

Benefits of Individual Counseling Services and Group Counseling Services in Fostering the Morals of Students of MTSN 1 Deli Serdang

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ARTICLE INFO

Keywords:

Benefits, Services, Counseling

Article history:

Received 2024-01-11

Revised 2024-03-16

Accepted 2024-06-30

ABSTRACT

Individual counseling services are the heart of all counseling services so that this service becomes the main reference in solving problems that occur in students at MTs Negeri 1 Deli Serdang school. This research fulfills the characteristics of qualitative research. This research is field research using a phenomenological approach. Data collection techniques are carried out by: 1) Observation; 2) Interviews and 3) Documentation Studies. Analysis consists of three streams of activities that occur simultaneously, namely: data reduction, data presentation, conclusion drawing/verification. Data validity tests in qualitative research include, data credibility test, transferability test, dependability test, and confirmability test. The results show a good direction with the counseling process undertaken. Evidenced by the change in student morals from a bad person to a better person. The benefits provided in individual counseling services and group counseling services make communication between counseling teachers and students active with individual counseling services making the approach method a step in inviting students to think about the problems they are facing and dare to reveal the problems they are facing. The success of individual counseling services and group counseling services can be seen from the changing behavior of students, from bad to good personalities.

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INTRODUCTION

The development of the times from time to time has a lot of influence on human life, especially in morals (Rofi'ah, 2024). As is well known, morals are behaviors that individuals have when carrying out social interactions with fellow humans (Rambe, et al., 2023). Especially in the school environment, the main highlight besides students' intellectual intelligence is about student morals.

Students' moral growth is influenced by a number of elements, both internal and external (Subianto, 2013). Internal influences are those that exist from birth in the form of talent (Badwi, 2018). Family is the first source of education for moral growth in children (Lubis, et al, 2021). Because a child usually imitates the behavior of his parents (Khairunnisa & Rigianti, 2023). While external influences, in the form of the atmosphere of the school environment and the atmosphere of the community environment (Mahdalina, 2022).

With the influence of the times on human morals, it is not uncommon to find influences that actually lead to negative changes in individual and group morals (Radiansyah, 2018). This influence can be found in a school environment where students still need to find their identity (Amaliyah & Rahmat, 2021). So it is not uncommon for students to be easily carried away by the negative influence of the times themselves.

There needs to be special handling in order to improve the morals of students who are also

affected by negative changes from the times that are getting out of control (Mabuka, 2021). The solution that can be presented in this problem is the provision of counseling services to students with the aim of overcoming the moral problems of students that are being faced (Rosmawati, 2017). As it is known that counseling services are a proactive and systematic effort in facilitating individuals and groups to overcome problems that cannot be overcome by individuals or groups themselves. So that there is a need for people who are experts in handling it (Syahri, et al, 2022).

Unfortunately, there are still many schools that have not implemented individual counseling and group counseling in dealing with students' moral problems (Suliono, et al., 2019). Until the question arises why there are still many schools that have not implemented individual or group counseling guidance. Even though counseling services in schools have an important role in helping students overcome various problems, including moral guidance (Fitriana, et al., 2022). In terms of usefulness, there will also be many benefits from holding individual and group counseling services in schools, and there are still many schools that are still unaware and do not know how much positive impact this counseling service has (Sutanti, 2015).

Adolescence is a phase in which a person is easily influenced by their environment (Syarnubi, 2016). Adolescence is a period in a person's life when he is in the middle of adulthood and needs to transition from being dependent to an independent and mature person (Khadijah, 2019). At this point, children will transition from family groups to peer groups until they can finally stand alone as adults (Sinulingga, 2016). Adolescence is a difficult period as there are many changes to deal with, including social, psychological, biological, and physical (Suryana, et al., 2022). If the shifts can be handled effectively and adaptively, the adolescent will become a good person. If adolescents cannot adapt successfully, there will be negative outcomes. Therefore, counseling is needed (Lovenita & Rohman, 2023).

