

PARENTS' ROLE AND CONSTRAINTS IN ACCOMPANYING THEIR CHILDREN TO STUDY DURING THE PANDEMIC COVID 19

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Abstrat

This research aims to find out the role and what is being done by parents in accompanying children to learn during the Covid-19 pandemic. Parents who act as home learning executors must carry out the tasks arranged by the teacher at school. The role of parents as a substitute for the teacher is to convey the learning material that has been prepared.

This type of field research uses qualitative descriptive methods. Data collection techniques were interviews, participant observation, and documentation. To determine the validity of the data, an examination technique is needed based on four criteria: the degree of trust (credibility), transferability, dependence, and certainty. The method used case studies through interviews with thematic analysis in some working parents, four parents as teachers, and five as housewives.

The results show that, in general, the role of parents in the time of the covid-19 pandemic is to ensure children adopt clean and healthy living, establish intense communication, accompany children in doing schoolwork, provide education, and guide children during pandemic times. The obstacles parents face in accompanying children to learn during the pandemic are parents needing to become more familiar with children's subject matter, difficulties in operating gadgets, difficulty with internet networks, lack of patience in accompanying children, and limited time to accompany children.

Keywords: Roles, Constraints, Parents, Children Learning Online, Pandemic Times.

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INTRODUCTION

This research is about the role of parents in accompanying children to study during a pandemic. The method used in this study is a qualitative descriptive-analytic method. The unit of analysis used is parents who are directly involved in accompanying children to study during a pandemic; the theory used for analysis is Linton's Social role theory (1936) which describes the social interaction terminology of actors who play according to what has been determined by culture.

The role is a set of behaviors that are expected to be owned by those who are based in society (Hasan Mukmin, 2014). The role is defined as a behavior device expected to be possessed by people who are domiciled in society. In contrast, the role is an action performed by a person in an event. The role is a dynamic aspect of position (status). If a person exercises his rights and obligations according to his position, he carries out a role. The distinction between position and role is for the sake of science. The two cannot be separated because one depends on the other and vice versa. There is no role without a position or a role (Syarnubi et al., 2021). Everyone has various roles that come from the patterns of social interaction in his life.

At the same time, the role is a dynamic aspect of position (status). If a person exercises his rights and obligations according to his position, he carries out a role. The distinction between position and role is for the sake of science. The two cannot be separated because one depends on the other and vice versa. There is no role without a position or position without a role. Everyone has various roles that come from the patterns of social interaction in his life. At the same time, relations arising from a "status set" have their style and contain their expectations. Behavior as a scholar is different from behavior as a husband. Robert Merton uses the term multiple roles for all the roles that arise from a "status set." For example, The ulama had various roles related to multiple statuses. Each state in the set results in specific roles, which are called role sets for each state. Role-set as parents in accompanying children in learning during a pandemic based on social analysis, which starts from status and role, will highlight internal tensions within a role-set caused by differences in positions, attitudes, values,

expectations, and views that characterize each interaction relationship. The role of parents in accompanying and educating children during a pandemic like today, which we feel together, is that the role of parents is crucial so that the continuity of children's education continues to run smoothly, even though there are many obstacles and obstacles in the child's learning process at home.

Parents remain at the forefront of children's education, especially during the current pandemic; it is not only the economy that is a problem; the education sector is also something that parents need to pay attention to because children without proper supervision will hamper the continuity of children's education. Moreover, children during the current pandemic play online games more often than actively learning to make school assignments, which the teacher gives. Wise parents will educate their children with a sense of love to produce accomplished and reliable children rather than education based on obligations or assignments alone.

The role of parents responsible for guiding and supervising, which can be given by parents acting as teachers, just like in schools. Children's learning activities carried out at home are adapted to the child's condition; in this case, parents become teachers who can motivate children by accompanying children's activities at home.

