundation's chairman, the head of the dormitory, and clerics totaling ~~swa~~ people at the SIT Al-Furqon Palembang dormitory, and accompanying informants, the santri totaling three people at the SIT Al-Furqon Palembang dormitory. Data collection used interviews, observation, and documentation. Interviews were used to obtain data on implementing Islamic Boarding School Education Concepts at the SIT Al-Furqon Palembang Dormitory. Observations to directly observe implementation

and documentation to obtain data to support the truth of the interview data. Data were analyzed using qualitative techniques, which were carried out utilizing data reduction, data presentation, and data triangulation (Arikunto, 2006; Idrus, 2009; Muri Yusuf, 2014; Sugiyono, 2015).

RESEARCH RESULTS AND DISCUSSION

1. Forms of Islamic Boarding School Education Concepts Adopted by SIT Al-Furqon Palembang

The Al-Furqon Integrated Islamic School Foundation is an Islamic educational institution that focuses on education that carries the mission of Islamic da'wah, in which there is a mission to invite students to the goodness and truth of Islamic teachings and invite them to leave Islamic prohibitions. Children in this foundation are guided through Islamic education from three levels: elementary, junior high, and high school. Al-Furqon is a public school with an Islamic mission, namely general education and Islamic education. Operationally Islamic education, which adopts the concept of Islamic boarding school education, is carried out specifically in boarding schools, where students are fostered and taught various kinds of knowledge and Islamic insights like a boarding school.

The educational curriculum used by Islamic boarding schools is a combination of the religious curriculum and national education curriculum. This concept aims to make the resulting scholarly output master general education sciences and have insight and religious knowledge, which is theoretical and practiced for practice so that students become individuals with a variety of general knowledge and fear God. Based on the results of observations, it is known that the Al-Furqon SIT dormitory uses a dual curriculum, namely the religious curriculum and also the national curriculum (Anon n.d.).

Through educational activities, the Tarbiyah system is implemented at the SIT Al-Furqon Palembang Dormitory by instilling discipline in students. This can be seen from the dormitory activities starting at 03.30 in the morning, where all students must wake up, shower, and pray at night. After that, from 04.30 until 04.30 or 05.00, followed by morning prayers in congregation, dhikr, and prayers. Activities continued with tahfidzul Quran for 1 hour 30 minutes. Then from 06.30 until 07.00 a.m, all students must have breakfast. Learning activities begin at 07.00

a.m until 2.00 p.m. From 3.00 to 4.00 p.m, students are guided to pray the Asr prayer in congregation, dhikr, and pray. After finishing, students can drop off and pick up the school uniform laundry. All students are given one hour. From 4.00 to 4.30 p.m, students shower in the afternoon and prepare for a book study. From 4.30 to 5.15 p.m, it is time for all students to study books, such as akhlakul lil banin, taisirul kholaq, tali'mul muta'alim, fiqh wadih, safinah annajah, khulashoh nurul yaqin, aqidatul awwam, mahfudzot, and tafsir. After finishing it, at 5.15 to 5.45 it is time for students to have dinner. such as akhlakul lil banin, taisirul kholaq, tali'mul muta'alim, fiqh wadih, safinah annajah, khulashoh nurul yaqin, aqidatul awwam, mahfudzot, and tafsir (Anon n.d.).

Student activities continued with recitations of the Quran and dzikir al mat letters starting at 5.45 until 6.00 p.m. After that, from 6:00 p.m. to 6:30 p.m., the congregational Maghrib prayer, remembrance, and prayer will continue. From 6.30 to 7.30 p.m, learning is continued through Tlaqqi Al-Quran and language. From 7.30 to 8.00 p.m, Isha prayers are held in congregation, dhikr, and prayer. 8:00 p.m. to 9:30 p.m. subject learning includes Islamic personal development, unusual lug hah, tajwid, hadith, and mudhadharoh. From 7.30 to 10.00 p.m, preparation for bed at night. At 10.00 p.m, students must sleep and must wake up at 3.00 a.m (Anon n.d.).

The interaction between individuals and individuals in the SIT Al-Furqon dormitory is similar to the atmosphere at the Islamic boarding school. A comfortable dormitory atmosphere, coupled with a high family atmosphere, is seen from the relationship between teachers and students, students and students, dormitory leaders with teachers and students are intimate, and a robust Islamic atmosphere. Interaction can be seen from the greeting attitude between the hostel residents, where the students say assalamualaikum when they meet other students in the dormitory (Anon n.d.).

