

The Role Of My Qiraah Application To Improve The Ability To Read The Qur'an Students At Muhammadiyah University Of Yogyakarta

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ABSTRACT

The Al-Qur'an is Kalamullah, which requires careful attention to the rules of Tajwid science when reading it to avoid misunderstandings. Muhammadiyah University of Yogyakarta is one of the Islamic tertiary institutions that requires every student to have a certificate for the Al-Qur'an Reading and Writing program as a graduation requirement. The purpose of this research article is to reveal the history and role of My Qiraah application as a support for students' Al-Qur'an learning activities at Muhammadiyah University of Yogyakarta. The method used in this research is descriptive analytics with a qualitative approach. This method serves to describe an object under study. It begins with observing the Al-Qur'an Reading Guidance activities, followed by collecting data through interviews with primary sources and analyzing the data obtained by strengthening secondary sources. The results of this study indicate that My Qiraah is an application for learning the Qur'an, which was adopted from the 10-hour Al-Qur'an learning method by Muhammad Chirzin. My Qiraah application was implemented in the 2021-2022 school year, and improvements are still being made to continue supporting Al-Qur'an learning activities for students at UMY. The presence of My Qiraah application dramatically helps in the learning process of Al-Qur'an Reading Guidance for the Muhammadiyah University of Yogyakarta students. This is evidenced by a 3.3% increase in student BTA graduation in the 2022/2023 school year.

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INTRODUCTION

Learning is known as teaching. In Arabic, this term is known as Ta'lim, which means to teach, educate, or train. (Syah, 2006) In the Big Indonesian Dictionary (KBBI), the word "learning" refers to teaching materials, which are instructions given to someone to be known or followed. Thus, learning can be interpreted as a process, method, or action that enables a person or living thing to acquire knowledge. Learning implies that every designed activity can help someone learn a new skill. (Tamsoa, 2019)

Learning the Qur'an is a process of changing students' behavior through teaching, guiding, training, and learning. The goal is to enable students to read the Qur'an correctly according to the rules of recitation, become fluent in reading it, and develop a habit of reading the Qur'an in their daily lives. (Supriadi et al., 2022) In the implementation of Qur'an learning, the method plays a crucial role in achieving the learning objectives. The technique serves as a means to deliver the learning material effectively and efficiently. (Syarnubi et al., 2022) With a proper technique, the learning material can be effectively utilized to achieve the desired learning outcomes.

Along with the development of time, various methods of learning the Qur'an have emerged as efforts to facilitate students in their Qur'an learning journey. These methods also aim to accelerate the learning process of the Qur'an. (Hanafi, 2021) One of the compiled learning methods to expedite the learning process of the Qur'an is the "10 Hours of Learning Method Al-Qur'an" by Prof. Dr. Muhammad Chirzin, M. Ag. This method divides learning activities into seven steps, consisting of 10 stages, which help speed up the learning process, enabling students to continue their Qur'an learning seamlessly. The Al-Qur'an Learning Module, published by Muhammadiyah University, Yogyakarta, is titled "10 Hours Learning to Read the Qur'an". (LPPI: UMY Islamic Study and Practicing Institute).

One of the institutions that utilizes the 10-hour Al-Qur'an learning method is the Islamic Research and Practice Institute (LPPI) Muhammadiyah University of Yogyakarta. The Al-Qur'an Learning Program at Muhammadiyah University of Yogyakarta is one of the student character development programs through Al-Islam and Kemuhammadiyahan (AIK) education. Initially, the Qur'an learning at the University of Muhammadiyah Yogyakarta relied solely on the Al-Qur'an learning module, which was directly adopted from the 10 Hours of Al-Qur'an Learning Method. However, it has now evolved into an Al-Qur'an learning application called My Qiraah.

The presence of My Qiraah application is expected to facilitate students, lecturers, educators, and employees in learning the Qur'an. Based on the explanation above, this study aims to delve deeper into "The Role of My Qiraah Application to Improve the Ability to Read the Qur'an Students at the Muhammadiyah University of Yogyakarta."