Parents have a role as primary educators; the activities given to children are adjusted to the child's developmental level. Therefore, parents must play an active role in collaborating with teachers in providing and implementing learning activities.

Furthermore, as teachers, parents have the task of educating and teaching their children. Therefore, parents are required to be more patient in guiding and directing children as the teacher's task at school so that they can complement each other and help solve the problems and difficulties children face at school and home. Parents play an important role in instilling habits and patterns of behavior, as well as instilling religious and moral values that are age-appropriate and cultured in their families. Parents who act as executors of learning at home must be carried out following the tasks arranged by the teacher at school. The role of parents as a substitute for the teacher is to convey the learning material that has

been prepared.

"Parents now have many roles to play in educating children, one of which is accompanying children to study at home, setting a good example for children, and warning children if they are wrong so that they can achieve the desired educational goals and keep the environment clean." (Excerpt from Interview with Mrs. Rayhana Dewi)

Based on the explanation from the informant above, who has a double role as a teacher and also a parent for children at home, whose role is not only focused on accompanying children in terms of studying and schoolwork that they are guided by but must share their time well, because educating children at home and also provide education to students who are taught through social media. Of course, the role of parents and also as a teacher is a job that takes much time and thought, but it must be carried out so that everything goes as expected.

RESEARCH METHODS

The method used in this study is a case study, a research design used to reveal in more detail and comprehensively the situation of the object being analyzed (Alwasilah, 2002). Case studies are well suited for answering "how" questions because these types of questions explore deeper data. In this case, the research analyzes the roles and constraints of parents regarding their roles and constraints in accompanying children during the Covid-19 pandemic. This research is qualitative descriptive research; the research design is qualitative descriptive research with a case study approach. This research will explain what is contained or occurs in a particular field or area; the data collected is classified according to its type, nature, or condition. After the data is complete, conclusions are made (Arikunto, 2006).

In this section, the roles and constraints of parents will be described and analyzed in accompanying children to study during the Covid-19 pandemic, namely an analytical technique that emphasizes the preparation of coding concerning predetermined research questions so that the themes are arranged according to the research questions and become a reference in explaining the phenomena that occur (Heriyanto, 2018).

RESEARCH RESULTS AND DISCUSSION

This research is about the role of parents in accompanying children to study during a pandemic in the 22 Ilir sub-district of Palembang City; the method used in this study is a qualitative descriptive-analytic method, and the respondents used are parents who are directly involved in accompanying children to study during a pandemic. Findings in the field known as follows:

The role of parents

The role of parents in guiding and educating children during a pandemic is what we are experiencing together at this time; the role of parents is crucial so that the continuity of children's education continues to run smoothly, even though there are many obstacles and in the child's learning process at home. Parents remain the guardians of their children's education, especially during this pandemic. Not only is the economy a problem, but the education sector is also something that parents need to pay attention to because, with proper supervision, the child's education will be improved. What is more, children learn at this time more often by playing online games than actively learning to make school assignments given by the teacher. Wise parents will educate their children with a sense of love to produce accomplished and reliable children rather than education based on obligations or assignments alone. In line with what was expressed by Ms. Emilia as a parent who works as a teacher, it will be explained below:

"We as parents not only provide a living, but we also have to pay attention to our children, especially their education. especially during this corona, if there is no strict and optimal parental supervision, children will become disobedient with school assignments given by teachers while online."(Excerpt from Interview with Mrs. Emilia)

The role of parents is responsible as a motivator and companion, which can be given by way of parents acting as teachers, just like at school. Children's learning activities at home are adapted to the child's condition; in this case, parents become teachers who can motivate children at home in accompanying children's activities; parents have a role as prominent educators. Activities given to children are adjusted to the child's developmental level. Therefore, parents must play an active role in collaborating with teachers to provide learning activities as implementers. Furthermore, as teachers, parents have the task of educating and

teaching their children. Therefore, parents are required to be more patient in guiding and directing children as the teacher's duties at school so that they can complement each other and help solve problems or difficulties children face at school and at home. Parents play an important role in instilling habits and patterns of behavior and instilling religious values, moral values, and others according to age and culture in their family. Parents who act as executors of learning at home should be carried out following the tasks arranged by the teacher at school. The role of parents as a substitute for the teacher is to convey the learning material that has been prepared. In line with what was expressed by Ms. Ryaihana Dewi, who works as a teacher, it will be explained below:

"Parents now have many roles needed in terms of educating children, one of which is accompanying children studying at home, setting a good example for children, and giving warnings if children are wrong so that they can still achieve the desired educational goals and maintain cleanliness in the environment." (Excerpt from Interview with Mrs. Rayhana Dewi)

Based on information from the informants above, the role of parents is not only focused on accompanying children to study, but parents also play an active role in maintaining health and cleanliness and keeping the environment comfortable and clean.

1. Ensuring Children Adopt a Clean and Healthy Life

Of course, parents want their children to always be in good health, especially with the current conditions, namely during the Covid-19 pandemic; of course, parents are becoming increasingly worried about that. One thing parents can do is remind their children to adopt a healthy lifestyle permanently. Moreover, clean to avoid various diseases and teach children to follow health protocols, as parents explain below.

"Yes, of course, we as parents must... take care of our children, especially when the coronavirus is rife; we remind you always to wash your hands with soap, keep your distance, and wear masks wherever you are" (Excerpt from Interview with Mrs. Yen).

From the parents' statement above, it is the treatment of parents who always provide understanding and training to children about cleanliness and tidiness to implement health protocols in the midst of the Covid-19 outbreak.

Based on the results of observations and interviews conducted in the City of Palembang with parents who have children who are still in school from elementary, junior high and high school levels, and parents who work as teachers, traders, and homemakers. When observing and seeing directly in the field, when Mrs. Dahlia worked as a food seller and at the same time supervised and provided assistance to her son, Muhammad Rifki, who attended grade II Elementary School 141 Palembang, when I observed the address in the alley of the river sand RT 04 RW 02 Kelurahan 22 Ilir Bukit Kecil District on September 10, 2021, at 8.20. At that time, Ms. Dahlia was accompanying Ananda Rifki to do her school homework for Mathematics with division and number patterns. Ms. Dahlia looked very confused because she needed help understanding the subject matter given by the teacher from school, but to help solve the problem and to provide private lessons could not afford it.

2. Establishing Communication with Children

Establishing communication between parents and children is vital because it will strengthen the relationship between parents and children (Shah, 2020). Through communication, parents can find out what the child wants and convey what the parents want to the child so that the child will be more open to parents and vice versa. Positive communication will build positive parenting in the family, shown by listening attentively and focusing on the conversation. Communication can be effective if it can avoid mistakes when communicating, especially during the process of educating children.

"When children play, parents need to give proper understanding to direct children not to play too much instead of studying and doing schoolwork"
(Excerpt from Interview with Mrs. Masda).

From the statements of these informants, it can be concluded that good communication with children can create comfort for children and a pleasant environment for learning at home, as well as establishing warm and affectionate communication with children. That way, the child will feel comfortable, safe, and enjoyable in the family environment.

3. Accompanying Children in Doing Schoolwork

To prevent the chain of transmission of the coronavirus in schools, a

policy for implementing education during the emergency spread of the Corona Virus (Covid-19) was issued by the Minister of Education and Culture through a circular letter on March 24, 2020, regarding the study from home policy (BDR). This implies that parents temporarily replace the teacher's role in accompanying children to study at home. From the results of the field data, the role of parents during this period of learning from home is more than helping to do the assignments given by teachers at school to children. Giving assignments is one of the activities provided by school institutions in implementing learning at home.