2. Teaching and learning process

The teaching and learning process in the SIT Al-Furqon hostel is carried out by distinguishing the Ihwan hostel and the female dormitory. The study schedule is carried out daily; the teaching and learning activities are the same between Ihwan and the sisters. The teaching and learning process emphasizes the Amar mission of

ma'ruf nahi munkar, the formation of scholars, and the development of Islamic knowledge. In boarding schools, education is continued to educate students to understand religious teachings, both the Quran and hadith, for amar ma'ruf nahi munkar. In the educational process at the SIT Al-Furqon dormitory, amar ma'ruf nahi munkar is carried out to guide students so that they are close to religious teachings and have noble characters as commanded by Islam. Amar ma'ruf nahi munkar is a mission carried out by the SIT Al-Furqon Dormitory. This mission is applied in the educational process to all students. The aim is to educate students as the nation's successors to carry out Islamic teachings properly and correctly and have noble character. Students accustomed to doing good and right are expected to avoid disgraceful acts, violating Islamic teachings.

Al-Furqon, as an Integrated Islamic school, has a superior educational program. This can be seen from the program as follows: (a) Using the 2013 curriculum with the Active Learning method, enriched by learning the Qur'an, Arabic and deepening the material; (b) Islamic religious learning (Aqidah, Fiqh, Sirah, Worship Practices); (c) Boarding School Activities (deepening Islamic and academic material); (d) Mentoring Activities; (e) Pamong Teacher System with a teacher-student ratio of 1: 10; (f) educational visits to various places that contain knowledge values; (g) home visit; (h) Outdoor and Indoor learning using multimedia facilities; (i) Faith and Piety Development Night (mabit); (j) Organizational and Entrepreneur talent development; (h) Tahfidz target of at least 3 Juz; (i) Class seminars and surgery book; (j) Educational visits in the field of study; (k) Speech in English and Arabic; (l) Gardening / Vrentenary; (m) Special Event Activities.

DISCUSSION

Forms of Islamic Boarding School Education Concepts Adopted by SIT Al-Furqon Palembang

The curriculum is one of the Islamic boarding school education concepts in the Al-Furqon hostel. As an Islamic school, it is essential for Al-Furqon to use two curricula in learning activities so that students gain a balanced understanding of religious knowledge and general science. The SIT Al-Furqon hostel has a dual

curriculum, namely the national and pesantren curricula. The curriculum is integrated to be consistent in its delivery and aligned with the material and quantity of teaching. The thing that is characteristic of SIT Al-Furqon is that religious learning is more and more prioritized. Student activities at the SIT Al-Furqon Dormitory every day thoroughly guide students to become superior individuals like the person desired by Islam, namely having noble morals, discipline in worship properly and correctly,

In addition to greeting when meeting, the interaction pattern between students and teachers can be seen from the friendly attitude in communication. In addition, at the Al-Furqon hostel, students are trained to use the Muslim lifestyle in speech and dress. Lifestyle is a daily habit that becomes a person's routine activities. Lifestyle is born because of the habits of everyday life. Lifestyle as a good habit in the al-fur on a hostel that is instilled in students is good habits, including discipline, praying the five daily prayers on time, reciting the Quran, and sports.

SIT Al-Furqon Palembang dormitory, as a general and religious-based educational institution, has a particular recitation program. This program aims to produce young people who have a good understanding of religion and memorize the Quran and have the habit of reading the Quran correctly and accurately. Scheduled every day and guided by ustadz and ustadza with various teaching methods. Each student is obliged to recite the Quran daily and memorize the Al-Quran in a scheduled and well-programmed manner.

The SIT Al-Furqon hostel, as a pesantren-based school, has the characteristics of a pesantren, namely teaching foreign languages to students. The foreign languages in question are English and Arabic. According to AF, foreign language teaching is implemented every day. Teaching as a subject is carried out in the classroom while teaching as a practical activity is carried out in a dormitory environment. From A's opinion above, it is known that teaching foreign languages at Al-Furqon consists of English and Arabic. Teaching theory in class and practice outside classes aims to improve students' language skills.

Three languages are used in the Al-Furoan IT High School dormitory and school environment: Indonesian, English, and Arabic. In implementing this three-

language system, the school makes a particular learning program with Arabic and English based on the international curriculum system. The process of implementing this learning model is carried out interactively so that English and Arabic lessons can be well received and studied by all participants. The school hopes its graduates are ready to face the challenges of higher education when they enter society. By mastering international standard English and Arabic, students are expected to be able to develop science and technology on the world stage with an Islamic character.

Based on the opinions described above, it is known that teaching foreign languages at the SIT Al-Furqon Dormitory has been going on since the first time the hostel was founded. Teaching is carried out through two strategies: learning in the classroom and practicing outside the classroom, for students accustomed to speaking English and Arabic.