RESEARCH METHOD

The method used in this study is descriptive analytics with a qualitative approach. In this study, the researcher aims to collect meaningful data both in written and verbal form, which can enhance the researcher's understanding. Thus, based on the obtained data, the researchers can describe the actual situation descriptively as a form of data presentation. This research was conducted at the University of Muhammadiyah Yogyakarta, specifically at the Institute for Islamic Studies and Practice (LPPI), which handles student religious development activities. As the first step of this research, researchers conducted observations to gather information related to the object of study.

Then, the researcher proceeded by conducting interviews with informants, including supervisors and students involved in the Al-Qur'an Reading and Writing development activities (BTQ) at UMY. To obtain additional data and improve the research's accuracy, the researcher reviewed several references from previous research, books, and other documents to compare the research findings. Furthermore, to ensure the accuracy of the research data, the researcher engaged in further discussions with the primary sources of this research.

RESEARCH RESULTS AND DISCUSSION

History of My Qiraah Application

The history of My Qiraah application must be connected to the role of the Islamic Research and Practicing Institute (LPPI) of the Muhammadiyah University of Yogyakarta. This is because the Al-Qur'an Reading Guidance Program (BTA) at Muhammadiyah University of Yogyakarta is one of the programs managed and coordinated by LPPI. The purpose of this activity is to provide new students with an experience of how to read the Qur'an correctly and follow the rules of recitation. This will enable students to practice it when reading the Qur'an independently. In addition to deepening their understanding of the rules of recitation, students are also accustomed to reading the Qur'an following the makhorijul huruf.

The presence of My Qiraah application stems from various problems that have arisen during the learning activities amidst the COVID-19 pandemic. As it is known, the impact of the COVID-19 pandemic has disrupted the normal flow of teaching and learning activities. (Umam, 2021) Consequently, learning activities have been forced to be conducted remotely. This situation has prompted all stakeholders in the field of education to create various innovations that can support

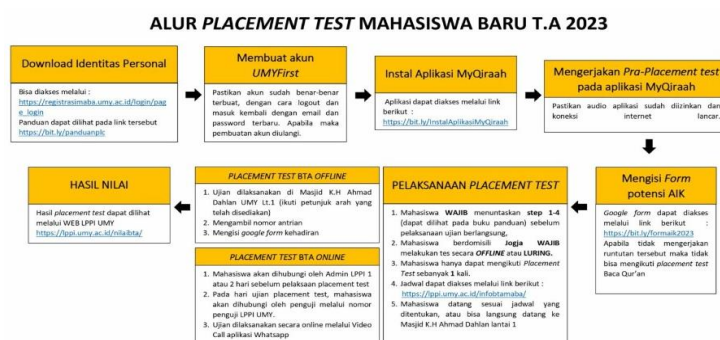
learning activities without limitations of space and time. (Novita & Munawir, 2022) Various learning innovations have emerged during the COVID-19 pandemic, and one of them is the Al-Qur'an learning application officially launched by Muhammadiyah University of Yogyakarta in early 2021. The Al-Qur'an Learning Application is named My Qiraah.

Starting from the anxiety of LPPI as an institution that overshadowed the Al-Qur'an (BTQ) reading activity at the University of Muhammadiyah Yogyakarta, LPPI decided to develop an application to support BTQ activities during the pandemic. In the development of this application, LPPI collaborated with several expert institutions in their respective fields, including LSI (Information System Institute) UMY and Hafidz/Hafidzah Qur'an UMY, who contributed their expertise in creating this application. After undergoing a fairly lengthy process, My Qiraah application was finally completed in early 2021.

After completing the preparation of this application, LPPI did not immediately introduce it to students. Instead, they first provided a briefing/direction as a reinforcement of material to all supervisors of Al-Qur'an reading and writing activities (BTA). The material reinforcement was carried out through a joint training session with LSI (Information System Institute) UMY, the creators of the application, as well as incorporating audio fillers in My Qiraah application (Hafidz/Hafidzah). The training activities were maximized during the 2021-2022 school year while continuously conducting trial and error with My Qiraah application to avoid potential obstacles in the future. After one year of trials, My Qiraah application is now not only used during the pandemic but has been officially implemented permanently for all Teaching Teams and Students of Muhammadiyah University of Yogyakarta.