"Yes, now we, as parents as well as teachers, when there was Covid-19, everything changed; before going online, we overlapped with teachers at school, but now we are replacing the teacher's role, one of which is doing the assignments given by teachers via WhatsApp, Google Classroom, Edmodo." (Excerpt from an interview with Ms. Widia Yulianti).

"Accompanying children studying at home during this corona is like helping children with assignments, supervising children while studying through Zoom Meetings" (Excerpt from Mr. Tabrani's interview).

The informant's statement above states that they must provide supervision and help children in carrying out tasks and achieving child development; in line with this, parents are also expected to be more active and active in accompanying children, especially regarding the use of learning applications.

"Children study alone at home with their parents, through the WhatsApp, Edmodo, and Google Classroom applications, sometimes we as parents also do not understand the application, but inevitably parents ask many questions from other parents too" (Excerpt from interview HF).

The explanation above shows that mentoring efforts can be made in various ways, such as helping when there are difficulties, conducting further teaching, and exploring learning via online tutorials.

4. Providing Education

Providing education or education is the function and role of parents. Based on Government Regulation No. 87 of 2014, There are functions of the

family, one of which is the function of socialization and education; namely, parents play the role of providing assistance, looking after, and educating offspring based on the stages of their development, which aim to produce quality offspring in the future environment and life. The first and foremost education of children begins when children are in a family environment primarily dominated by the role of parents. As stated by the informant below:

"Parents play the role of teachers at home during the Covid-19 pandemic because schools are not yet face to face; parents become temporary teachers for their children" (Quote from Interview WT).

Initially, parents only played a role in providing a living, preparing school equipment, and providing children's learning facilities. However, during the Covid-19 pandemic, parents were also required to replace the teacher's duties at school to educate and accompany children to study at home. In line with the informant above, YT stated as follows:

"As parents, of course, we remind what lessons children get in this online learning, especially the assignments that children have to complete with minimal time given by the teacher" (YT Interview Excerpt).

Before the Covid-19 pandemic, academic education was often delegated to teachers who, on average, were oriented towards delivering particular subject matter. However, this pandemic has encouraged parents to play a more active role. The value of education or education given by parents should be oriented towards cultivating positive behavior that can support the achievement of children's welfare.

Regarding the role of parents in accompanying children to study at home, it restores the initial nature of parents, namely the first and primary educators in the family; parents have a role in educating children and becoming teachers at home for their children, especially mothers, parents have an active role in assisting children in studying at home, even though the mother's role is more in spending time with the Covid-19 pandemic, it has its wisdom for parents because parents can monitor their children directly and can provide direct guidance in their children's learning process so that children will be closer to their parents and parents will know the difficulties faced by their

children, and the role of parents is to help children in dealing with these difficulties.

5. Guiding children during the Covid-19 Pandemic

The learning activities carried out by children during the pandemic have led to various conditions, including boredom and a decrease in children's enthusiasm for learning. As mentioned in Nurkholis' research (2020) that the impact of the Covid-19 pandemic situation on children is boredom and boredom. In this case, the role of parents is to guide and educate so that children remain enthusiastic in carrying out learning activities at home. Children have the motivation to do something if they get encouragement from the closest people, such as parents. Yulianti (2014) Motivation is a series of efforts to create certain conditions to stimulate someone to do something. Parents raise this role as a way of parenting their children.

"That is true; if the school is closed early on, children who study at home are still diligent, but three months after that, they start to be lazy. So it is we parents who encourage our children to keep learning (MY Interview Excerpt).

At the beginning of the Covid-19 pandemic, children studied normally and diligently. However, over time this made the children bored, and parents also felt bored and overwhelmed, in line with the statement of the informant above and the explanation of the parents accompanying the children studying at House:

"Sometimes children feel bored studying at home, with lots of assignments, but when we let them, the children become out of control" (YD Interview Excerpt).