The level of faith can be seen from the morals. The good and bad of one's morals is a measure of one's faith (Fauzi, M., Lestari, A.R.S., & Ali, 2023). The better a person's morals, the better his faith, and vice versa (Syarnubi, S, Fauzi, M., Anggara, B., Fahiroh, S., Mulya, A. N., Ramelia, D., ... Ulvya, 2023). Historical facts reveal that moral deterioration has occurred from time to time, and did not rule out the possibility of happening during the time of the Prophet Muhammad. Life in the jahiliah period gave birth to many moral and moral deteriorations in every aspect of life, the worst being the deterioration of the joints of faith (Syarnubi., 2024). The Prophet Muhammad improved human faith and morals for 23 years until it reached perfection.

Akhlaq is a trait that exists in a person's soul that produces actions spontaneously without thinking (Syarnubi, S., Alimron, A., & Muhammad, 2022). Therefore, if this trait produces good actions according to religious norms and will then this trait is said to be good morals, and if it produces bad actions, then the trait is said to be bad morals (Syarnubi et al., 2021). Moral issues become the benchmark for the high and low degree of a person. A person can be smart as high as the sky, but if he violates government regulations and religious rules, then he cannot be called a noble person (Syarnubi, 2020). Morals not only distinguish the high degree of a person, but also society. A respectable society is one that has individuals with good morals. Meanwhile, a society that consists of individuals who like to commit theft, crime, murder, and various kinds of crimes. Good morals are very important in life (Syarnubi, 2023). In fact, preaching to achieve moral purity is one of the most important goals of the Prophet Muhammad:

إِنَّمَا بُعِثْتُ لِأَتَمِّمَ مَكَارِمَ الْأَخْلَاقِ

"Verily, I was sent to perfect noble character." (HR. A -Bu khari)

The level of education that can affect the morals of students from childhood to adolescence is generally when students are in junior high school (Sekolah Menengah Pertama) or MTs (Madrasah Tsanawiyah) both public and private where these students are about their respective identities so that when they want to explore what is inside them they need special attention and guidance so that these students do not fall into bad morals (Syarnubi, 2022).

Among the preventive steps taken by the school is the role of the Guidance and Counseling teacher or what we usually call the Counselor. Counselors who carry out counseling activities which are one of the services that can help student growth and development and prevent bad morals

(Syarnubi, 2019b). counseling services that can be used as the main reference in guiding students in junior high school or MTs are individual counseling services and group counseling services (Syarnubi, 2019a) Counseling has actually existed since the prophetic era where the Prophets and Messengers were sent to provide counseling services in improving human morals at that time. Formally, the first counseling since 1908 precisely in the United States with the Vocational Bureau founded by Frank Parsons. Until it spreads massively to all corners of the world today about the importance of counseling in helping individuals solve any problems faced.

Individual counseling services are the heart of all counseling services so that this service is the main reference in solving problems that occur to students at school (Syarnubi, Syarnubi, Efriani, A., Pranita, S., Zulhijra, Z., Anggara, B., Alimron, A., ... & Rohmadi, 2024). In the context of morals, group counseling can help students understand moral norms together with peers and can also strengthen a sense of solidarity and social responsibility. This service does not only focus on overcoming the problems of student learning difficulties, but guidance and counseling can also touch on aspects of student behavior or morals in the process of personality formation. The importance of morals assisted by counseling guidance services has been confirmed by several previous studies.

MTs Negeri 1 Deli Serdang is a formal institution that has a vision of "Realizing students with noble character, intelligent, disciplined, creative, skilled with an environmental perspective based on faith and piety". As for the findings, theoretically students there study religious and general sciences as their implementation they can undergo teaching and learning activities at school well without any bad behavior being found. However, empirically there are still students who skip classes, fight, and commit other violations, so that special attention is needed by the counselor for students who are found to be doing bad behavior.

METHODS

The research method used in this research is a descriptive quantitative method with a phenomenology approach. This is to get more in-depth information about the process of individual counseling services and group counseling services carried out by guidance and counseling (BK) teachers on student morals (Syarnubi, S. et al., 2023). The location of this research was conducted at Madrasah Tsanawiyah Negeri (MTsN) 1 Deli Serdang. Adapun the time of this research began on February 11, 2024 - April 25, 2024. Based on the source, the data can be divided into two, namely primary data and secondary data. The primary sources in this study were 3 counseling teachers and 3 students of MTs Negeri 1 Deli Serdang. The secondary data in this study are records of student offenses posted by the guidance counselor.