After the inauguration and implementation of My Qiraah application for all new students at UMY in the 2021-2022 academic year, it became mandatory for every new UMY student to possess My Qiraah application. This requirement is because the placement test for new students in the 2021-2022 academic year is conducted through My Qiraah application. The following is an outline of the implementation of the placement test through My Qiraah application:

Image 1. BTA Test Placement Test through My Qiraah application



In the school year 2022-2023, there was a slight change in the learning activities of the Qur'an. Initially, the Qur'an learning activities were solely focused on classroom-based learning using the Al-Qur'an learning module provided by LPPI. However, now, the service activities for Al-Qur'an at UMY utilize My Qiraah application to support learning activities. (Fauzi et al., 2023) As seen in the placement test mentioned above, it is evident that the activity has always been closely associated with the use of My Qiraah application. Therefore, the procedure for implementing the placement test in the school year 2022-2023 is conducted online and on-site.

The online placement test is administered for students residing outside the Special Region of Yogyakarta through video calls on the WhatsApp application, with the test time adjusted by the examiner. On the other hand, students residing in the Special Region of Yogyakarta are required to take the placement test on-site at KH Mosque, Ahmad Dahlan UMY. Now, My Qiraah application is still being developed to maximize the guidance for reading the Al-Qur'an (BBA) for students who have taken placement tests B, C, D, and E.

The 10 Hours of Learning to Read The Qur'an

Learning the Qur'an is a process of changing students' behavior through teaching, guiding, training, and learning. The goal is to enable students to read the Qur'an correctly according to the rules of recitation, become fluent in reading it, and develop a habit of reading the Qur'an in their daily lives. Reading the Qur'an is an activity that is highly rewarding as it is directly related to Allah SWT. In addition to its reward, reading the Qur'an allows humans to understand the values contained within it, serving as a guide for daily life. (Supriadi et al., 2022)

The Qur'an is the word of Allah, and when reading it, one must pay attention to the rules of recitation (good and correct reading rules) in order to avoid misinterpretation. (Mustapa, 2013) Over time, more and more Muslims are becoming aware of the importance of learning every word written in the Qur'an, both in terms of how to read it and understand its meaning. Currently, there are many emerging methods of learning the Qur'an that aim to facilitate the learning process, such as the "10 hours of learning to read the Qur'an" compiled by Muhammad Chirzin.

The 10 hours of learning to read the Qur'an compiled by Muhammad Chirzin was published in 2005 in Yogyakarta. Currently, with his permission, LPPI (Islamic Study and Practicing Institute) UMY has compiled the 10 hours of learning to read the Qur'an into an Al-Qur'an learning module that is being implemented at Muhammadiyah University of Yogyakarta. This module book serves as a guide for the implementation of Al-Qur'an (BBA) reading activities for all new students, as it is a requirement for graduation.

As the title of this book suggests, "10 Hours of Learning to Read the Qur'an," this module is designed to help students quickly learn to read the Qur'an. By dedicating two hours a day to learning, the goal is for students to become proficient in reading the Qur'an in less than one week. However, it is essential to note that improvements in recitation rules are necessary. (Aristyasari & Azhar, 2020) The book is divided into seven stages, each comprising 10 hours of study. The stages are as follows: (Fitriyani et al., 2020)

1. The first hour focuses on recognizing Arabic letters, including the pronunciation of Arabic Fathah, reading separate letters, and arranging them.
2. The second hour involves reciting Arabic letters with Fathah, Kasrah, and Dhammah, reading arranged Arabic letters separately, and reading a series of Arabic letters with Fathah, Kasrah, Dhammah, and Breadfruit.
3. The third hour, includes reciting Arabic letters with Fathah, Kasrah, and Dhammah Tanwin, reading words with Fathah, Kasrah, Dhammah Tanwin, and Sukun, and reading words using Alif Breadfruit after Fathah, Yes' Breadfruit after Kasrah, and Wawu Breadfruit after Dhammah.
4. The fourth and fifth hours focus on reading words using Qamariyah and Syamsiyah letters at the beginning, which Alif and Lam previously introduced. It also involves reading words with Fathah People's People followed by Wawu Sukun and Ya 'Breadfruit, as well as reading words with tasydid.
5. The sixth and seventh hours involve reading a series of words from the Qur'an that follow specific reading rules based on the rules of recitation.
6. The eighth and ninth hours focus on practicing reading selected verses from the Qur'an.
7. The tenth hour is dedicated to practicing reading short passages from the Qur'an. (Azhar & Aristyasari, 2018)

