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Ta'dib: Journal of Islamic Education (Jurnal Pendidikan Islam) provides a vital forum for exchanging ideas in order to enrich the theory, policy, and practices of Islamic education in Indonesia and around the world. **Ta'dib: Journal of Islamic Education** is a biannual, open access, peer-reviewed, and international e-journal, published in Indonesia. We accept unpublished, high quality, and original research manuscripts in English, resulting primarily from quantitative, qualitative, and mixed research methodology related to or associated with Islamic education. These issues include, but not limited to, practices, policies, and research in Islamic education from early childhood education to higher education which cover the areas of instruction, learning, teaching, curriculum development, educational policy, language education and policy, bilingual education, multicultural education, art education, teacher education, educational technology, educational developments, educational psychology, and international education in Indonesia and other parts of the world.

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**E-SSN
Abstract and
Index**

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Directory of Open Access Journals (DOAJ), Science and
Technology Index (SINTA), MORAREF, Google Scholar Search

Content

- 114-118** **Editorial**
- 119-140** **The Effect of Couched Peer Feedback through Face to Face and Facebook Interaction toward Students' Writing Ability and Engagement**
ANNISA ASTRID AND LENNY MARZULINA
- 141-154** **The Readiness of EFL Teachers in Implementing the 2013 National Curriculum**
PUSPAYANTI, DAMRIS MUHAMMAD, AND HADIYANTO
- 155-163** **Academic Supervision of Madrasah Supervisors in Improving Professional Competencies of Teachers**
SYAMSUL HUDA, MOHAMAD MUSPAWI
- 164-182** **Students' Performance in the Indonesian National Examination and Career Choice among the First Year Students in Non-Religious Affiliated Universities**
SUCI FITRIANI, FLORANTE P IBARRA
- 183-193** **Improving Speaking Skill of Islamic Senior High School Students in Palembang by Using Readers' Theatre**
LUSI AMYAN
- 194-201** **Students' English Proficiency: The Case of One Madrasah in Jambi City**
HILMA SURYANI AND SHYNTA AMALIA
- 202-211** **Looking at the Link between Thinking Styles and Academic Achievement: The Case of One State Islamic University in Palembang**
EKA SRI WARSITI
- 212-223** **Women's Leadership Styles: Indonesian Context**
K.A. RAHMAN, FIRMAN FIRMAN, YUSDI ANDRA, SAMSUDIN, AND YULITA

Editorial

The twenty-third volume (No. 2) of the Ta'dib: Journal of Islamic Education presents together seven articles that look at numerous topics on Islamic education in Indonesia and other countries. The twenty-third volume starts with the article **“The Effect of Couched Peer Feedback through Face to Face and Facebook Interaction toward Students’ Writing Ability and Engagement ”** authored by *ANNISA ASTRID AND LENNY MARZULINA*. Their quantitative study with the mixed method approach was employed to find out how the implementation of couched peer feedback writing technique through direct interaction in the class and Facebook instruction influenced students’ writing ability and how they engaged in learning activities viewed from student’ level of writing anxiety. For the second article, *PUSPAYANTI, DAMRIS MUHAMMAD, AND HADIYANTO* authored **“The Readiness of EFL Teachers in implementing the 2013 National Curriculum.”** Their article analyzes the readiness of English as Foreign Language (EFL) teachers in implementing the National English Curriculum 2013 (NEC13) in Kota Jambi, Sumatera, Indonesia.

Other interesting article was authored by *SYAMSUL HUDA AND MOHAMAD MUSPAWI* entitled **“Academic Supervision of Madrasah Supervisors in Improving Professional Competencies of Teachers.”** Their study aimed at revealing how the implementation of academic supervision for *Madrasah* supervisor was implemented to improve the professional competence of religion teachers at MTS N 8 Bungo, Jambi. This study also explained some factors, which affected the process of implementation, barriers and efforts in conducting that academic supervision. The fourth article, **“Students’ Performance in Indonesian National Examination and Career Choice among First Year Students in Non-Religious Affiliated Universities in Jambi Province”** was authored by *SUCI FITRIANI AND FLORANTE P. IBARRA*. Their article was to find out the role of the four components of the Indonesian National Examination to students’ career choice.

The other interesting article **“Improving Speaking Skill of Islamic Senior High School Students in Palembang by Using Readers’ Theatre”** was authored by *LUSI AMYAN*. Her study was aimed to find out whether or not there was a significant improvement on the eleventh grade students’ speaking skill who were taught by using Readers’ Theatre strategy at one of Islamic Senior High School in Palembang and there was a significant difference on the speaking skill between those who were taught by using Readers’ Theatre strategy and those who were not. The other article, **“Students’ English Proficiency of Madrasah Aliyah in Jambi”** was written by *HILMA SURYANI AND SHINTA AMALIA*. Their research was aimed to find out the senior high school students’ English proficiency.

Another thought- provoking article authored by *EKA SRIWARSITI* is entitled **“Looking at the Link between Thinking Styles and Academic Achievement: A Case at State Islamic University in Palembang.”** Her study was to find out whether or not there was a significant correlation between each type of thinking styles and students’ academic achievement, to identify if thinking styles significantly contributed to students’ academic achievement, and to find out type of thinking styles becoming the best predictor for the academic achievement of one State Islamic University in Palembang. The last article, **“Women's Leadership Styles: Indonesian Context”** was authored by *KA RAHMAN, FIRMAN, YUSDI ANDRA, SAMSUDIN, AND YULITA*. Their article was to aimed to explore and describe the leadership styles of a female principal in one state senior high school in Indonesia, as well as how the perceptions of the school members about her leadership style.