In this study, the data collection techniques used were observation, interview and documentation study. The steps taken in analyzing the data are 1) Reacting the data in words with clear sentences; 2) Classifying the data obtained and grouping them according to the topics of discussion; 3) Describing the data obtained in a systematic way and linking it with the results of processing in a quantitative way and adjusted according to the topics of discussion; 4) Making conclusions from the discussion. In the technique of checking the validity of data in this study, the technique of triangulation was used (Syarnubi, & Fahiroh, 2024). In this study, triangulation was used as an effort to ensure the validity of the data obtained. This compares the data obtained from the results of observation at MTs Negeri 1 Deli Serdang and interview data with three guidance and counseling staff and two students.

FINDINGS AND DISCUSSION

In fostering student morals at MTs Negeri 1 Deli Serdang, each counseling teacher does not use 10 existing counseling services. However, some are dominant to 2 services only and some are only dominant to 1 service. There are many roles of counseling guidance teachers as discussed in the theoretical study of this research. There are many tasks that need to be carried out by a counseling teacher, including helping students develop learning skills; helping students face or find the solution

to their own problems; helping students manage social problems or problems that arise related to other people.

1. The role of counseling teachers through individual counseling services and group counseling services in fostering the morals of students of MTs Negeri 1 Deli Serdang.

The counseling teacher can deeply understand individual student problems, both academic, personal, and social. With this persona approach, students feel more cared for and heard. From the results of the interview, it can be stated that the approach taken with individual counseling services is very effective and open to students who are facing a problem. Likewise, the counseling teacher himself can take a persona approach that is confidential so that the student believes and is not worried that the problems he faces will be known to many people. In the interview above, it can also be concluded that the role of the counseling teacher has a positive impact on students who have various problems. Where the problem is kept to himself without wanting him to tell anyone even his parents. And with the facts found, it is proven that individual counseling is very instrumental in solving the problems of students who are closed, shy, and have problems that need to be resolved.

Every student who is called or comes personally to the counseling teacher will get direction and guidance from the counseling teacher according to the problems faced. For example, Mrs. SW said that she used to give directions in the morning roll call or before entering class to provide information related to regulations, orders, warnings and advice to instill discipline, craftsmanship, high enthusiasm for learning. The counseling teacher maximizes the opportunities available to convey important information and advice in order to motivate and remind students of the learning and signs in the school.

BK teachers themselves must be good role models in morals and behavior. By showing a good behavior, the counseling teacher provides a real example for students on how to behave well and have noble morals. For example, every morning in welcoming students to school, counseling teachers have welcomed students at the entrance of the school, greeting them one by one with a smile and asking how each student is doing. That way students try to always be friendly with their classmates and schoolmates because of the real examples witnessed directly by students.

After counseling for students who violate, it turns out that they still repeat the same mistakes with the same students, a home visit or SPO (Parent Summons) is also carried out. Home visits are carried out as a great hope to establish communication with parents so that they can guide and advise their children to become more moral students.

In group counseling, students learn the importance of morals and ethics in a group context. This helps them understand that good morals are not only for themselves but also for social or group relationships. After students are aware of their actions, they try not to repeat the mistakes they have made because there is a sense of collective awareness so that students will think twice when they want to repeat the same mistakes at a different time. Students who are actively involved in group counseling try together to provide solutions to the problems that exist during group counseling.

2. Benefits of Individual Counseling services and Group Counseling services in Fostering the Morals of Students of MTs Negeri 1 Deli Serdang.

In the process of implementing individual counseling services at school, there are many benefits for individual students. As the benefits provided by the counseling teacher in utilizing individual counseling services in fostering the morals of students of MTs Negeri 1 Deli Serdang. This is in accordance with the statements of two counseling teachers and a student who can be concluded that the benefits of individual counseling services in fostering student morals carried out by counseling teachers at MTs Negeri 1 Deli Serdang are an open attitude, not afraid to tell stories, taking an optimal approach.