After completing each stage of the "10 Hours of Learning to Read the Qur'an," students are encouraged to open the Qur'an and read it with sincerity, attentiveness, and hope for Allah SWT's blessings. The seven stages mentioned above provide an overview of the learning hours that students will go through under the guidance of a supervisor. Additionally, the LPPI has implemented My Qiraah application to monitor the progress of every student participating in Qur'an learning at Muhammadiyah University of Yogyakarta.

Al-Qur'an Reading Program at Muhammadiyah University of Yogyakarta

The Al-Qur'an Reading Guidance (BBA) activity is held twice a year, namely in the first semester and the second semester, with 24 meetings in each period. Out of the 24 meetings, 20 of

them are dedicated to learning activities. In comparison, the remaining four meetings are used to evaluate the learning achievements of all students who have taken the Placement Test (B, C, D, and E). Students who have received an A grade on the placement test are not required to participate in coaching sessions but are instead assigned to assist the BBA program as supervisors. They serve as Assistant Lecturers and review the reading of the Qur'an in 10 meetings.

The Graduation Criteria for Al-Qur'an Reading Certification Activities (BTA) at Muhammadiyah University of Yogyakarta are as follows: Value A is given to students with 0-5 errors (graduating). Value B is given to students with 6-10 errors (graduated). Value C is given to students with 11-15 errors (not graduated). Value D is given to students with 16-20 errors (not passing). Value E is given to students with 21 errors and above (not graduating). Based on the criteria above, every student who has yet to graduate at the time of the placement test will be directed to participate in the Al-Quran Reading Guidance (BBA) for Remediation in the 5th semester. Lecturers and peer supervisors will provide this guidance.

The Al-Qur'an Learning System with the 10 Hours of Al-Qur'an Learning Hours, applied at Muhammadiyah University of Yogyakarta, was originally a program for learning Al-Qur'an reading and writing, consisting of 4 material sessions and one exam session. This coaching activity consists of 4 stages, resulting in a total of 20 sessions in one period. However, currently, there are additional learning hours, increasing the total sessions from 20 to 24 in one period. During the first session, which takes place in the classroom, coaching activities begin with the presentation of learning contracts that students and supervisors will approve. In the following sessions, the coaching activities focus on discussing the predetermined subject matter, as outlined in the Qur'an learning module.

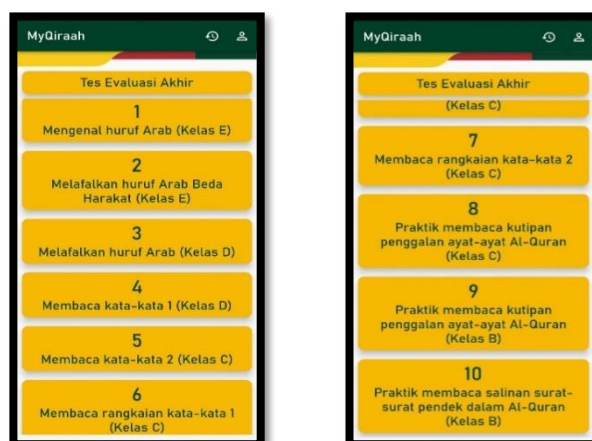
The lecturer explains the material while providing examples of reading from the discussed material. (Syarnubi, 2019) Once the material is completed, the supervisor selects a student to review their Qur'an reading. In this case, My Qiraah application serves as a companion to the Al-Qur'an learning module during and after the coaching sessions. After the learning activities are completed, students are required to complete assignments in the test column every week, which serve as a way to deepen their understanding of the previously discussed material. (Wulandari et al., 2021) The peer lecturers and supervisors then review the assignments and provide feedback on the students' reading. (Ali & Syarnubi, 2020)

