

COLLABORATION OF PARENTS AND TEACHERS IN ESTABLISHING STUDENTS' PRAISE CHARACTER IN THE COVID-19 PANDEMIC

Mutik Nur Fadhilah^{1*}, Mohamad Nurahman²

¹Department of Teacher Education Islamic For Elementary School, IAIN Madura, Indonesia

²Anak Salih Elementary School, Malang, Indonesia

*Correspondence address: fadhilahmutik@iainmadura.ac.id

Abstract

The purpose of this study was to determine the collaboration program of parents and teachers in establishing commendable morals and the implications of the collaboration program of parents and teachers in establishing commendable morals. The research method which was used was descriptive qualitative research. The research was conducted at SD (Elementary School) Anak Saleh Malang City. The results showed that the collaboration of parents and teachers in establishing commendable morals are; the collaboration program which consisted of four activities, namely: parenting, an association where, during the pandemic, the interaction process was through WhatsApp groups; morning activity, an early morning activity to start the learning process; home visit, visiting students' homes and meets parents to exchange opinions; self-development project consisting of 15 extracurricular activities. In every program, there was a process of moral formation, especially in spiritual, responsibility, discipline, sportsmanship, creativity, and love for the homeland, gratitude and sincerity in doing. The implications of the collaboration program in establishing commendable morals are in three research subjects, namely: teachers understand the culture of each student and provide the best formulation in the learning process better; parents get a new discourse in educating children and become partners of teachers in providing examples; students get a balance in the hereafter and worldly in the process of forming commendable morals.

Keywords; Collaboration, Moral Formation, Pandemic Era.

Abstrak

Tujuan penelitian ini adalah untuk mengetahui program kolaborasi orang tua dan guru dalam pembentukan akhlak terpuji dan implikasi program kolaborasi orang tua dan guru dalam pembentukan akhlak terpuji. Metode penelitiannya menggunakan penelitian kualitatif deskriptif, dengan latar penelitian di SD Anak Saleh Kota Malang. Hasil penelitian menunjukkan bahwa kolaborasi orang tua dan guru dalam pembentukan akhlak terpuji yaitu adanya program kolaborasi yang terdiri dari empat kegiatan, yaitu: parenting, terdapat paguyuban dan selama pandemi proses inersinya menggunakan grup whatsapp; morning activitie, merupakan kegiatan pagi hari sebagai awalan untuk memulai proses pembelajaran; home visit, kegiatan kunjungan guru kerumah siswa dan menemui orang tua untuk saling bertukar pendapat; proyek pengembangan diri yang terdiri dari 15 kegiatan ekstrakurikuler. Pada masing-masing program tersebut telah terjadi proses pembentukan akhlak khususnya dalam spiritual, tanggung jawab, disiplin, sportif, kreatif, cinta tanah air, bersyukur dan ikhlas dalam berbuat. Implikasi program kolaborasi dalam pembentukan akhlak terpuji pada tiga subjek penelitian, yaitu: guru lebih memahami kultur masing-masing siswa dan guru dalam mendidik

anak dan menjadi partner guru dalam memberikan keteladanan; siswa mendapatkan keseimbangan secara ukhrawi maupun duniawi dalam proses pembentukan akhlak terpuji.

Kata Kunci; *Kolaborasi, Pembentukan Akhlak, Masa Pandemi.*

INTRODUCTION

Education is currently experiencing a change in the pattern of the offline learning process into online or virtual learning. This is happening because we are currently experiencing a pandemic or the presence of covid-19 which is hitting almost all indigenous people. This situation changes the pattern of education into distance learning and with health protocols. Distance learning is carried out as a form of maintaining the health of one another. This allows a teacher to better utilize digital platforms or e-learning as a means of interaction. However, the process of forming a student's commendable character during virtual learning requires collaboration with parents. The formation of commendable character in elementary school students certainly cannot be formed if there is no good example and habituation.

At the elementary level, concrete operations are important for children's cognitive development which enables them to think and act according to reality in elementary grades (Morison, 2016:644). This shows that students, at this level, do something according to what they see. In particular, aged 7-11 years, a child is included in the category of formal education at the SD/MI education level grades I-IV (Desmita, 2016: 105). At this age, students have participated in formal education activities and interacted with a teacher.

A teacher in guiding students to understand knowledge and form commendable morals according to the goals of Islamic education (according to the arguments of the Qur'an and Hadith). Of course, in accordance with the mission of the prophet Muhammad sent to earth to perfect human morals, it is in HR Bukhari No. 273, which means: "Indeed I was sent (Allah) to perfect morals (character)" (Bukhari, 2017:207). A student's character cannot be formed without collaboration with parents. This is because the place of interaction for a child is at school and at home. However, during a pandemic, the learning process that should be at school is carried out at home using an e-learning platform (Shodiq and Zainiyati 2020). Problems that arise in the current online learning process, can be seen during the learning process via zoom. Some students are sleepy so they fall asleep in the learning process and lack focus.

