



COMMUNITY RELIGIOUS EMPOWERMENT

Titin Hartini^{1*}, Mismiwati², Wella³, Mahmud Alfian Jamil⁴

^{1,2,3,4} Universitas Islam Negeri Raden Fatah Palembang, Indonesia

*Email Corresponding: titinhartini_uin@radenfatah.ac.id

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Abstract

Daarul Hijrah Foundation of South Sumatra is a foundation engaged in social, educational and religious affairs. Daarul Hijrah Foundation has several institutions, namely Daarul Hijrah Islamic Boarding School (PPDH), Daarul Hijrah Islamic Kindergarten, Daarul Hijrah Tahsin and Tahfidz Quran Institute (LTTQ). The definition of empowerment is the process of letting go of circumstances or states of powerlessness, loss, marginalization, and things associated with weakness. This research uses a qualitative approach regarding Community Religious Empowerment. The location of this research was taken at the Daarul Hijrah Foundation in South Sumatra.

Keywords:

Community Religious; Underprivileged Communities; Financial Literacy.

INTRODUCTION

Daarul Hijrah Foundation of South Sumatra is a foundation engaged in social, educational and religious affairs. Daarul Hijrah Foundation has several institutions, namely Daarul Hijrah Islamic Boarding School (PPDH), Daarul Hijrah Islamic Kindergarten, Daarul Hijrah Tahsin and Tahfidz Quran Institute (LTTQ). All programs and activities are free for Orphans and Dhuafa with funds sourced from donations from donors. The Daarul Hijrah Foundation has two focal points for fostering students, namely religious education and entrepreneurship education as stated in the mission of the Daarul Hijrah Foundation of South Sumatra.

Religion, in the opinion of Abdurrahman Wahid, has an ultimate goal for human life, one that is shaped by an ethos and worldview. human existence, a goal that is shaped by the worldview and devotional ethos that a religion's followers acquire devotion that grows within its followers' religion. Worshiping Allah and engaging in social and economic endeavors that help society are two aspects of the relationship between humans and Allah (Santoso, 2019). Religious convictions leave deeply ingrained imprints in order for it to be able

to direct and regulate a person's conduct, to hold fast to it at all times and provide guidance for one's actions. Person's conduct, to hold onto it in the face of a life that might be challenging at times and is always evolving Occasionally challenging and ever changing (Hadi, 2018). The definition of empowerment is the process of letting go of circumstances or states of powerlessness, loss, marginalization, and things associated with weakness. anything pertaining to fragility. "Changing from incapable to capable" or "moving from powerless/weak to empowered/strong" are two interpretations of empowerment that fit this definition. from helpless or feeble to powerful or empowered."

The process of empowering individuals, groups, and communities to take charge of their own life is known as empowerment (Ridwanullah & Herdiana, 2018). The goal of community empowerment is to uplift the status of the underprivileged segments of society, who have faced numerous obstacles and have not been able to break free from the cycle of poverty, ignorance, and backwardness. The goal of this service is to assist in the growth and success of the community and to enhance its capacity to address its own issues. Education on Islamic finance is also very

important for the community to learn financial statements, corporate or business governance and build integration and interconnection in Islamic economics (Anwar, Juniawati, & Muwazir, 2023; Azwari & Jayanti, 2022; Bayumi & Jaya, 2018; Ikhsan, Panorama, & Badaruddin, 2023; Lidyah et al., 2020; Mustafa, Bani Atta, Bani Ahmad, Shehadeh, & Agustina, 2023; Safitri, Lidyah, & Rachmania, 2022).

Parents are not the only ones who push for education. Children can be taught sound financial roles and practices to help them take an active role in managing their own resources and to lessen their lack of knowledge of financial literacy, which can lead to unintended consequences (Antasari, Nilawati, Adib, Sari, & Sobari, 2022; Barkah, 2014; Barkah, Chalidi, Rochmiyatun, Asmorowati, & Fernando, 2023; Barkah, Huzaimah, Rachmiyatun, Andriyani, & Ramdani, 2022; Huzaimah, Abdillah, Laila, Tamudin, & Puji Astuti, 2023; Huzaimah & Aziz, 2018; Rusdi & Tjahjono, 2023). Working parents are undoubtedly unable to supplement the education they receive from official educational institutions. They will reconsider their financial options in addition to the age and time constraints that are impractical; the majority of them will decide to deploy their resources to meet their basic necessities. People follow and put religious rules into practice in the course of their social interactions.

Social interaction, also known as social discourse, is the exchange of ideas and information between people and social groups while adhering to rules that reflect religious and cultural values by abiding by rules that are consistent with the norms and values of social groups. Social norms exist in addition to religious norms. According to sociology, one of a person's responsibilities in society is to follow the rules and adjust to his or her surroundings. An ideal development paradigm is community empowerment, which integrates and strikes a balance between the requirements of the physical and the mental-spiritual (psychic). The growth model's concentration on the mental-spiritual side is unfair, and flimsy; it will naturally collapse like a house without a solid foundation, and vice versa. In order to accomplish the desired

results, higher education institutions must be involved in the execution of development in addition to the society as a whole. This kind of demand seems sense as universities are essentially charged with making people's lives better. In fact, it is stated quite explicitly that community service is one of the primary goals of higher education, in addition to teaching and research. The ability of a society to become more aware of global changes is correlated with the development of a nation.

