

Comparison Effectiveness Learning Fiqh via Digital Media with Method Conventional for Al-Mutaqqin TPA Children

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ABSTRACT

Study This aim For evaluate use of digital media in learning at TPA. Interview results show that introduction learning with digital media, such as projector, accepted with good for children. The use of digital media creates a learning process more interesting and not boring, with enthusiasm more children high and engagement they in learning. Difference duration learning in a way overall between use of digital media and methods conventional No significant, though little use of digital media reduce time Because need install projector. Research also emphasizes importance time in learning. Material presented with fixed digital media based on the book he brought from boarding school, however obtain support from source from the internet or reference from the book of fatkhul ghorib. Therefore that , the use of digital media is not change the material taught, however makes it easier delivery material. Use of digital media in learning at TPA can be done help increase effectiveness learning, esp For overcome problem boredom student in method conventional. However, to each their own method learning own advantages and disadvantages, such as problem unfocus moment Study use method conventional. Teachers should too develop method learning that can be done make student involved or not bored, as well consider need specific from every student. Study This show that introduction modern technology in learning can increase effectiveness learning and creating a learning process become more interesting and easy understood by students. Therefore That's it, teachers should Keep going look for method For develop method appropriate learning with need students and can make optimal use of digital media.

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INTRODUCTION

Moment This is progress digital technology, such as use telephones , multimedia computers, the internet, and other audio-visual facilities, have develop rapidly, incl in field education. (Syarnubi, Alimron, & & Muhammad, 2022) A good educator should capable utilise progress technology This for the learning process student (Syarnubi, 2019b). Besides follow development As such, educators must also use technology with effective so as not to in vain. (Syarnubi.S., 2024) Usually, child age early interested in things new, and technology is something new for they. Therefore that, teachers must Can utilise technology For interesting interest Study student. (Syarnubi.S., Syarifuddin,A., &Sukirman, 2023)

Development technology bring impact positive and negative. Impact the positive is work become more easy. However, impact the negative often give rise to discomfort, such as spread news Lie or possible hoax create tension and break up split nation. (Syarnubi, 2016) Information circulating

often offensive issues sensitive like ethnicity, religion, race, and between group (SARA), even spread understand radical by parties who are not responsible answer. (Syarnubi, S., Efriani, A., Pranita, S., Zulkhijra, Z., Anggara, B., Alimron, A., ... & Rohmadi, 2024)

Based on incident that , globalization bring change big on the world order . Islamic religious education is one of them solution important For embed values Islam to generation nation , teach importance unity and oneness(Syarnubi, S, Fauzi, M., Anggara, B., Fahiroh, S., Mulya, A. N., Ramelia, D., ... Ulvya, 2023). Development information and communication technology open access information from all over known corners of the world as the era of cyberculture or the era of internet culture. (Saputra & Syahputra, 2021)

Teaching is a learning process systematic and composed teaching from various interconnected components related and sustainable. (Syarnubi, 2020) Every component teaching No walk individually, however must walk in a way orderly and mutually depend. Learning process teaching basically is interaction between teachers and students For reach objective teaching(Fauzi, M., Lestari, A.R.S.,&Ali, 2023). Teachers play a role as director, liaison, and mentor, temporary student is individuals who experience, process, and are involved active For obtain change after follow the learning process teach(Syarnubi, 2019). Therefore That's it, the teacher is on duty do evaluation or evaluation on achievement student in Study. Besides must capable compile material lesson and present material For activate students, teachers should too capable evaluate achievement Study students , because evaluation is one component important in activity Study teach. (Riadi, 2017)

Ma'arif Syamsul (2011: 32) argues that there is a number of role that must be owned by a teacher, ie as teacher, leader class, supervisor, organizer environment, participant, expeditor, planner, supervisor, motivator, elevator, and counselor . Teachers must control all role this is to be able to carry out the learning process teach optimally and achieve objective education, that is enlighten generation young. (Kurniasih, 2019)

