Implementation of Full Day School Program Development in Student Character Development at Nurul Ilmi IT Junior High School

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ARTICLE INFO	ABSTRACT
Keywords: Full Day School; Character; Development; Education Program *Article history:* Received 2024-01-11 Revised 2024-03-12 Accepted 2024-06-30	This research looks at how SMP IT Nurul Ilmi implements the Full Day School program to build student character. The need to improve the quality of students' character education by integrating a comprehensive program with daily teaching and learning activities is the basis of this research. The purpose of this study is to find out how well the Full Day School program helps students develop into religious, disciplined, and responsible individuals. Observation, interviews, and documentation are the methods used to collect data in a qualitative research approach. The research subjects were students, teachers, and the head of SMP IT Nurul Ilmi. The results showed that the Full day school program has a significant influence on students' character development. Discipline, responsibility, and religious attitude have improved among the students. *This is an open access article under the CC BY-NC-SA license.*

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INTRODUCTION

The most important factor in character development and achieving one's full potential is education. Schools play an important role in ensuring that education includes the development of resilient character and integrity as well as the transfer of knowledge. Schools are not only an important place for students to learn self-control, ethical qualities, and social skills, but also a place where students gain information from various branches of knowledge.

This cannot be completely overcome by a positive school environment, dedicated teachers, or thoughtful educational programs. (Grahito Wicaksono: 2017) A school's ability to meet students' needs and parents' expectations in terms of teaching is a sign of the system's success. In accordance with the principles outlined in the National Education System Law (UU Sisdiknas) No. 20 of 2003, the education system is also expected to produce quality individuals.

Educational frameworks or programs that are deemed relevant to achieve these goals are one of the ways that public and private educational foundations achieve these goals) (2018) (Alawiyah and Baharun). One of the substantial advances taken to work on the nature of training is the foundation of the All Day Education system. This framework is regarded as a way to make a more interesting and complete learning environment. At a time when learners are given additional opportunities to learn, it is only natural that they get a broader and more complete learning experience.

In addition, it is foreseeable that an all-day education system will create a younger generation with the qualities of character and abilities essential to meet the needs of society and the work environment, regardless of their scholastic knowledge. One of the schools that offers Full day school program is Nurul Ilmi IT Junior High School. As a school that has a strong commitment to provide high quality education with an Islamic perspective, SMP IT Nurul Ilmi uses the Full Day School program as one of the main methods to build students' character. As this suggests that education encompasses more than just the dissemination of academic information, this choice has a significant

impact. It also requires significant effort to identify the strengths of an ethical person. This study found that SMP IT Nurul Ilmi Medan Estate offers a Full Day School program that runs from 07.15 to 15.30. Sunnah Dhuha prayer and literacy activities are part of the teaching and learning activities at SMP IT Nurul Ilmi before the lessons begin. Every day school activities at SMP IT Nurul Ilmi expects to follow the sunnahs of the prophet, such as saying salam to strangers and eating with hands.

Exercises that can help Nurul Ilmi IT Junior High School in understanding its main goal, namely "Forming an Islamic Generation that is Moral, Knowledgeable, Smart, and Has Fundamental Skills". A holistic approach to education is demonstrated by Nurul Ilmi IT Junior High School which implements a Full Day School program. In addition to providing additional opportunities for formal instruction, the program recognizes that character development cannot be separated from the daily training process. Every aspect of education, from academic examples to extracurricular activities, becomes an important part of comprehensive personal development in this particular situation. Raising a generation with high moral standards is one of the most important aspects of character development. Students must be able to distinguish right from wrong in this age of globalization, where there are many temptations and challenges. The students have additional opportunities to learn about morals, morals, and positive behavior through the Full day school program.