To overcome the problems above, of course, collaboration between teachers and parents is needed in forming the commendable character of students. Collaboration must have a program in its interaction. One of them is reflected in collaboration in inclusion programs and transition programs (Fahrurnia 2018). So that this collaboration facilitates the interaction between teachers and parents in forming students' commendable morals. Programmed activities are activities that are planned, both at class and school levels, which aim to provide additional insight to children about new elements in social life for children's development and behavior, such as: parenting programs, home visits, and projects (Salahudin, 2020: 73).

The collaboration of teachers and parents can be carried out in various forms of activities such as learning activities, talent development, mental and cultural education (Mulyasa, 2021:145). With this collaborative activity, each has a role in the process of forming commendable morals. Thus, each has a role and responsibility according to its portion. As well as having the impact of the collaboration of parents and teachers in forming commendable morals during the pandemic. This can indicate a positive or negative impact in the process of forming students' commendable character when the learning process changes.

The formation of the commendable character of students can be realized in a character that begins with the family. The family is the smallest unit in giving the impact of forming something great for students during a pandemic. Furthermore, it is supported by collaboration with the school in collaboration with various communities that are able to improve the character of students (Prasanti and

Fitrianti 2018). Thus, the growth and development of students is in accordance with what is expected by parents and the educational goals of the Indonesian government.

During the pandemic, the online learning process is able to increase flexibility in the formation of commendable morals. In addition, the online learning process provides a sense of security for parents regarding minimizing the possibility of students contracting COVID-19 (Zakariyah and Hamid 2020). Parents are also aware of the importance of the teacher's role in the process of improving commendable morals and the importance of information technology during the pandemic.

The collaboration of teachers and parents in forming commendable morals during this pandemic provides various roles for parents. Parents are able to provide examples directly to their children with a very large amount of time. Also, parents are able to provide a better spiritual understanding (Yulianingsih et al. 2020). Supported by the motivation and providers of more facilities for the progress of students in the future.

This is also supported by previous research conducted by Muammar which stated that the collaboration of teachers and parents had a tremendous positive impact on students in improving their religious moral aspects (Qadafi 2019). Also, research conducted by Suhesti et al stated that the collaboration of teachers and parents in carrying out learning at home could increase participants' knowledge and understanding of the role of teachers and parents in the online learning process (Suhesty et al. 2020). Likewise, research conducted by Refila and Nur stated that collaboration between teachers and parents can improve students' emotional intelligence (Zalmi and Hazizah 2019). Based on previous research, the researcher also took the title of this research to be developed as a study that complements the learning process that is happening today around us.

Thus, collaboration between teachers and parents in the formation of commendable character is supported by various activities. This collaboration is also adapted to a formula that is in accordance with the problems that occur and is supported by existing programs at SD Anak Saleh and competent teachers in the field of education, especially lower grade students. Thus, the purpose of this research is to find out the program and implications of teacher and parent collaboration in the formation of commendable morals for SD Anak Saleh students. As a result, the urgency to be shown in this research emphasizes the existence of a collaboration program for parents during the pandemic that is more flexible to do. In addition, the novelty of this research is that the pandemic period is not an obstacle to collaboration between teachers and parents in forming better morals. Therefore, parents are able to provide facilities, motivation and directly provide examples of exemplary about commendable character.

RESEARCH METHOD

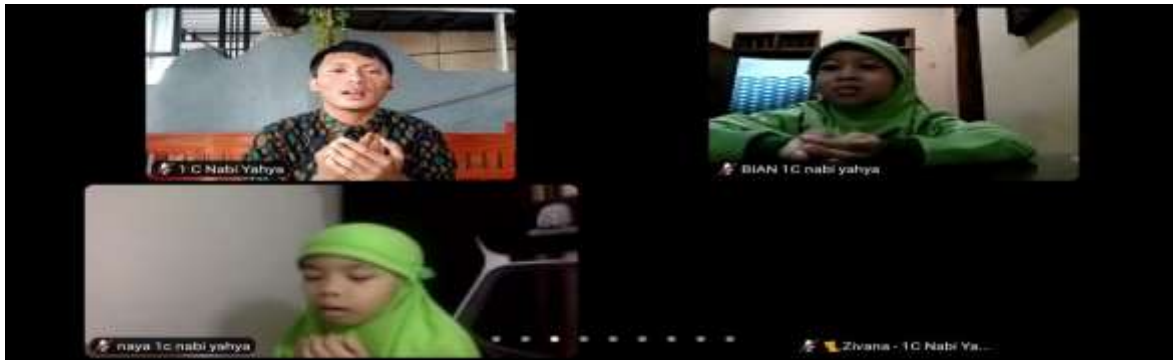
The method used in this research is qualitative. This study describes a description of the collaborative process between teachers and parents in the formation of commendable morals at SD Anak Saleh Malang City during the pandemic. This research was conducted at SD Anak Saleh which is a favorite private school in Malang City. This school is located on Tunggulwulung Street No. 31 Lowokwaru Malang City. The research was conducted for five working days a month during January 2021. The presence of the researcher as an informant in the research process. The research subjects were first grade elementary school students, teachers and parents of students.