Daarul Hijrah Foundation of South Sumatra has a vision of From Zero to Hero and five missions, namely spiritual intelligence, emotional intelligence, intellectual intelligence, financial intelligence, and social intelligence. This vision and mission are achieved through programs prepared in the activities of kindergarten, LTTQ, and students of Daarul Hijrah Islamic Boarding School such as Tahsin and Tahfidz activities, entrepreneurial activities, and Daarul Hijrah community studies. The LTTQ students consist of elementary and junior high school students, while the Daarul Hijrah Islamic Boarding School students consist of junior high school students, high school students, and undergraduate students. After the undergraduate level, it is hoped that the output of the Daarul Hijrah Islamic Boarding School students will have the two focal points above, namely, having a good understanding and practice of religion and having an entrepreneurial spirit and skills that are useful for them and entrepreneurship skills that are useful for them to continue their education future.

The students of Daarul Hijrah Islamic Boarding School must live in the dormitory and all their needs for food, education, and education are taken care of and all food, education, and other needs are fully funded by the Foundation. In order to empower communities based on their own efforts, talents, and participation, community development must be founded on presumptions, values, and principles. The fact that so many community development projects have been successful indicates how crucial community engagement is to community development.

"The example of those who spend their wealth in the cause of Allah is like a grain of seed that

grows seven ears. In each ear a hundred seeds. Allah multiplies (the reward) for whomsoever He wills, and Allah is All-Wise (in His bounty) and All-Knowing." (Q.S. al-Baqarah (2): 261).

METODE

This research uses a qualitative approach regarding Community Religious Empowerment. The location of this research was taken at the Daarul Hijrah Foundation in South Sumatra. This kind of qualitative research is grounded in the postpositivist theory and is utilized to investigate natural object circumstances. The research generates descriptive data in the form of spoken or written statements from observable subjects. Methods and technical support Socialization, training, mentoring, and practice are used in community religious empowerment activities.

RESULT AND DISCUSSIONS

Activity Form

1. Evaluation Results of Santri Education PP Daarul Hijrah Odd Semester 2021/2022 In January 2022, there were five PPDH boarding students studying at UIN Raden Fatah Palembang who had received KHS (Study Result Card) for the odd semester of the 2021/2022 academic year with very good results. Likewise, two of the boarding students who go to school are ranked first and second in their class.

Fitria got all A's from 7 courses, Jamila got one B grade from 9 courses. then Abdullah got one B grade from 10 courses, Syabudin got one B grade from 9 courses and Marwansyah got two B grades from 9 courses taken.

In addition, Nurjenita, a boarding student who studies at MTs Aisyiyah Balayudah, grade 8, received 1st place out of 23 students. And M. Dimas Ghiandra Al Furqon, who attends Qurania Junior High School Palembang in 9th grade, ranked 2nd out of 27 students. Alhamdulillah, the learning results of these boarding students become an evaluation

material to maintain good grades and be improved for the better in the future. The hope is that the learning process on campus or school and learning activities at the Foundation can be a provision for younger santri to become smart individuals for a better future.

2. Addition of boarding students at PP Daarul Hijrah

In February 2022, there were two new boarding students in the Daughters Dormitory of Pesantren Daarul Hijrah (PPDH). First, Dina Amelia Sestika Miranda who came from Padang Ganting, West Sumatra. Dina, her nickname, is currently studying at UIN Raden Fatah Palembang, Faculty of Tarbiyah and Keguruan, Islamic Education Study Program, 2nd semester. Dina is the first of three children, her parents are divorced and she joins her mother who has remarried.

Addition of santriwati at PP Daarul Hijrah In February 2022, there were two new female students at the Daughters Dormitory of Pesantren Daarul Hijrah (PPDH). First, Dina Amelia Sestika Miranda who came from Padang Ganting, West Sumatra. Dina, her nickname, is currently studying at UIN Raden Fatah Palembang, Faculty of Tarbiyah and Keguruan Sciences, Islamic Religious Education Study Program, 2nd semester. Dina is the first of three children, her parents are divorced and she follows her mother who has remarried.

3. Tausyiah Welcoming the Holy Month of Ramadan 1443 Hijriyah

In March 2022, the activity of Tausyiah Welcoming the Month of Ramadan 1443 Hijriyah was held on Thursday night Friday, March 24, 2022 at Mushollah Al-Fikri Daarul Hijrah Foundation IV (four) Jakabaring.

The event began with reading surah Yaasin together bada maghrib prayer, then remarks and continued with tausyiah welcoming the arrival of the holy month of Ramadan delivered by Ust. Dr. Bitoh Purnomo, Lc. Bitoh Purnomo, Lc, M.A. The event was attended by

religious leaders, community leaders, local RT heads, Wakif Daarul Hijrah Jakabaring, the Board of Trustees, Chairman and Management of the Daarul Hijrah Foundation, congregation of Al-Fikri mushollah, and local residents.