Group counseling service is a service used in fostering student morals. Especially at MTs Negeri 1 Deli Serdang where the counseling teacher at the madrasa uses group counseling services in fostering student morals in solving the same problem by several students so that they

are gathered in one place, namely group counseling. Even from the results of interviews, the benefits of group counseling make students brave to argue in solving the same problem led by the group counseling leader, namely the counseling teacher himself.

3. Success Factors and Obstacle Factors in the Implementation of Individual Counseling services and Group Counseling services in Fostering Student Morals.

a. Success Factors in the Implementation of Individual Counseling services in Fostering Student Morals

Faktor Keberhasilan dalam pelaksanaan Konseling individu dalam membina akhlak siswa MTs Negeri 1 Deli Serdang dengan sikap siswa yang awalnya tidak baik menjadi pribadi yang lebih baik, dengan menunjukkan sikap ramahnya kepada guru BK bahkan sampai ada yang datang untuk mengucapkan terima kasih secara Langsung maupun dari media online seperti *whatsapp*. Dari hasil wawancara menunjukkan adanya faktor Keberhasilan pelaksanaan layanan Konseling individu dan layanan Konseling kelompok dalam membina akhlak siswa dari pribadi yang memiliki akhlak tidak baik menjadi pribadi yang memiliki akhlak baik.

b. Obstacle Factors in the Implementation of Individual Counseling services in Fostering Student Morals

Among the obstacle factors in the implementation of individual counseling, namely the counseling room is the main factor in the implementation of the individual counseling process. Where students feel comfortable because there are no friends or anyone who hears the problems they are facing except the counseling teacher. However, at MTs Negeri 1 Deli Serdang, the counseling room is combined with the counseling teacher's office so that the implementation of the individual counseling process is not running. From the results of interviews with counseling teachers, there is great hope that the school and other related parties can provide adequate facilities and infrastructure according to guidance and counseling standards.

The counseling teacher tries to resolve problematic students through individual counseling services, but in reality there are several students who have been counseled but still repeat the same mistakes at different times. So that the BK teacher conducts SPO (Parent Calling Letter) in order to foster students at home. But in reality, of the many parents, there are some parents who are reluctant to attend madrasah for the benefit of their own biological children.

Students who do not want to be open to the problems they are experiencing are an obstacle. Sometimes students are reluctant to convey it to the counseling teacher even when the individual counseling process is carried out. With reasons of fear, embarrassment, not daring to talk and so on. Resulting in the obstruction of the individual counseling process which should be able to help in solving the student's problem. In addition, there is no special time given by the school in the implementation of individual counseling.

c. Success Factors in the Implementation of Group Counseling Services

The implementation of group counseling services provides many successes including, students who greet the counseling teacher when they pass by them, want to repeat group counseling activities to solve problems together. That group counseling services have success factors in the form of friendliness among teachers and students, daring to argue and a sense of awareness of reminding each other.

d. Obstacle Factors in the Implementation of Group Counseling services

The obstacles found in the implementation of group counseling services are in the form of little time. So that the counseling teacher when he gets a report from the homeroom teacher about several students not doing the assignment, then we gather one assignment problem carried out by several students in different classes, we gather them when the subject teacher is absent or in social subjects or sports subjects.

CONCLUSION

The role of the counseling teacher is the implementation of individual counseling services and group counseling services at MTs Negeri 1 Deli Serdang. And the results show a good direction with the counseling process undertaken. Evidenced by the change in student morals from a bad person to a better person. The benefits provided in individual counseling services and group counseling services make communication between counseling teachers and students active with individual counseling services making the approach method a step in inviting students to think about the problems they are facing and dare to reveal the problems they are facing. The success of individual counseling services and group counseling services can be seen from the changing behavior of students, from bad to good personalities. Gratitude expressed directly or indirectly by students to counseling teachers. The obstacle factors of individual counseling services and group counseling services are in the form of counseling rooms that do not meet BK standards, the absence of special time in the implementation of counseling, the lack of coordination between counseling teachers and parents.

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