Teacher leadership must include the ability to master teaching material, a love of teaching, knowledge of students' personal experiences and backgrounds, and mastery of various teaching methods(Syarnubi, 2022). When teaching, teachers must always convey actual knowledge and make good preparations. (Syarnubi, S, Mansir F., Purnom, M.E., Harto, K.,&Hawi, 2021) Teachers must also have the courage to give praise to students and be able to arouse individual students' enthusiasm for learning. Effective teacher leadership can increase the effectiveness of learning according to expectations. (Mubarok, 2022)

Workers in all fields in the industrial revolution 4.0 era are required to have digital skills, including in the fields of development, economics and education(Syarnubi, 2023). In the field of education, for example, an educator must understand and master digital technology. Various types of technology must be applied by educators in classroom teaching. Kristiawan, as quoted by Ike Yustanti and Dian Novita, stated that an educator needs to plan innovative and creative learning techniques using technology-based learning processes or Computer Assisted Instruction. Currently, there are various technology-based or digital learning resources that can be applied in the teaching and learning process. (Syarnubi, S&Fahiroh, 2024) However, we must admit that there are still competencies that are demands of the industrial revolution 4.0 era that have not been properly prepared. There are many factors that cause us not to be equipped with the competencies to face the era of revolution 4.0. In fact, e-digital media or electronic-based learning is nothing new, but the use of e-digital media in the field has not been effective, and many teachers still use conventional methods in the classroom. (Anam, Mulasi, & Rohana, 2021)

Conventional methods in learning are methods used with a tendency to make teachers and students not passive and always learning, thinking and innovating. Wortham (2013) states that modern and conventional learning will produce tactical, technical and practical learning methods, such as expository methods, demonstrations, panel discussions and debates, role playing and simulations. These modern and conventional methods are aimed at being effective, efficient and quality methods in the world of education. (Dewi, 2018)

The use of inappropriate teaching methods can cause student learning outcomes at TPA to be less than optimal. An ineffective learning process is one of the main factors in low learning outcomes.

According to Effendi (2004), a method is a comprehensive plan for presenting teaching or learning systematically based on a predetermined approach. Teaching methods are the science of studying ways of carrying out structured activities in an environment consisting of educators and students, so that they can interact and teaching and learning activities can run well and achieve teaching goals. Teaching media are tools, methods and techniques used to more effectively communicate and interact between teachers and students in the education and teaching process at school. (Harsono, 2009)

Media is an important element in learning, and its use must be the focus of students' attention in every learning activity. There are various types of media that can be selected, developed and utilized according to the conditions of time, cost and desired learning objectives. Each type of media has special characteristics that need to be understood so that we can choose media that suits the needs and situations in the field. (Febrita & Ulfah, 2019)

Learning outcomes are the result of a learning process in which the individual interacts actively and positively with their environment. According to Oemar Hamalik, learning outcomes occur when someone has learned and experienced changes in their behavior. According to Nana Sudjana, learning outcomes are competencies or skills that students successfully achieve after participating in learning activities designed and implemented by teachers in certain schools and classes. (Nurrita, 2018)

To improve the quality and quantity of teaching and learning activities, a teacher needs to have and master learning planning, carry out planned activities, and assess the results of the teaching and learning process. The teacher's ability to plan and implement the learning process is the main factor in achieving teaching goals. Skills in planning and implementing the teaching and learning process are closely related to the duties and responsibilities of teachers as educators. (Riadi, 2017)

In an effort to increase the effectiveness and efficiency of the teaching and learning process at TPA Al-Mutaqqin, we have adopted the use of digital media, especially PowerPoint, as a learning tool. This media is used to present material in a more interesting and interactive way, so that it can increase students' interest and understanding. By implementing the digital media PowerPoint, it is hoped that the teaching and learning process at TPA Al-Mutaqqin will become more effective, efficient and enjoyable for the students. We continue to strive to develop innovative learning methods to achieve better educational goals.