In this study, the data collected were observations, interviews, and documents in the form of photos or files related to this research. The data analysis technique used is descriptive qualitative analysis. In the process of analysis, researchers use words to describe a phenomenon that is being studied.

RESULT AND DISCUSSION

In the current learning process, we are experiencing a shift in the learning process using online learning due to an increase in COVID-19 sufferers. Changes in the learning process cause students to change their lifestyle and learning patterns. Before starting the learning process from home, students are prepared as if they are going to do learning at school. Online learning can be done if parents provide students with an understanding of the conditions we are currently experiencing (Laili and Barata 2021). So that the ability of children to accept the conditions of education and the current learning process can be carried out as optimally as possible. This research shows several things related to the four collaborative programs between teachers and parents, as well as the impact of these collaborative programs on students.

Figure 1. Morning Activity Learning Process



The results of the study indicate that the collaboration of parents and teachers in the formation of commendable morals is a collaborative program consisting of four activities, namely: There is a time gap and dimensions during the learning process that lead to the use of e-learning in the learning process. This is supported by the existence of several programs that support the process of forming students' commendable character, namely: first is parenting. This activity involves teachers and parents in one WhatsApp group. This is used to provide understanding to parents and guardians of the applications used in the online learning process. As well as the learning schedule in the learning process, so that parents can control the condition of their children (Supriyanto 2016). Outside of the student learning process, parenting seminars are held by the school every month through virtual seminars using the zoom application or live YouTube which helps increase parents' understanding of children's growth and development at the elementary level. We are also expected to set a good example for our students in the future; there is a morning activity, this activity is one of the activities in SD Anak Saleh as a process of forming commendable morals. The teacher shares the link to the parents of the students in the WhatsApp group. Students open their zoom app via a link, this process requires parental assistance in its use. Based on interviews with parents, there are new insights about good parenting to students or their children on how to educate and interact effectively SD Anak Saleh provides parenting according to the themes studied by students. The parenting interaction process is also carried out flexibly according to the agreement. Either offline with 50% parents or online via zoom app. During this pandemic, parenting is more often done online to facilitate close interaction and collaboration to realize the school's vision and mission.

Second, the morning activity is one of the activities that already exist at SD Anak Saleh as a process of forming commendable morals. The teacher shares the link to the parents of the students in the WhatsApp group. Students open their zoom application via a link, this process requires parental assistance in its use. Then students take part in the virtual learning process which is guided by the teacher (homeroom teacher and class secretary). Activities carried out in the morning activities include: praying before entering class (although virtually, students imagine being in class offline); the teacher greets, followed by students answering greetings; salute the red and white flag by singing again Indonesia Raya 3 Stanza; the teacher invites students to sit down and do a prayer attitude, students read prayers together and learn, and read Hadith and Mahfudad (aphorisms in Islam). Conduct activities

asking each other how they are and reviewing the learning schedule to be carried out. It can be seen that there are several points that reflect the formation of commendable character. Conduct Islamic habituation, apply honest behavior, time discipline, responsibility and love for the homeland.

Third, the existence of home visit activities at this school is reduced to minimize the occurrence of transmission between humans. Therefore, this program is only carried out when a competition has been conducted. One of them was reflected in the 17 August 2020 activity. During this pandemic, the competition was to make videos for 17 August activities at home. The winner gets a prize and a visit to his house. During the home visit, several activities were carried out: knowing the obstacles of parents in virtual learning, asking about the evaluation of the learning that had been carried out; reviewing the activities carried out during the learning process; provide feedback on suggestions and criticisms of the learning process. This activity aims to improve the quality of services that have been carried out by teachers to students. It is hoped that parents will take part in some of the shortcomings and make these shortcomings as advantages that will be implemented in the future (Citra Pratiwi 2021). Parents are also expected to be able to instill sportsmanship, sincerity and gratitude from an early age on the basis of this activity. In the future, the Anak Saleh Elementary School students will become young people who are Islamic religious leaders and are ready to defend the Indonesian state.