Character enhancement is largely responsible for the improvement of a solid and free character. Through various extracurricular activities and school projects, the Full Day School program provides students with opportunities to improve social skills, leadership abilities, and independence. Students can develop self-confidence, teamwork ability, and readiness to face various challenges in the future. Full day school program in SMP IT Nurul Ilmi is more than just a method to expand the learning time, but it also helps students in improving their academic ability and character. The longer learning time will provide impressive opportunities for students to examine and understand the material more deeply, so that they can gain more information. Students can participate in collaborative projects and interactive activities that encourage critical thinking, creativity, and innovation through this program, which also encourages more active and creative learning. Students can fully develop their academic potential in a strong learning environment by achieving high grades and applying learning concepts in everyday life. This encourages students to take part in more significant data examination, develop social capacities, and get ready for long-term academic and character advancement.

A significant application at SMP IT Nurul Ilmi is the incorporation of school character development into the all-day program. School, as an educational institution, can provide an environment that maintains good individual development and provides additional opportunities to remember students for character development exercises. The Full Day School program of SMP IT Nurul Ilmi is a significant and effective approach to character development. Through this program, students have more opportunities to learn, cultivate virtues, strong character, scholastic potential, and interactive abilities. As schools may experience difficulties, especially when implementing Full day school program, character development is considered important. In the midst of a general society that is constantly moving forward, the meaning of character education is becoming increasingly clear.

Students' most important asset to overcome future obstacles is character. According to the observations made by the researchers, Nurl Ilmi IT Junior High School faced various issues, including curriculum changes, time management, and facilities and resources. Throughout the span of the day, taking into account the insightful essentials for students as well as the availability of time and strong performance techniques to embellish their personality is essential. Therefore, the implementation of the Full day school program at Nurul Ilmi IT Center School will be the meeting point of this assessment. Through this investigation, observational evidence that demonstrates the viability of the program in shaping students' character can be found. In addition, it is expected that the findings of this study will provide useful recommendations for educators, parents, and other stakeholders working to improve the standard of character education at SMP IT Nurul Ilmi.

METHODS

This study uses a qualitative approach with a descriptive analysis method. The techniques used for data collection are observation, interview, and documentation. The data were analyzed to deeply

understand the implementation of the Full Day School program and its contribution to the development of student character. This research uses qualitative research methods with descriptive analysis techniques. This type of research was chosen to get an in-depth picture of the implementation of the Full Day School program at SMP IT Nurul Ilmi and its contribution to the development of student character. This method allows researchers to understand the phenomenon holistically and contextually. The research was conducted for three months, from March to June 2024. The research location is Nurul Ilmi IT Junior High School which is located at Jalan Kolam no 1, Percut Sei Tuan District, Deli Serdang Regency, North Sumatra. The selection of this place is based on the implementation of the Full Day School program that has been running for more than one year at the school. The target of this research is all elements involved in the implementation of the Full Day School program at SMP IT Nurul Ilmi. The research targets include students, teachers, principals, and school staff of SMP IT Nurul Ilmi. Each element provides a different perspective on the effectiveness and challenges of this program.

FINDINGS AND DISCUSSION

1. Implementation of Full Day School Program at SMP IT Nurul Ilmi

The implementation of the Full Day School program at SMP IT Nurul Ilmi is driven by the need to improve the quality of education and character development of students. The background of this implementation includes efforts to maximize learning time at school and reduce unproductive activities outside of school hours. A conducive and sustainable learning environment is also expected to strengthen students' moral and religious values.

The Full Day School program at SMP IT Nurul Ilmi is designed with a structured and diverse schedule, involving academic and non-academic activities from morning to evening:

a. Morning Activities: Activities begin with Dhuha prayer in congregation and tadarus Al-Qur'an. This activity aims to build a strong spiritual atmosphere from the start of the day.

b. Formal Learning Sessions: This session runs from 08:00 to 15:30, covering subjects according to the national curriculum as well as religious and tahfidz subjects.

c. Breaks and Dhuhr Prayers: After formal learning, students perform Dhuhr prayers in congregation and take a lunch break until 1pm.

d. Afternoon and Evening Activities: After the break, students continue with lessons from 13:00 to 15:30.