Learning media plays an important role in the process of teaching and learning activities. With media, the benefits of teaching and learning activities will be more pronounced. The use of media is expected to produce positive impacts, such as creating a more conducive learning process, providing feedback in the teaching and learning process, and achieving optimal results. Initially, learning media was only considered as a teaching aid. However, with media, the learning process becomes more interesting, encouraging students to love science and like to search for their own sources of knowledge. Students' ability to learn from various sources can instill an initiative attitude to always look for the learning resources they need. By making good use of media, various students' learning difficulties can be overcome, helping to form personalities, motivating learning, and so on. One way to increase students' interest and motivation in learning is to use learning media. (Febrita & Ulfah, 2019)

METHOD

Study This is study field (field research) with approach qualitative. Study carried out at Al-Mutaqqin TPA, Village Kemuning Jaya, District Belitang II, Regency Ogan East Komerung Ulu, on July 26 2024. Informant main in study This is Ustadz Tarno, a teacher at Al- Mutaqqin TPA. Data is collected through observation and interviews. Observation done with observe direct learning process involving media and methods conventional, with material taken from the book that has been studied by Ustadz Tarno while at the boarding school .

FINDINGS AND DISCUSSION

A. Learning Fiqh Using Digital Media

From the results interview with teacher at Al-Mutaqqin TPA on July 2 6 2024 about Fiqh learning using digital media, he convey that:

"So when we introduce learning using digital media, it is certain that children are introduced to a tool called a projector they tend to accept it and for them learning using these tools is not boring and the children also enjoy the learning process or when the Fiqh material is presented, they can also enjoy and examine what is displayed on the screen. Regarding the duration of time for learning, there is no difference whether using digital media or conventional methods, maybe a little less time when using media because of installing the projector. And for me that time is very important in learning. For the material presented in teaching using digital media, it is from the book that I brought from the Islamic boarding school, namely the smallest book, Mabadi Fiqh, continuing to go up to a higher level, namely Sakinah and above, namely Fatkhul Ghorib and above, Tausyeh. If you use digital media, the material is actually the same. "But it's even simpler because you get help from the internet or use references from the Fatkhul Ghorib book."

Based on the author's statement, it can be seen that he sees the effectiveness of introducing learning using digital media, especially using a projector. Children tend to be more receptive to learning with this tool, and such learning is not boring. Children can also enjoy the learning process and examine the material displayed on the screen. The author sees that the duration of time for learning is the same for the use of digital media and conventional methods. However, the use of digital media slightly reduces the time due to installing the projector.

The author also sees the importance of time in learning. The material presented is still based on books brought from the Islamic boarding school, but the use of digital media makes the delivery simpler because it is supported by internet sources or uses references from the Fatkhul Ghorib book. The author sees that the use of digital media with the same material can make learning more interesting and effective.

The author's opinion about the use of digital media in learning is in line with widely known benefits, such as increasing student engagement and making learning more interesting. The use of digital media can also help teachers deliver material more effectively and can prepare students for a more technological future. However, the author also notes that every learning method has its impact, and the use of digital media is not always suitable for every learning situation. Therefore, the author points out the importance of finding a balance in the use of technology in learning, and emphasizes that teachers continue to look for ways so that learning material and processes can be delivered in a way that is not boring and effective.

B. Conventional Methods in Learning Fiqh

From the results interview with teachers at Al- Mutaqqin TPA on July 26 2024 about method conventional in learning fiqh , he convey that :

"Regarding the effectiveness of learning using conventional methods, we definitely provide material and focus on that material. And because most of the children at this TPA are still small, there will definitely be noise, some will not focus and are sleepy, of course that is the effect of this method. So that's why we as Koran teachers try to develop learning so that children don't get bored and they understand technology in learning too, we also learn to understand this new thing. "Regarding the duration of learning time in this method, there is no difference as I said earlier, and what is certain is that if you use this method you really focus on the material."

