

Efforts to Increase Interest and Achievement Students at Raudhatul Ulum Al Qur'an Training Park Using the Drill Method

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ABSTRACT

This research mean use explore role deep drilling technique raise hasart as well as results study participant students at the Al-Qur'an Learning Park (TPA) Raudhatul Ulum, a agency Islamic religious learning in the village Margodadi, East Oku. Religion Islam has objective For form Individuals who are faithful, pious , have morals noble and responsible answer . However, in rural areas, approach innovative like use deep drilling technique upgrading Islamic religion still relatively seldom done. This research use approach qualitative with procedures ethnography use investigate and analyze How drilling method influence interest Study student as well as factors supporters and obstacles. Information collected past ask responsible, monitoring respondents , as well documentation in context activity learning at the TPA. Findings study indicated If usage drilling technique can increase participants' passion educate in a way effective to Islamic religious training at Raudhatul Ulum TPA. This method help student For strengthen reading as well as interpretation of the verses of the Koran as well increase ability they in aspects such as tajwid and tartil. Apart from that, drill also plays a role in increase performance students , okay from facet understanding Islamic religious concepts as well implementation deep Islamic values activity every day .This research share outlook means For perpetrator Islamic religious learning in rural For adopt drill method as effective alternative in increase quality learning at TPA. Implications from study This show that teachers need increase creativity and innovation in approach learning For motivating student in a way sustainable, esp in understand and apply Islamic teachings.

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INTRODUCTION

Islam is a religion that has objective For form individual who devoted to Allah SWT, faithful, ethical kind and responsible answer. According to Noor Isna Alfaien (2020, p. 115), the aim of education and teaching is to equip the nation's generation with broad and in-depth knowledge. (Alfaien, 2020) . With broad and in-depth knowledge which can then be used and utilized in the future, learning Islam in Tpa is efforts and teaching processes that occur in a way sustainable between teachers and students , with objective end use reach morals karimah as well as understand Sharia Islam . P this process involve capital deep Islamic qualities aspect spiritual , emotional , as well mind , with suitability as well as harmony as characteristic in essence (Progress et al., 2019) . So from That's really the role of the teacher crucial in share material, and They expected use more innovative as well as creative in choosing training methods. This matter necessary in order can motivating students,

especially at the Qur'an Penataran Taman level, where students get education religion of age early and expected own abilities and knowledge permanently so that it can be used in the future .

Educator must have skills in use various media and methods learning as well as base suitable learning with uniqueness participant educate as well as learning provided use reach tagger upgrading in a way comprehensive. A teacher does various business For increase interactions, interests and performance students , for one is through use deep drill method learning . Drills are A referring technique on method teach student with do exercises in a way active, aims to make students can control skills with more Good from previously . Through practical exercises , easy followed , and regularly , by students guided For increase mastery to skills the (Alfaien, 2020) . Therefore That is, the drill method is approach in teach student do series exercise in order to increase skills they are above what has learned, so they can reach level that expertise more tall and well trained. The drill technique, also known as training, is an effective teaching technique to instill and maintain a certain prevalence. This method is useful for developing dexterity, accuracy, opportunities and skills. By applying this method, students undergo various training activities to improve their dexterity and skills beyond what they have learned previously (Budiya, Muzakki, & Naafilah, 2021) .

The drilling technique is based on the Qur'an and is based on QS Al-Qiyamah, 75:17-18. Which means "do not move your tongue to read the Koran because you will quickly master it, in fact it is for us to collect it in your chest and make you smart in reading it. When we have finished reading it, follow the reading, after that we explain it." (QS. Al Qiyamah, 75:17-18). (Caron & Markusen, 2016) . Based on the meaning above, it can be implemented if in using the drill technique there are training steps that are carried out repeatedly in a training phase without being rushed, and the training phase must pay attention clearly to what the teacher conveys in the learning process. Deep drill method Islamic religious learning TPA located in a rural area Still considered seldom done. However, at Raudhatul TPA Ulum which is located in the village Margodadi Subdistrict Semendawai Tribe III East Oku Regency has use method that , has seen effort deeply innovative look for method learning so you can improve interest and student achievement . Use of drills at this landfill is one form development and innovation in respond progress and the increasing development of the world of education proceed. This matter require teachers to increase creativity in carry out learning, incl in Islamic religious learning.