A. Teaching and learning process

The educational process in the SIT Al-Furqon dormitory occurs just like in a pesantren. The dormitory learning pattern, where students stay in the dormitory to carry out each program in the hostel. Students study in a focused manner with activities scheduled by the hostel. They live in dormitories while studying. The SIT Al-Furqon hostel carries out the process of boarding education and education in schools (classes). Students study in classes like schools, namely carrying out teaching and learning activities in general and particular subjects. Like Islamic boarding schools, the SIT AL-Furqon dormitory also has a mission to cadre scholars. In addition to cadre training through guidance to students, competition activities on holidays Islam,

The SIT Al-Furqon hostel develops Islamic knowledge through boarding programs in the classroom and dormitory. Learning through subjects taught in class and religious subjects taught in dormitories as additional activities must be attended by all dormitory students. The development of Islamic knowledge is studied so that students understand Islamic teachings properly and correctly.

B. Process of Implementing Islamic Boarding School Education Concepts

Implementation, process and the concept of Islamic boarding school education, carried out in the SIT Al-Furqon Palembang dormitory, is similar to the

concept of Islamic boarding school education. However, the learning system distinguishes the application of the educational concept at Al-Furqon. Students participate in learning activities in class and the dormitory with identity-integrated Islamic schools while in special Islamic boarding schools with Islamic boarding schools. SIT Al-Furqon Hostel balances the overall quality of general education and religious education. The implementation process begins with conducting briefings. An educational institution is a collection of people with an educational background and expertise to form a unified whole. The mission and vision of the institution can be achieved with the role of all parties.

In implementing the Islamic boarding school education concept in the Al-Furqon hostel, briefing activities were carried out. In this activity, the leadership gives directions every Monday in the flag ceremony as the ceremonial supervisor. Implementing the concept of Islamic boarding school education applied at the Al-Furqon hostel is always carried out routinely in special activities such as the flag ceremony every Monday. The purpose of providing dormitories is to remind all boarding parties to work together to implement the Al-Furqon educational concept and maintain its characteristics as an Integrated Islamic school.

In implementing the Islamic boarding school education concept, guidance, communication, and coordination activities are carried out between leaders and subordinates. Guidance, communication, and coordination are related to all work in the form of daily boarding activities. The implementation of guidance in implementing the concept of Islamic boarding school education in the SIT Al-Furqon dormitory is carried out for new teachers and students. In addition to guidance, intense communication was also carried out with them.

Leaders and subordinates at the Al-Furqon hostel communicate in implementing the concept of Islamic boarding school education to new teachers and students, as well as old teachers and students, to always coordinate. Briefings at the SIT Al-Furqon Dormitory are carried out periodically by coordinating with the dormitory head, program supervisor, and class leader to implement the concept of Islamic boarding school education at the SIT Al-Furqon dormitory. Communication, coordination, and also motivation Education in the Al-Furqon hostel is always guided in its implementation in the educational process. Guidance

is carried out through guidance, coordination, communication, and motivation activities on all dormitory resources.

C. Factors in Implementing the Islamic Boarding School Education Concept at SIT Al-Furqon Palembang

In several Islamic boarding schools, education is applied to a distinctively religious character with dawn tarbiyah, tabarug, routine recitation systems, religious practices, and learning three languages. The Integrated Islamic School adopts this concept and applies it to the school education process, which has a national education concept so that it can excel in both fields in a balanced way. Collaborating these two concepts in public schools is only accessible with the support of human resources and the facilities in them. The implementation of the concept of Islamic boarding school education in the SIT Al-Furqon Palembang dormitory was successful because several factors namely supported it:

1. The existence of good management performance

Based on the results of observations that researchers made on September 30, 2021, it is known that the SIT Al-Furqon Dormitory is an educational institution that has successfully implemented the concept of Islamic boarding school education in the teaching and learning process and the daily activities of students. This implementation was incredibly successful in realizing the vision and mission of the Al-Furqon Foundation and the Al-Furqon SIT hostel. This success was seen due to the excellent performance of the hostel administrators. Most board members are the right people to carry out their duties following the board's educational and scientific background (Observation Results at SIT Al-Furqon, October 30, 2021).

The administrators of the SIT Al-Furqon Palembang dormitory cooperate in fostering and guiding students so that they carry out their duties as learners and carry out their obligations from an early age as adherents of Islam. Santri is taught and guided by various knowledge, insights, and Islamic behavior to get used to it daily. Implementing the pesantren education concept applied by the SIT foundation at the SIT Al-Furqon dormitory can be successful due to the support of good management performance. Management that has a guided organizational work culture is democratic in individual development and has a mission to advance the dormitory together to be a supporting factor for the successful implementation of the concept used. The administrators and teachers work together according to their

abilities and fields.