Based on the author's statement, it can be understood that he sees that the effectiveness of learning in conventional methods is very dependent on the focus on the material provided. However, lack of attention and even boredom from students sometimes makes this method ineffective, especially because the majority of students at TPA are still small and easily distracted. Because of this, teachers at TPA always try to develop learning methods so that children do not get bored and also understand technology in the learning process.

The author also sees that the duration of learning time in conventional methods is the same as other learning methods, including the use of digital media. However, the author notes that the important key is to focus on the material that has been presented. In this case, the author tries to find a way so that students can focus more on the material being taught.

The author's opinion about conventional methods in learning shows that he understands that these methods require extra effort to get children involved and focused. However, the author's opinion also shows that he sees that the introduction of technology will not necessarily be the best solution, and that teachers must take into account the specific situation and needs of each student. Therefore, the author emphasizes the need to develop learning methods that are flexible and adapt to students, so that learning can be carried out in an effective way and according to needs.

C. Effectiveness Aspects of Fiqh Learning Through Digital Media and Conventional Methods

From the results of an interview with the teacher at Al-Mutaqqin TPA on July 26 2024 regarding the effectiveness aspect of learning fiqh through digital media and conventional methods, he said that:

"Regarding the effectiveness of using digital media and using conventional methods, I actually think it is good to apply in TPA because in TPA the children become enthusiastic about reciting the Koran too, but of course there is also an impact from each way of delivering the material. I have already conveyed several of these. "Also, we don't focus when reciting the Koran, and we are also trying to find out how to ensure that they don't get bored of reciting the Koran by using digital media. We also feel something new, not only for the students, but this is something new for us educators."

In the author's view, both the use of digital media and conventional methods in learning at TPA can increase the effectiveness of learning because children become more enthusiastic and focused in learning. However, the author also realizes that there are impacts from each learning method that need to be considered, such as problems with focus and boredom when learning using conventional methods.

However, the author sees that the use of digital media in learning also provides new experiences for educators and students. Educators experience new things and learn how to utilize modern technology in the learning process. Apart from that, the use of digital media can also help solve the problem of boredom among students when studying using conventional methods.

The author's opinion shows that he pays attention to the benefits and potential of both learning methods. He believes that each method has potential advantages and disadvantages, and to increase the effectiveness of learning, educators must find ways to exploit the benefits of both methods and find the right balance between the two. That way, they can ensure that students remain engaged and focused on the material being presented.

CONCLUSION

Based on The results of the interview above are available concluded that introduction learning with digital media, such as projector, accepted with good for children. The use of digital media creates a learning process more interesting and not boring. This matter can seen from enthusiasm more children high and engagement they in learning moment material Fiqh delivered use projector.

Although duration learning in a way overall No different between use of digital media and methods conventional, little use of digital media reduce time Because need install projector. Importance time in learning emphasized. Material presented with fixed digital media based on the book he brought from boarding school, however obtain support from source from the internet or reference from the book of fatkhul ghorib . Therefore that, the use of digital media is not change the material taught , however makes it easier delivery material.

Use of digital media in learning at TPA is very help in increase effectiveness learning. However, method conventional also has the advantages, especially in emphasis on the material provided . With majority children are still in TPA small, often happen commotion , lack of focus , and drowsiness as impact from method conventional . Because That is, the use of digital media is very Good For implemented as alternative method learning for children No bored . However, to each their own method own the impact, like unfocus moment recite the Koran. The teachers at TPA are trying develop method learning for children No bored and can understand technology in the learning process, while also learning things new. Writer I hope other TPAs also use digital media

learning recite the Koran For find things new. With That's it, educators can introduce modern technology in the learning process , making learning more interesting , fun , and effective for children.

And thank you to Ustadz Tarno who was willing to provide information to me, thank you to the management of TPA AL-Mutaqqin. I hope this article and the results of the interview above can provide motivation to ustadz and religious teachers at other TPAs.

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