Based on the framework come back this, researcher captivated use study role method learning at Tpa Raudhatul Ulum located in rural areas , and aspects pusher as well as barrier in increase the desire to learn student . This research entitled "Efforts to Increase Desire and Learning Results Students at Rhaudhatul TPA Ulum Via Drill Method".

METHOD

Research used in studies This is research qualitative with type study field research that involves observation and analysis in activity direct, purposeful learning For investigate and analyze related to efforts to increase the desire to learn Students in Islamic Religious Training Through the Drill Method. In approach this, research n want collect information past ask responsible , monitoring respondents as well as documentation .

Study ethnography in research qualitative allow researchers to understand phenomenon in a way in-depth, contextual, and based experience and perspective participant. Approach This useful in understand interaction in a group certain.

FINDINGS AND DISCUSSION

A. Increasing Desire and Learning Results Participant Educated at TPA Using the Drill Method

1. Definition of Desire to Learn Student

Desire to learn student is inclination or students ' interests to a lesson or activity learning certain. According to Abdul Rahim Karim Hasrat is inclination as well as great desire or high desire for something (Karim, 2022) . Desire has an important role in the process of studying because interesting material and learning methods will attract more students' attention, so that they feel happy and motivated to learn (Syarnubi, S., & Fahiroh, 2024). On the other hand,

if the materials and methods used by a teacher in conducting learning are not interesting, students with the techniques used by an educator in carrying out uninteresting training tend to feel bored, fed up, and lose interest and fascination with the lesson (Fauzi, Muhammad, Amini Rizki Suci Lestari, 2023). Not only that, I 'm interested Learning can also be caused by various aspects such as personal experience , need individual , teacher teaching , environment learning , and factors other (Syarnubi, 2019).

According to Slameto , Desire that is preference as well as aroused interest in something regarding nor activities , without exists support from other factions (Nurkhafifah, 2021) . The importance of the desire to practice child educate in activity learning No can be ignored , Because high interest can increase motivation Study students , strengthen concentration , as well speed up understanding and acceptance material lesson(Syarnubi, 2023) . On the contrary , low interest can inhibit the learning process and reduce performance academic(Syarnubi, S., Efriani, A., Pranita, S., Zulhijra, Z., Anggara, B., Alimron, A., ... & Rohmadi, 2024) . As educators , it's important For understand interest Study student with do lesson with use appropriate technique sort of drill method , so learning can become increasingly alluring as well as in accordance For child educate(Syarnubi, S., Fauzi, M., Anggara, B., Fahiroh, S., Mulya, A. N., Ramelia, D., ... & Ulvya, 2023). So , child educate increasingly encouraged for demand knowledge as well as develop potential they optimally (Syarnubi, 2022).

2. Increasing Interest in Learning Students at TPA Use the Drill Method

Religious education is given to children since age young because in that era they capable keep memory very effectively (Syarnubi, S., Syarifuddin, A., & Sukirman, 2023) . Various learning methods used by teachers For strengthen memorization and increase students' interest in learning , incl using the included Drill method repeated courses as well as It can also be done together according to the instructions of the educator so that it can increase interest and enthusiasm . Learning with You can use the drilling technique raise desire train child educate That because drill method can overcome boredom student Study (Syarnubi, S., Alimron, A., & Muhammad, 2022).

The low activities and interests student during learning , show that many child students who minimally focus on the modules taught by educators , often chat times or Busy play , student feel bored and lacking interested with materials and methods teaching from educator (Syarnubi, 2024) . No only that's a lot child educate those who haven't yet control with Good makhraj letters, harakat, and recitation of the Koran, as well as not enough notice truth writing , arrangement verse , sign read , and the beauty of writing when write . Therefore that, sourced framework come back problem this , researcher carry out studies with implement drill techniques (courses) with objective For raise interests and skills spell as well as wrote the Koran. According to Desi Rahma Wati, using the drill method can keep students actively involved, develop their motor skills and thinking abilities during the learning process, and increase their interest, especially in recitation lessons (Wati, 2022) . The drill method is approach learning where practice done in a way over and over again for students obtain skills or proficiency from material studied as well as student can own interest so that can Keep going Study Islamic religious knowledge.