This event aims to invite the community to prepare themselves in terms of faith and physical health in anticipating the arrival of the holy month of Ramadan 1443 Hijriyah. So that by preparing themselves, it is hoped that they can explain fasting optimally, and can carry out a series of other worship services which in turn can harvest the rewards in the holy month of Ramadan this year.

4. Distribution of Ramadan Food Packages

In April 2022, which coincided with the month of Ramadan 1443 Hijriyah, Daarul Hijrah Foundation received the trust of Islah Bina Umat Foundation Jakarta to distribute basic food packages in three mosque locations that had been built from donors of Islah Bina Umat Foundation Jakarta before.

The first location was at the Al Mukhlisin Mosque of the Daarul Hijrah Foundation in Tanjung Api-Api with 40 food packages. The second location at the Al Hamzah Eight Ilir Kenten mosque as many as 17 food packages. And the third location at the Al Multazam mosque, Daarul Hijrah Kalidoni Foundation, totaling 44 food packages. One basic food package consists of 5 kg of rice, 2 kg of flour, 2 kg of sugar, 2 liters of vegetable oil, 20 bks of instant noodles, syrup, tea boxes, milk, and canned sardines. The food packages were given to mosque administrators and people in need around the location.

This activity is a form of cooperation between Daarul Hijrah Foundation South Sumatra and Islah Bina Umat Foundation Jakarta as a partner in providing social assistance and Islamic preaching to the community that has been going on since 2018. It is hoped that activities like this can continue to be carried out in a sustainable manner every year. So that there are more benefits that we can

provide to the people.

5. Teaching and Learning Activities After Eid Al-Fitr Holiday 1443 H

In May 2022 after the Eid al-Fitr 1443 Hijri holiday, teaching and learning activities at LTTQ Daarul Hijrah were held again starting Monday, May 9, 2022. All boarding students of Daarul Hijrah Islamic Boarding School have also returned to the dormitory and returned to active school or college.

Then on Thursday, May 12, 2022 LTTQ Daarul Hijrah Kalidoni and Tanjung Api-Api students have entered and studied as usual. Then on Tuesday, May 17, 2022 LTTQ Daarul Hijrah Pakjo and Jakabaring students were also actively studying again. LTTQ Daarul Hijrah teaching and learning activities in four locations, namely Pakjo, Tanjung Api-Api, Kalidoni and Jakabaring take place with the same learning schedule as before Ramadan. Learning activities start from noon to night every Monday-Friday.

With the resumption of post-Ramadan teaching and learning activities at the Daarul Hijrah Foundation, hopefully the spirit of worship in the past Ramadan can continue to exist in every student and istiqomah in seeking knowledge so that they are more confident and obedient to Allah SWT.

6. New Boarding Student at Daarul Hijrah Jakabaring Dormitory for Boys

In June 2022 there was an addition of a new boarding student in the Daarul Hijrah Putra Dormitory in Jakabaring, namely M. Dimas Ghiandra Al-Furqon. Dimas, as he is familiarly called, has been registered as a non-resident student at the Daarul Hijrah Islamic Boarding School since March 2021. Previously, Dimas was in grade VII (seven) at Qurania Junior High School Palembang. However, his parents lost their jobs due to the impact of the Covid-19 pandemic. So, he could not continue his schooling due to financial constraints. Then the Daarul Hijrah Foundation of South Sumatra

provided tuition assistance for Dimas so that he could continue his schooling in grade VIII (eight) of Qurania Junior High School Palembang.

Dimas has now graduated from junior high school and will continue his studies at Madrasah Aliyah Negeri (MAN) 1 Palembang, which has passed the test through the regular route. Dimas will start school on July 18, 2022, he lives in the Daarul Hijrah Jakabaring male dormitory along with two other male students. Thus, the total number of male and female PPDH boarding students at this time is 11 people. The hope is that by studying at MAN 1 Palembang, Dimas will become an outstanding student at school, become an independent santri and have a strong Islamic character

CONCLUSION

The Daarul Hijrah Foundation of South Sumatra is a social, educational, and religious foundation that operates several institutions, including Daarul Hijrah Islamic Boarding School, Daarul Hijrah Islamic Kindergarten, Daarul Hijrah Tahsin, and Tahfidz Quran Institute. The foundation focuses on fostering students through religious and entrepreneurship education, with a mission to empower underprivileged segments of society. The foundation also aims to teach children financial literacy and Islamic finance. The foundation's vision is From Zero to Hero, with five missions: spiritual, emotional, intellectual, financial, and social intelligence. The foundation provides free programs and activities for orphans and Dhuafa, with all needs covered by the foundation. This research explores Community Religious Empowerment at the Daarul Hijrah Foundation in South Sumatra, focusing on socialization, training, mentoring, and practice. The study found that five PPDH boarding students received good grades in the odd semester 2021/2022, and two new boarding students were added in February 2022. Additionally, a Tausyiah Welcoming the Holy Month of Ramadan 1443 Hijriyah was held in March 2022, focusing on socialization, training, mentoring, and practice.

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