Each student only has three chances to be absent from this activity because students with attendance records of less than 21 meetings will not be allowed to take the graduation exam for the Al-Qur'an (BTA) UMY reading program. LPPI, as the organizing agency of Al-Qur'an (BTA) reading and writing activities, has prepared several particular questions according to the student's ability levels. In this case, students will be given questions that match their levels, and they will be asked to read the chosen verses written on the distributed question sheet. There is a slight difference in the questions given to class C, D, E, and B students. For class B students, there are additional questions related to the deepening of the rules of recitation because they will continue their learning at the Qur'an level and will be considered graduated if they meet the specified criteria.

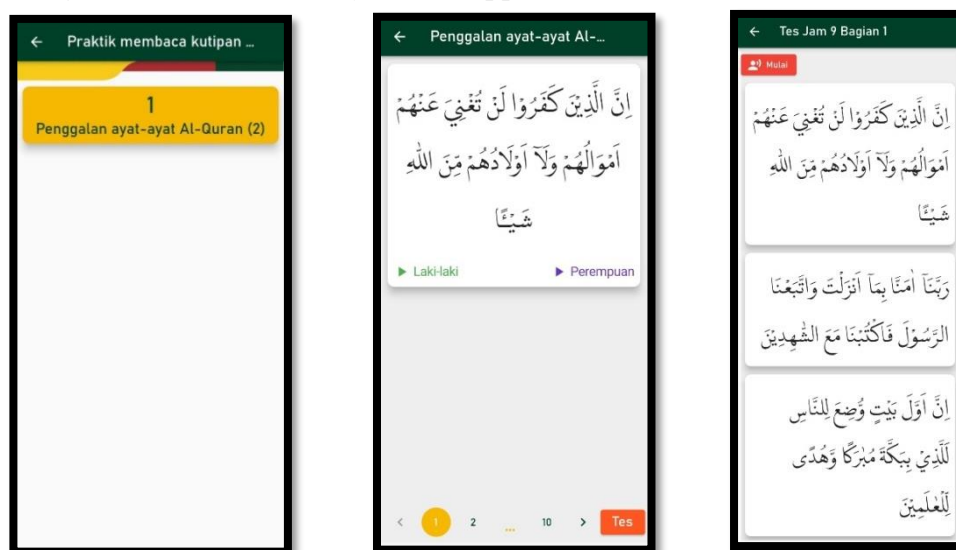
The Effectiveness of My Qiraah Application on Al-Qur'an Learning at UMY

My Qiraah is an Al-Qur'an learning application that adopts The 10-hour Al-Qur'an learning method. Stemming from the concerns of the UMY Institute for Islamic Studies and Practice (LPPI), My Qiraah application is now extensively used in UMY's Al-Qur'an Reading Guidance activities (BBA). Since the introduction of My Qiraah application, Al-Qur'an learning has become more intensive as the learning material is not only in written form but also includes audio that students can listen to and directly imitate.

This application consists of 10 stages of learning that students must complete before taking the Remedial. (Sari et al., 2020) Examination in the following period. The term "remedial student" is used because BTA remedial is only conducted for students in the fifth semester and above. Therefore, students who still need to pass the Placement Test cannot immediately take the remedial exam but must wait until the fifth semester while studying independently. The following is a description of the material in My Qiraah application, categorized according to the difficulty level of each stage:

Image 2. 10 Stages of Learning the Qur'an on My Qiraah Application

In My Qiraah application, there are ten stages of learning based on the students' levels of ability. Students who still need to pass the Placement Test will be directed to study through My Qiraah application at their respective levels. Each stage in the 10-hour Al-Qur'an learning method on My Qiraah application includes materials and a test column in the form of sound recordings. These sound recordings will later be collected and reviewed directly by the supervising lecturer and their assistants (peer advisors). The following is the test column in My Qiraah application:

Image 3. Test Column on My Qiraah Application

Before students take a test by recording their voice in the Test column for later review by a supervisor or peer advisor, students must first master the material at their respective levels. As an example, the researcher described the 9th stage, which is the Practice of reading Quotations of Al-Qur'an Verses intended for (grade B). In this column, there are ten paragraphs that students must master. Once students have learned how to read the ten verses of the Qur'an in the 9th stage, they are welcome to send their recording results in the test column by reading the specified verse fragments. After sending the voice recording, students wait for the review results of their reading from their supervisor or peer advisor.