3. Understanding Student Achievement

Performance student in study Islam at TPA (Al Quran Education Place) can interpreted as achievement or results achieved student in understand , memorize and practice Islamic teachings and the Koran. Performance This covers a number of aspects, including:

- a) Understanding and Knowledge, Ability student For understand concepts the basis of the Islamic religion such as aqidah, worship, muamalah, etc. are appropriate with level development they
- b) Al Quran memorization, Ability students in memorize Al Quran verses, good in thing pronunciation (tajwid), makhraj letters, as well as the meaning . According to theory Abdul Rahman Saleh, student experience increase because them continuously practice

with Drill method , which provides stimulus from results learning memorize theirs get (Hasdiana, 2018).

- c) Practice in Life Everyday, Ability student use apply deep Islamic sciences activity every day they , like morals noble , obedience to Allah SWT, and attitude good social .
- d) Participation in Activity Religion, Activities and participation student in activities spirituality sort of prayer congregation, recitation, and social activities religious other.

Performance student in studying Islam at TPA, right? only focused on factors cognitive (knowledge), but also includes affective factors (feelings). as well as attitude) and psychomotor (skills practical). Performance student No only reflect ability academic, but also includes other aspects of development personal and social. Therefore that is, assessment performance student covers various dimensions from experience Study they. This matter aim For create students who own understanding deep and insightful to Islamic teachings, as well capable practice knowledge and teachings that has been obtained in daily activities .

4. Drill Method to Improve Student Achievement

Drill method, namely a strategy that can effective For raise performance child educate in the Al-Quran Education Park (TPA), use deep drill method raise results child educate in the park Al-Quran education can become approach effective , esp in increase performance students , strengthen memorize and understanding to verses of the Koran. Very drill technique useful in help student strengthen reading they to verses of the Koran with do intensive and structured repetition , so student Can look verses of the Koran with more Good (Syarnubi, S., Mansir, F., Purnomo, M. E., Harto, K., & Hawi, 2021). Use deep drilling technique remembering short suras of the Koran can repair skills students , incl ability motor like writing and interpreting verses of the Koran, as well as ability cognitive in look as well as recite short surahs with Good as well as fluent aligned with recitation provisions (Dewi, Bengkulu, Bengkulu, Abdullah, & Bengkulu, 2022) .

Drills also help increase understanding student to meaning and context verses of the Koran. With Keep going continuously repeat and deepen verses these , students can dig meaning in a way more deep (Syarnubi, 2016) . In sharpening speed and accuracy in understand lessons at Al Qur'an Penataran Park, the drill method helps student in hone speed and accuracy in read and remember verses of the Koran. This is important in context recitation and tartil , where students need control techniques reading with Good as well as fluent aligned with provisions of the Islamic Religion (Syarnubi, 2020).

5. Effectiveness of the Drill Technique in Increasing Desire and Learning Results Learners

The drill method is an internal strategy focused training to exercise repeated For strengthen understanding and skills student in a field certain. In context education, effectiveness drill method can varies depending on the goal learning. Increasing Interest in Learning is needed focus and consistency, the drill method can help increase interest train child educate with share structured insight as well as consistent. Repetitive practice help child educate feel more believe self Because they obtain more interpretation Good about module in learn at TPA, as well can increase speed and accuracy Students who feel progress in speed and accuracy in answer questions drilling method tend more motivated For Keep going Study so that student get intelligence and knowledge. Through drill, students also gain ability For finish tasks that are be specific and repeat it with appropriate.

