

Edukasi: Jurnal Pendidikan dan Pengajaran

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Focus and Scope

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Publication frequency

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Editorial

The fifth volume and issue 2 of **Edukasi: Jurnal Pendidikan dan Pengajaran** presents together eight articles that look into different issues on English teaching and English Education. This volume commences with the article “**The Use of Gallery Walk to Enhance Speaking Ability of the Eleventh Grade Students of State Madrasah Aliyah 2 Palembang** by *KERISNIN OTOYO*. The purposes of his study were to find out the significant improvement on the eleventh grade student's speaking ability before and after being taught using Gallery Walk strategy at one State Madrasah Aliyah in Palembang, South Sumatera, Indonesia and the significant difference on the eleventh grade students' speaking ability between those who were taught by using Gallery Walk Strategy and those who were not at State Madrasah Aliyah in Palembang. The result of this study showed that (1) significant improvement on the eleventh grade students' speaking ability before and after the treatment at was found since the p-output was lower than 0,05; and (2) significant difference from students' posttest score in experimental and control group on the eleventh grade students' speaking ability taught by using Gallery Walk Strategy and teacher's strategy were found since the p-output was lower than 0,05. In short, Gallery Walk strategy can be implemented as one of the strategies since it can enhance students' speaking ability. For the second article, “**Youtube Videos and Snowball Throwing Technique to Improve Students' Speaking Skill**”, *NABELLA DWI MEILINDA* did her study to reveal if there was significant

difference in the eleventh graders' speaking skill between those who were given intervention by using youtube video with snowball throwing technique and those who were not, and there was significant difference among good, average, and poor speaking categories among the sample. The result revealed that there was significant difference in speaking skill between students taught by using youtube video with snowball throwing technique and those who were not. Last, there was significant difference among good, average, and poor speaking categories among the sample.

"Students' Grammatical Error Analysis in Speaking", *REFA ANJENG SARI* identified the kinds of students' grammatical error, and to figure out the dominant kind of grammatical error in speaking. The result revealed that the dominant kind of grammatical error was about number. The lowest percentages were about third person singular incorrectness, and comparative adjective/adverb incorrectness. Another attention-grabbing article proposed by *RIA OKTAVIANI*, is entitled **"An Investigation into a Link between Classroom Climate and Reading Achievement."** The purposes of her study were to investigate a link between classroom climate and reading achievement, and discover the influence of the classroom climate and reading achievement of the students at one junior high school in Palembang, South Sumatera, Indonesia. The result showed that classroom climate did not give substantial influence on students' reading achievement.

The fifth article **"Investigating the Link between Critical Thinking Skill and Argumentative Writing Skill: The Case of Islamic Senior High School"** is authored by *RIZA OKTARI PUTRI*. Her study was aimed at describing the link between the second year students' critical thinking skill and their argumentative writing skill at Islamic Senior High School in Palembang, South Sumatera, Indonesia. The result showed that critical thinking skill had the link with argumentative writing skill, and it gave 48.4 % contribution to the students' argumentative writing skill. This volume also presents an article, **"A Correlation between Self-Confidence and Essay Writing Achievement"**, by *ROY MARDIANSYAH*. He investigated the correlation between self-confidence and essay writing achievement, and investigated the influence of self-confidence on essay writing achievement of undergraduate English education study program students of one University in Palembang. The result indicated that there was a significant correlation between students' self-confidence and essay writing achievement. The other thought-provoking article for this issue, **"Organizing Professional and Pedagogical Training to Improve English Teachers' Skills: A Literature Review"** is written by *URIP SULISTIYO* and *SEPTU HASWINDY*. The aim of the study was to address the current issues on English teachers' problems in their efforts to develop their professional and pedagogical competence in Jambi Province, Indonesia. This review study revealed that, among other things, English teachers need to become better role models for student teachers through the effective demonstration and modelling of concepts and the practical aspects of learning and teaching. In-service training can address several identified aspects of what teachers need to know and be able to do to provide 'learning' to students. This can be done by exposing them to new pedagogies for EFL teaching and to new educational theories and knowledge. Finally, this volumes presents an article, **"The effect of Discussion Method and Cognitive Style on Students' Reading Comprehension Achievements at One Indonesian University"** written by *YANTI ISMIYATI, TAHRUN, INDAWAN SYAHRI, and MAKMUR* whose study was to investigate the effect of discussion method and cognitive style on students' reading comprehension achievement. The result of their study indicated that Discussion Method and Cognitive Style had significant effect on students' reading comprehension achievement

We wish you good reading!

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