1) Religious Program

The Full Day School program at SMP IT Nurul Ilmi places religious activities as a core component in student character building. Every day, students are required to follow a number of religious activities that have been integrated into the school's daily schedule. These activities include:

✓ Dhuha prayer

The implementation of the dhuha prayer program at SMP IT Nurul Ilmi is an integral part of the Full Day School which aims to instill religious values, discipline, and responsibility to students. Every day after the first lesson, all students are required to perform dhuha prayer in congregation. The homeroom teacher and the duty teacher lead and monitor the prayer, give a short lecture on the virtues of this worship, and ensure that students perform the prayer correctly and solemnly. Student attendance and participation are recorded as part of the daily evaluation. In addition to improving discipline, this program also aims to develop religious awareness and get students used to performing worship sincerely and consistently, with the hope that they can apply spiritual and moral values in their daily lives.

✓ Congregational Prayer

Students are required to attend Dzuhur and Asr prayers in congregation at the mosque together with teachers. This activity not only aims to fulfill religious obligations, but also to instill the values of discipline and togetherness in carrying out worship. In addition, these congregational prayers strengthen the bond between students and teachers,

creating a more harmonious and supportive school environment. Through the practice of collective worship, students are taught the importance of punctuality, a sense of responsibility, and awareness of the importance of worship in everyday life. This activity is also a moment for students to take a short break from academic activities, so that they can return to learning with more focus and calm.

✓ Tahfidz Al-Qur'an

The tahfidz program has become a flagship at SMP IT Nurul Ilmi, serving as a foundation for holistic student character development. With daily sessions guided by skilled teachers, students undergo a Qur'an memorization process that not only deepens spiritual understanding, but also shapes discipline, consistency, and cognitive ability. Through a structured approach and rewards for achievement, the program produces not only proficient hafidz, but also individuals with spiritual depth and holistic intelligence. Religious teachers monitor and guide each of these activities to ensure that religious values can be applied in students' lives. Thus, religious activities at SMP IT Nurul Ilmi are not only a routine but also a means of deep and sustainable character building.

2) Non-religious Programs

In addition to focusing on religious aspects, the Full Day School program at SMP IT Nurul Ilmi also pays great attention to non-religious activities to develop students' academic and non-academic potential. This non-religious program includes:

✓ Academic Activities

Academic activities have a daily schedule that includes learning core subjects such as Mathematics, Indonesian Language, English, Social Science and Natural Science. Learning is structured in an interactive and participatory manner, encouraging students to actively participate in the teaching and learning process. Teachers act as facilitators who help students develop critical and creative thinking skills.

✓ Extracurricular Activities

The school provides various extracurricular activities such as sports, arts, scientific papers, multimedia and scouts. Sports activities include soccer and badminton, which help students develop physical health as well as motor skills. Art activities, such as dance provide opportunities for students to express their creativity and develop an appreciation for art. Scientific writing gives students the opportunity to explore their interests and talents in scientific research and writing. Multimedia extracurricular activities aim to develop students' creativity and information technology skills. Scouting teaches survival skills, leadership, and social responsibility.

✓ Social and Emotional Skills Training

Through extracurricular activities and cross-age tutors, students learn to work together in teams, lead and develop responsibility. Effective communication skills and the ability to manage emotions are also developed through these activities. Competent teachers and coaches supervise each activity to ensure that character development goals are achieved.

With this comprehensive program, SMP IT Nurul Ilmi strives to create a learning environment that not only focuses on academic achievement, but also on developing students' social and emotional skills. Regular evaluations are conducted to assess the effectiveness of the program and make necessary adjustments to keep the program relevant and beneficial for students.

The Full Day School program at SMP IT Nurul Ilmi understands that extracurricular activities are an integral part of a comprehensive educational process. Active participation in these activities makes students learn to manage time well, develop a sense of responsibility for the tasks assigned, and learn to appreciate differences and work together with others. These extracurricular activities become an important vehicle for students' character development, helping them to become balanced individuals, both in academic and non-academic aspects.SMP IT Nurul Ilmi juga melaksanakan evaluasi rutin untuk memastikan keberhasilan program Full

Day School. Hasil evaluasi digunakan untuk melakukan perbaikan berkelanjutan. Misalnya, jika ditemukan bahwa jadwal terlalu padat, sekolah akan menyesuaikan jadwal untuk memberikan waktu istirahat yang cukup bagi siswa. Evaluasi juga mencakup penilaian terhadap fasilitas pendukung program dan upaya peningkatannya sesuai kebutuhan.