The drill method is also possible increase performance Study participant educate in TPA, method drill can strengthen participant understanding educate. Through regular drill practice consistent can help strengthen understanding the concepts taught. For M. Jamhuri (2016:214), drilling techniques or course is effective technique For repair skills spelling the Koran. With understand Tajwid science , child educate want to increasingly capable spell the Koran with good way (Dewi et al., 2022) . With increasing interpretation good, student own more basic strong For solve problems and applications knowledge the . Use deep drilling technique remembering short suras of the Koran can raise various student skills. This includes skills motor , like write and understand verses of the Koran, skills cognitive in remember as

well as recite verses with appropriate as well as fluent aligned tajwid provisions, as well skills affective which includes habit well taught by educators. For give impact both for students and the environment around and the future they (Dewi et al., 2022).

The drill method is also possible hone skills in a way over and over again. Drills help student hone skills certain in a way repetitive, like skills base or vocabulary in Language foreign, who can increase ability they in things that need speed and accuracy. According to Budiya, during Al-Quran instruction, teachers evaluate students' spelling when murojah. Not only that, there is an exam agenda per chapter, both written and verbal, which is carried out regularly after reviewing the module. This is in line with Subhan Nur Sobah's research findings, which show that drill techniques can help overcome children's learning difficulties and increase their achievement scores (Budiya et al., 2021).

In facing the exam drill method can give improvement performance, with method possible exercises in a way effective impact on readiness in face exam. However, it is necessary remembered that Before apply deep drill method learning at TPA (Al-Qur'an Education Place), there is a number of regarding means mandatory weighed in order method the effective and not become burden for child educate. Following is mandatory matters evaluated use method drill:

- a. Learning needs and objectives: Ensure the drill method is appropriate to the learning objectives and student needs. Identify what skills or material need to be strengthened through drill, for example memorizing surahs, tajwid, or understanding verses.
- b. Suitability to the age and abilities of the students requires matching the level of drill difficulty to the age and abilities of the students. Drill methods that are too difficult can make students feel frustrated and create feelings of laziness in students, while drill methods that are too easy may not be effective for developing children's knowledge and skills.
- c. Variation and creativity are needed from an educator in using the drill method. Variation and creativity are needed from a teacher so that learning activities remain interesting. Teachers can use forms of drill such as games, quizzes, or group activities to keep students motivated.
- d. The duration of using the drill method, a drill method that is too frequent or too long can cause boredom in students. The drill method should be carried out in short but consistent sessions.
- e. Feedback, in every learning process there is a need for feedback between educators and students so that in the upgrading steps it is hoped that students will be active and able to follow each stage of learning.
- f. Evaluation, Evaluation is needed to see the effectiveness and success in learning.
- g. Motivation and rewards, a teacher needs to provide motivation and rewards, such as praise For maintain interest and enthusiasm student.

By Overall, the drill method can be very efficient in increase desire as well results practice child If implemented with wise and adaptable with need as well as context learning student. No OK excessive Because Can influence interest student If too monotonous n.

6. Advantages and Disadvantages of the Drill Method in Raising the Intentions and Results of Students at TPA Raudhatul Ulum

1) Advantages of the Drill Method in Raising the Desire and Results of Students at TPA Raudhatul Ulum

The drill method is a possible approach used for raise interest as well as performance children at the Al Qur'an Penataran Park (TPA). A number of excess Drilling methods include:

a) Improvement Concentration

The drill method involves repetition in a way intensive on taught modules. Regarding This Can help child for more focus and improve concentration they to material lessons taught at TPA.

b) Strengthen Basic Skills

With exists Repetitive practice , the drill method helps student For strengthen skills base in understand religious texts , memorization verses holy , or answer related questions with religious teachings Practice in a way intensive with before and after drill method learning every day can increase ability motoric , cognitive , and emotional student in memorize short surahs , so they can remember with more fast (Dewi et al., 2022) .

c) Improvement Speed and Accuracy

Through drill, students can increase speed in respond problem nor answer related matters with lesson religion. This too contribute to improvement accuracy in understand as well as implement norms deep religion activity every day. According to Sulaiman (2017:186) the drill method is an approach effective teaching For form habit certain. Additionally , method this can also be done used For develop dexterity , accuracy , opportunity , and skill (Dewi et al., 2022) .

d) Increase Independence Study

Drill shared opportunities for children for train in a way individual with method carry out course in a way repeated. Regarding This possible they for get more interpretation good in the module studied.

e) Increase Motivation

With exists perceived progress from results Regular practice, students tend become increasingly encouraged for the more train as well as raise results Study they are in landfill.

f) Growing Self - Confidence

Through consistent and measurable drill, students can obtain trust more self big in understand and apply religious teachings, good in environment education or outside.

g) Strengthening Teacher Teaching

The drill method also helps teachers to evaluate understanding and ability student in a way systematic, so they can share more education directed aligned with needs individual student.