2. The Active Role of Islamic Boarding School Founders

A foundation with the institutions in it has an attachment to one another. This is as it is known that the SIT Al-Furqon Palembang hostel is an Islamic-based educational institution. The observations show that the hostel's success in adopting the concept of Islamic boarding school education is inseparable from the active participation of the Islamic boarding school. Implementation of the Islamic boarding school concept applied at SIT Al-Furqon is supported by the role of the founder (foundation), who cares about the progress of the hostel. The foundation cares for the development of individual administrators, ustadza/ustadz, and students. The progress of the hostel is monitored programmatically through guidance, coordination, and communication with the head of the hostel, teachers, and students.

3. There is good interaction between the teacher and the students.

In addition to the role of the founder, implementing the concept of Islamic boarding school education at the SIT Al-Furqon Palembang Dormitory was successful because of the support of ustadz and ustadza, who played an active and loyal role. They worked sincerely and productively, were active in various hostel activities, and were creative in developing their creativity—the results of observations on activities in a hostel run conductively and imaginatively. The interaction between the stanza and the students seems intimate and warm in various activities in the hostel (Observation results at SIT Al-Furqon, October 30, 2021).

The results of this observation are in line with AF's opinion, which explains that the learning process and activities of the students in this dormitory are of high quality. The interaction between stanza and Santri at Asma is warm and friendly, thus supporting the successful application of Islamic boarding school education. They look familiar but still have the boundaries of santri and stanza; mutual respect is prioritized as the ethics taught by children's attitudes towards their elders.

4. Adequate facilities and infrastructure

School facilities and infrastructure are essential in educational and learning activities. Through the available facilities, the smooth running of dormitory activities can be guaranteed, and learning is easier and more comfortable. Facilities and infrastructure are carried out so that learning activities run well and smoothly.

According to observations in this dormitory, the available facilities are sufficient and comfortable for learning activities. Dormitories with fully air-conditioned rooms, clean and spacious places of worship, beautiful gardens, and spacious and complete study rooms facilitate the activities of the students. Students do not need to go outside to meet their needs because they are available in the canteen and the school cooperative. In addition, sports facilities and a library that provides books according to the needs of students make it easier for students to gain as much knowledge as possible. The facilities and infrastructure owned by the SIT hostel Al- Furqon is one of the factors that helped the success of implementing the concept of Islamic boarding school education. The facilities and infrastructure owned by this hostel are adequate and proper.

In addition to the supporting factors, the success of the Islamic boarding school education concept is inseparable from obstacles. The inhibiting factors are as follows.

5. Patterns of the behavior of Santri and students that are sometimes difficult to regulate

The SIT Al-Furqon Palembang dormitory accommodates children and youth-level students. Following their age level, they are children and adolescents in a period of development, both in cognitive, affective, and psychomotor aspects. Psychologically, their characters differ due to the influence of their family background and their previous environment in the hostel. Therefore, not all students can follow the same learning process and obey the rules efficiently and loyally. There are always possibilities contrary to existing regulations, but researchers found relatively small or small quantities in this dormitory. In this particular case, it is clear that there are students who need help to be managed; this is a challenge in implementing education in the hostel.

6. Unmaintained facilities and infrastructure

The characteristics of facilities and infrastructure according to the period have expired properties, so there is a certain period (3 or 5 years) of shrinkage and damage. This is what is referred to in this study as facilities that need to be maintained and function properly. In addition, some students are challenging to manage, and obstacles in facilities and infrastructure need to be appropriately

maintained. Facilities that are not maintained are wasteful and less than helpful. However, the authors observe that the number of facilities that need to be maintained is only a few.

7. Lack of Funding

Self-funding has been carried out at the hostel. However, higher funding is needed for more advanced progress, especially for development. From the aspect of community interest, Alhamdulillah, community interest in the Al-Furqon hostel is still relatively high because the program is superior.

CONCLUSION

Based on the research and discussion results, the conclusions can be described as follows. First, the educational concept applied in the SIT Al-Furqon Palembang dormitory includes curriculum, educational process and facilities, and mission and vision. The pesantren curriculum can be identified from the hostel activities and subjects. The educational process can be seen from the aspects of the hostel's teaching and learning activities, methods, and atmosphere. Second, the implementation of the concept of Islamic boarding school education carried out at the Al-Furqon hostel can be seen in every activity of the hostel, through the activities of direction, guidance, communication, coordination, and motivation to maintain the characteristics of the hostel as an integrated Islamic school based on Islamic boarding schools. Third, the factors that support implementing the concept of Islamic boarding school education include curriculum, the role of the founder, human resource support, and adequate infrastructure. The inhibiting factors are some undisciplined students, unmaintained facilities, and insufficient funds for funding. However, the inhibiting factors are not a significant obstacle.

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