2. **Contribution of Full Day School Program in Student Character Development at Nurul Ilmi IT Junior High School.**

Character aspects	Related programs	Related programs	Challenge/No Impact
Discipline	Dhuhr prayer	Improving the discipline of worship	Inconsistency of some students
Responsibility	Tahfidz Program	Increase responsibility	Lack of motivation in some students
Cooperation	Sports Activities	Improve physical health and teamwork	Uneven participation
Leadership and social skills	Scouts and cross-age tutors	Enhance students' leadership skills and social skills.	Lack of engagement of some students
Creativity	Art Activities	Fostering creativity and art appreciation	Lack of confidence in some students
Religious Awareness	Dhuhr prayer	Increasing obedience in worship	Lack of consistency in some students

Discipline

The Dzuhur and congregational prayer program at SMP IT Nurul Ilmi has a positive impact on improving student discipline in worship. Students become more organized and punctual in performing daily worship, which has an impact on discipline in other aspects of life. However, the challenge faced is the inconsistency of some students in following the congregational prayer regularly, which indicates the need for additional motivation and approaches to increase participation.

Responsibility

The tahfidz program shows a significant contribution towards improving students' responsibility towards memorizing the Qur'an. The program helps develop perseverance and discipline in learning. However, there are some students who are less diligent and have difficulty in maintaining motivation to continue participating in the tahfidz program, so the results are uneven among all participants.

Cooperation

Sports activities such as soccer and badminton have been successful in improving students' physical health as well as helping them develop teamwork and the spirit of fair play. However, participation in sports activities is uneven. Some students are less engaged or not active at all, suggesting that more effective strategies are needed to make sports activities attractive to all students.

Leadership and Social Skills

Scouting activities and cross-age tutors are effective in developing cooperation, leadership and social skills. Students learn to work in teams, lead groups, and take responsibility in various situations. However, the lack of engagement of some students suggests that there needs to be a more engaging approach and additional motivation to increase their participation.

Creativity

Art activities such as dance and painting provide opportunities for students to express their creativity and develop an appreciation for art. Students showed improvement in creativity and

artistic ability. However, some students still lack confidence in expressing their creativity, so not all students can fully benefit from these art activities.

Obedience to Worship

The dhuha prayer program helps improve students' obedience to worship, with students becoming more diligent in carrying out this sunnah worship. However, consistency in performing dhuha prayer is still a problem for some students. Some students are less consistent and need more encouragement to routinely perform this act of worship.

Overall, the Full Day School program at SMP IT Nurul Ilmi makes a significant positive contribution in various aspects of student character development. However, there are challenges in ensuring full participation and consistency from all students. With a more personalized approach and additional support, it is expected that all students can benefit from the program equally and reach their full potential in character development.

Intensive coaching from educators is also a key component in the Full Day School program's contribution to student character development. Teachers not only act as deliverers of knowledge, but also as mentors who accompany students on their character building journey. Providing encouragement, guidance, and positive role models, teachers at SMP IT Nurul Ilmi help students to discover their best potential and become individuals with responsibility, integrity, and care for their environment. Thus, the contribution of Full Day School program in students' character development at SMP IT Nurul Ilmi is not only limited to the academic aspect, but also extends to the domain of students' personal and social life.

3. **Challenges in Implementing the Full Day School Program for Student Character Development:**

Tight Schedule Adjustment

One of the main challenges in implementing the Full Day School program at SMP IT Nurul Ilmi is adjusting to the tight schedule. A long and intensive schedule from morning to evening can cause fatigue in students. This fatigue has the potential to decrease students' concentration and motivation to learn, as well as reduce the effectiveness of the program in the long run. Students and parents complain about the lack of time for rest and activities outside of school, which are important for students' life balance.

Facility Limitations

Adequate facilities are essential to support various activities in the Full Day School program. SMP IT Nurul Ilmi faces challenges in providing sufficient supporting facilities, such as comfortable learning spaces, complete sports facilities, and space for extracurricular activities. These limitations may affect the quality and convenience of the planned activities, thus reducing the maximum potential of the program.