With Thus, the drill method is possible be an efficient medium for increase interests and achievements students in Religious Education Places , because focus on repetition structured and sustainable can strengthen understanding and skills they in learn religious teachings .

2) Disadvantages of the Drill Method

Although drill method has a number of excess in raise desire as well as results There are also several children at the Al Qur'an Penataran Park (TPA). lack necessary Note:

a) Possible Lack of it Deep Understanding

Inclined drill method focus on repetition without give Enough chance for student For understand in a way deep draft or religious teachings what was learned. This matter Can make student only memorize without truly understand meaning or application from material the.

b) Limitations in Increase Creativity

Continuous repetition continuously in drill method possible No share the right gap for child for increase productivity they in understand and apply religious teachings. This matter can limit understanding holistic to religious concepts. According to Syahraini Tambak (2016:117) The use of the drill method by teachers who are not skilled can limit students' creativity. This method tends to make students less enthusiastic because it only involves repeating tasks that have been set by an educator, as a result students do not have the opportunity to develop their creativity, because learning or the material taught only relies on repetitive exercises (Tambak, 2016)

c) Potential Boring for Student

Repeated repetition can make learning become monotonous and boring for part students, especially If No accompanied with variation or other more learning strategies interesting . And it can cause boredom if a teacher cannot master the class, and the use of the drill method in learning is not mastered well. As Syahraini Tambak (2016:117) argues, using a drill method that is not well mastered by PAI teachers can make students feel bored, because this method only has one form that is repeated over and over again (Tambak, 2016)

d) Not Touching Aspect Emotional and Spiritual Deep

There is no religious learning at TPA only limited to understanding conceptual , but also includes aspects emotional and spiritual students . Drill method Possible No Enough effective in touch dimensions the in a way deep.

e) Does not accommodate varied practice styles

Each child have pattern practice differently. The only drill method focus on repetition Possible No effective for children who have pattern train optical, auditory, kinesthetic, or others who need it approach learning different.

f) Not Encouraging Troubleshooting or Thinking Critical

Usual drill method emphasizes repetition correct answer without push child for think critical or increase skill solution problem related with religious teachings studied.

g) Limitations in Face Change or Progress

Drill method possible No Enough flexible in face change or progress in understanding student to religious material . This matter can hinder child for reach level increasing interpretation big or more complex. With consider shortcomings This is important for educators at TPA For utilise drill method with wise, with notice need individual students as well as integrate method other learning that can be done increase understanding holistic and interest student to religious teachings.

CONCLUSION

In pursuit objective For raise desire as well as results children at Al Qur'an Penataran Park, use drill method already proven share contribution which is significant. Although own a number of disadvantages, method This still be wrong One effective approach in strengthen skills base student in understand and memorize teachings holy . With proper implementation and accompanying with varied learning strategies, we can ensure that every step in this religious education process give good impact as well as sustainable For spiritual development as well intellectual child. With So, keep going exploration and innovation in Al Qur'an education for reach increasing earnings good, constructive strong generation in faith and religious knowledge.

We want to give expression accept sincere love to all over faction already role as well as in research article This with title "Efforts to Increase Children's Desire and Learning Outcomes in Al Qur'an Education Parks Through the Drill Method" through maximum efforts, article This succeed elaborate with clear and deep about importance implementation deep drilling technique increase training in the park Al Qur'an Education.

Hopefully article This can become footing beginning For more develop Quality, strengthening, upgrading of the Qur'an values Islam, and increase performance academic student in a way sustainable. We hope Hopefully results research This Can share inspiration and motivation For Educational agencies other in answer challenges of deep times field education. Accept love dedication and collaboration that has been shared by all faction in journey study This. May Allah always share blessing as well as success to us all in business increase quality education in the future.

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