When talking about the role of My Qiraah application, we can see how it is implemented. Indirectly, the use of My Qiraah application has taken over almost all the roles of the Al-Qur'an learning module. The 10-Hour Al-Qur'an study method, which was initially a manual (printed teaching material) in the form of a module, has now changed its function to become an application that can support all BTA activities carried out by LPPI UMY. This includes the Pre-Placement Test and the remedial process, which can be carried out conveniently in just one application.

Based on the data obtained by the researchers, it is known that there has been an increase in the percentage of students passing BTA in 2021 and 2022. In 2021, 3,168 (61.1%) students were declared to have passed out of the total number of students who took the BTA exam for the 2021-2022 school year, which was 5,185 students. Whereas in the 2022-2023 academic year, 3,417 (64.4%) students were declared to have passed out of a total of 5,312 students who took the BTA exam. Therefore, there has been a 3.3% increase in the percentage of students passing BTA for the 2022-2023 academic year.

Table 1. Percentage of BTA Graduation for Batch 2021 and 2022 Students

Nilai	2021	2022	Keterangan
A	2.432 (46,9%)	3.021 (56,9%)	Lulus
B	736 (14,2%)	396 (7,5%)	Lulus
B*	667 (12,9%)	906 (17,1%)	Belum Lulus
C	892 (17,2%)	640 (12%)	Belum Lulus
D	330 (6,3%)	231 (4,3%)	Belum Lulus
E	128 (2,5%)	118 (2,2%)	Belum Lulus
Total	5185	5.312	

Note: B* is a Grade B that has yet to pass because it did not take guidance up to stage 4.

Currently, there are still many obstacles to using My Qiraah application. One of these obstacles is the requirement for a large amount of storage. It is because the audio applied needs to be downloaded first to be reviewed by reviewers (lecturers/peer advisors), which in turn requires additional storage in the application. Considering that not all students and lecturers have sufficient storage capacity, this becomes one of the challenges in using the application.

Despite the encountered obstacles, the use of this application also offers numerous advantages. For instance, students can take the Pre-Placement Test through My Qiraah application as a means of exam preparation. Additionally, learning has become more flexible as students and lecturers can access My Qiraah application anytime and anywhere. It allows for easier monitoring of student progress, as all developments can be recorded in a single application. Consequently, the use of My Qiraah application is considered more effective, both during and after a pandemic.

This effectiveness is supported by data submitted by LPPI UMY, which indicates an increase in the passing rate of the Placement Test in the 2022-2023 Academic Year by 3%. As the tagline of Yogyakarta Muhammadiyah University suggests, being superior and Islamic, the presence of My Qiraah application is expected to facilitate the learning of the Quran for students, lecturers, educators, and employees. It is hoped that this will ignite enthusiasm within the academic community to study and read the Al-Qur'an as a guide for Muslims.

CONCLUSION

My Qiraah application is an Al-Qur'an learning application that supports Al-Qur'an Reading Guidance (BBA) activities at Muhammadiyah University of Yogyakarta. This application is adopted from the 10-hour Al-Qur'an study method by Muhammad Chirzin based on the data obtained by the researchers. It is known that My Qiraah application is practical in supporting BBA activities. This is evidenced by the increased percentage of student graduation in the 2022-2023 academic year, which is 3.3%. Out of a total of 5,312 students in the 2022 class, 3,417 (64.4%) students were declared to have graduated. Thus, My Qiraah application has proven to be effective as it plays a vital role in improving UMY students' Al-Qur'an reading skills. In addition to providing easier access to learning materials, the monitoring process is also simplified as lecturers can continuously track the progress of each student through weekly tests submitted by the students.

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