Quality of Teachers

The consistent and competent quality of teachers is also a challenge in implementing the Full Day School program. Teachers must be able to manage the classroom well, teach the material effectively, and inspire students in various activities, both academic and non-academic. This challenge includes the need for ongoing training and professional development for teachers to ensure they are prepared for the demands of an intensive Full Day School program.

Student Time Management

The Full Day School program requires students to have good time management skills. However, not all students have this ability from the start. This challenge involves the need to guide students in managing their time effectively, both for academic and extracurricular activities. Students need to learn how to set priorities, manage stress, and maintain a balance between study and rest time.

Variation in Student Needs

Every student has different needs and interests. The challenge in a Full Day School program is how to tailor a structured program to the individual needs of students. Some students may be more interested in academic activities, while others enjoy extracurricular activities more. The

program should be flexible and diverse enough to cater to the various interests and needs of the students, without compromising the main objective of character development.

Efforts to Overcome Challenges

SMP IT Nurul Ilmi has taken several strategic steps as an effort to overcome the challenges that exist in this program, including the following:

a) Schedule Adjustment: Arranging a more flexible schedule and providing sufficient rest time for students to avoid fatigue.

b) Facility Improvement: Improve supporting facilities such as comfortable learning spaces and adequate sports facilities.

c) Teacher Professional Development: Provide ongoing training and professional development for teachers to ensure they are ready to manage the program well.

d) Time Management: Provide guidance to students on how to manage their time effectively.

e) Program Flexibility: Structuring a program that is flexible enough to meet the various interests and needs of students.

f) Continuous Evaluation: Conducting regular and comprehensive evaluations to ensure the program remains effective and relevant.

Despite facing various challenges, the Full Day School program at SMP IT Nurul Ilmi continues to show commitment in developing students' character. The strategic steps taken to overcome these challenges, the program is expected to provide optimal benefits for students, both in academic aspects and character development.

CONCLUSION

Penerapan program Full Day School di SMP IT Nurul Ilmi telah menunjukkan dampak yang sangat positif dalam pengembangan karakter siswa. Program ini, melalui kombinasi kegiatan akademik yang terstruktur, kegiatan keagamaan yang terintegrasi, dan beragam kegiatan ekstrakurikuler, telah berhasil membentuk siswa yang disiplin, bertanggung jawab, religius, dan memiliki keterampilan sosial yang baik. Evaluasi rutin yang melibatkan siswa, guru, kepala sekolah, dan orang tua memastikan program ini terus berkembang dan beradaptasi dengan kebutuhan siswa dan kondisi sekolah.

Siswa menunjukkan peningkatan signifikan dalam berbagai aspek, termasuk ketepatan waktu dalam menghadiri kelas, konsistensi dalam menyelesaikan tugas akademik dan ekstrakurikuler, serta kemampuan mengelola emosi dan berkomunikasi secara efektif. Kegiatan keagamaan yang rutin, seperti shalat berjamaah, tadarus Al-Qur'an, dan pengajian, telah membantu siswa menginternalisasi nilai-nilai religius dalam kehidupan sehari-hari. Selain itu, kegiatan ekstrakurikuler seperti olahraga, seni, dan pramuka, memberikan kontribusi besar dalam mengembangkan keterampilan sosial dan emosional siswa, mengajarkan mereka tentang kerja sama, kepemimpinan, dan tanggung jawab.

Program Full Day School di SMP IT Nurul Ilmi tidak hanya meningkatkan prestasi akademik siswa tetapi juga berkontribusi signifikan pada pembentukan karakter yang holistik dan seimbang. Siswa yang mengikuti program ini dipersiapkan untuk menjadi individu yang tidak hanya cerdas secara akademis tetapi juga berakhlak mulia, bertanggung jawab, dan mampu berkontribusi positif dalam masyarakat. Program ini membuktikan bahwa pendekatan pendidikan yang komprehensif dan terintegrasi dapat menciptakan lingkungan belajar yang mendukung pengembangan karakter siswa secara menyeluruh.

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