Figure 2. Extracurricular activity



Fourth, the self-development project program is a school extracurricular activity, but the process is through virtual media. There are 15 active extracurricular activities at this school, namely: the art of reading the Qur'an, karate, swimming, futsal, dance, painting, tiwisada, table tennis, chess, English contest, Mathematics and Natural Sciences Olympiad, Paskibra, Scouts, young entrepreneurs, alloys voice. These fifteen activities are active and carried out virtually once a week. The process is accompanied by the extracurricular teacher and the extracurricular assistant teacher. It is hoped that during a pandemic, children can practice their own development according to their expertise. So that they are able to be creative, disciplined and responsible in participating in this activity.

Based on the explanation, the collaboration program between teachers and parents in the formation of commendable character is interrelated with each other. In accordance with the theory regarding teacher and parent collaboration programs in the formation of students' commendable character, this program consists of three, namely: parenting programs, home visit programs, and project programs (Salahudin, 2020:73). However, in this study, there is one additional collaboration program in the form of activities, namely morning activity. It is the basis for the online learning process, so that the initial habituation provides motivation to learn.

This is used to build a sense of brotherhood and mutual collaboration in educating and guiding students during a pandemic (Dewi 2020). During a pandemic, a student's time at home is more likely to interact directly with only the closest family. With this program of collaboration activities for the formation of commendable morals, each one understands each other and guides students to get used to being good.

The importance of parental involvement in the learning process of commendable morals that is able to have a positive impact on students. This program is able to give students confidence, with an exemplary process in strengthening the commendable moral material provided by the teacher (Irma, Nisa, and Sururiyah 2019). So that the ability of students to increase further, in integrating religious knowledge and broader knowledge during the pandemic.

The implications of collaboration in the formation of commendable morals for teachers are: teachers better understand the background, culture, and character of students, teachers are more respectful of parents' efforts in moral formation, and teachers can communicate about the development of students. In addition, the implications of collaboration in the formation of commendable morals for parents, namely: parents better understand their role in the formation of commendable morals of students, parents get a new perspective on schools and teachers, parents will appreciate the role of teachers more, and increase the frequency of parents . It is also supported by the implications of collaboration in the formation of commendable morals for students, including: the character of students towards parents is more focused, the personality of students is more positive and quality, a balance of worldly and hereafter activities carried out by students in the formation of commendable morals, the presence of students in Better schools, even though virtual, have more responsibility for the rules at home and at school.

Thus, it can be seen that the positive values to be developed in schools, which are also programmed in the family environment, should be the result of discussions between teachers and parents of students. So that the habituation process can be carried out with full responsibility by each party. And produce a positive impact on the commendable character of students in the future. Even though the learning process is virtual, if it is accompanied by the collaboration of teachers and parents, surely the goal of commendable morals will enter the students themselves to become *Insan Kamil*.

And supported by a comfortable school climate for students, parents and teachers. So that the communication process will be better and able to spark ideas in the learning process that is right for students (Nazarudin 2018). Of course, providing opportunities for parents to play an active role in school activities.

CONCLUSION

The results showed that the collaboration of parents and teachers in the formation of commendable morals was in the form of a collaboration program consisting of four activities, namely: parenting, socializing and during a pandemic the interaction process using WhatsApp groups; morning activities, activities in the morning as a prefix to start the learning process; home visits, student home visits by teachers and meetings with parents to exchange opinions; self-development project consisting of 15 extracurricular activities. In each of these programs there has been a process of moral formation, especially in spirituality, responsibility, discipline, sportsmanship, creativity, and love for the homeland, gratitude and sincerity in doing.

The existence of this collaborative program has an impact on the process of forming commendable morals in three research subjects, namely: teachers better understand the culture of each student and provide the best formulation in the learning process; parents get a new discourse in educating their children and become teachers' partners in setting an example; students get a balance in the hereafter and the world in the process of forming commendable morals.

The novelty of the theory in this study, regarding the collaboration of teachers and parents in forming commendable morals during the pandemic is the existence of programs that have been modified in their implementation in accordance with the school culture of Anak Saleh Elementary School. Still carried out according to health protocols, the process is more flexible by using online media in its interactions. By showing the exemplary attitude of the teacher and the habituation that is supported by the active role of parents in the learning process in the new normal era. As a collaborative program that has a positive impact on the formation of commendable morals of students at SD Anak Saleh.

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