Parents need to read the situation experienced by the child and show a response to the situation, including affection, support, and warmth in the family. Lestari (2012) said that in guiding and motivating children, parents need to focus on how to communicate between parents and children; communication can be said to be effective if, in communicating, parents and children have a close relationship, like, understanding, and are open to each other. Each other. In addition, guiding and motivating require awareness of

parenting. Strong emotions have a strong influence on triggering automatic thought processes, including behaviors that tend to be destructive.

6. Parents Become Role Models For Children

Parents are the leaders in the family, and parents are the most mature person among other family members. In the family structure, children will follow and imitate their parents' behavior. Rakhmawati (2015) states that children will imitate the behavior of their parents because children see things that are imitated by children, for example, imitating habits, parental association, behavior, or daily activities carried out by parents. Thus parents become the child's first source of learning because children are urged to imitate a job, either from parents or other people.

"We as parents must give understanding to our children in this time of corona to follow the government's rules, such as keeping a safe distance, washing hands, and wearing masks (AP Interview Excerpt).

In accompanying children, parents play a role in guiding and educating their children so that they can live in society. In line with this, Jannah (2012) argues that mentoring can form moral development in children to form good moral development; it is necessary to have a good role model, which is also exemplified daily at home. The role of parents as role models will encourage children to behave positively according to expectations and prevent problematic behavior in the future.

7. Parental Obstacles in Accompanying Children

In this online implementation, parents have many obstacles in accompanying their children to study at home. There were many obstacles for parents in accompanying their children to study at home, which researchers carried out before the Covid-19 pandemic, such as research conducted by Saesti, which stated that the involvement of parents in assisting children in learning was carried out with teachers at school. Prabhawani (2016) states that parents' constraints in accompanying children to study are not specifically investigated when parents and children are at home. Therefore, an analysis of parents' constraints in accompanying children to study at home during the Covid-19 pandemic has yet to be widely carried out.

However, there is already research on the obstacles parents face in accompanying children to study at home during the Covid-19 pandemic, such as parents using gadgets as children's friends when children feel bored, lack of parental intervention in the world of children, parental problems in dealing with children and also the saturation of parents and children during this pandemic. Among the obstacles, parents face in accompanying children are as follows.

1. Parents' Lack of Understanding of Children's Learning Materials
2. Difficulties in Operating Gadgets
3. Internet Network Constraints
4. Parents Limited Free Time Accompanying Children Studying
5. Obstacles to Studying at Home

CONCLUSION

Based on the results of research conducted in Palembang City, South Sumatra Province, it can be concluded that:

1. Before the arrival of the Covid-19 pandemic, the role of parents in their children's education was limited to providing equipment, paying for their children's school fees, and other secondary needs. However, after the arrival of the Covid-19 pandemic, the role of parents has become more numerous than before the Covid-19 pandemic, including: Ensuring children always adopt a healthy life, establishing intense communication with children, parents being role models for children at home so that children do not lose the teacher figure they have had at school. Furthermore, parents educate children so they can still learn from their parents.
2. Obstacles that occur to parents in accompanying children to study during a pandemic, among others. Lack of parental understanding of children's subject matter, many parents complain about accompanying their children to study. Technological advances taking off now only make some people used to operating gadgets, many of which are obstacles for parents today. When teachers provide subject matter through Edmodo, Classroom, and other applications, few occur among emotional parents in accompanying children to learn.

3. Wisdom for parents to accompany their children to study during a pandemic, being able to be closer to their children because they have much time to stay at home and be able to pay more attention so that children can feel comfortable at home and it is accessible for parents to find out about children's activities. Another lesson is practicing patience in learning and knowing and understanding the duties of a teacher at school.

Parents hope that the Covid-19 situation, which has not ended, will end soon and that the government will reopen schools. Many parents also complain about the problems with facilities and tools for distance learning, not least for the lower middle class who experience difficulties and make their children postpone going to school to help their parents find the money. Some cannot pay tuition fees resulting in their children dropping out of school.

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