

An Analysis of Islamic Educational Values from Social Perspective in Nathaniel Hawthorne's Novel "The Scarlet Letter"

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Abstract

The purpose of this study was to analyze Islamic educational values taken from *The Scarlet Letter* novel written by Nathaniel Howtorne, *The Scarlet Letter*. This study was a qualitative research. The data were collected by using documentation, interview, and observation. In analyzing the data, social perspectives in terms of readers' orientation approach were used. After analyzing the novel of *The Scarlet Letter*, it was found that there were some ethics values like commitment, respect, discipline, responsibility, caring, justice, benevolence, love, generosity, solidarity, tolerance, honesty, compassion, good judgment, and, courage in the novel. The message of the novel might contribute to be the solution of the problems that the readers are facing today. They should live among others in peaceful atmosphere, help one another, respect one another and appreciate ethics values to create a better life.

Keywords: Islamic educational values, novel, the scarlet letter

Introduction

Literature is as old as human language, and it gives many benefits to its reader. According to Roberts and Jacob (1986), "literature helps us grow, both personally and intellectually provides an objective base for our knowledge and understanding" (p. 17). Reading a literature can give some contributions to human life. There are some Islamic educational values stated implicitly and explicitly when someone reads a literature especially in the novel which relates to the goodness of the readers in life. Rossenblatt defines literature as allowing the readers to view his own personality and his problems objectively and solve it better and giving reality to the adults of different value systems so that they are free from fear, guilt, and uncertainty (as cited in Inderawati, 2012, p.940).

In this study, I limited the study by discussing prose, especially fiction prose itself. According to Ade (2014), there are three broad types of literature; drama, poetry and prose. Prose is the written equivalent of the spoken language. It is written in words, phrases, sentences, paragraphs and chapters; and utilizes punctuation, grammar and vocabulary to develop its message. Prose itself is made up of fiction and nonfiction. I focused on fiction prose, especially novel. According to Goodyer (2008), the term of 'novel' speaks of an art that looks to find new ways to explore human nature and to entertain, to bring an audience in, and to allow them to the chance to experience foreign situations and characters, and thereby learn something about themselves and others. In brief, a novel contains a deep meaning and has a strong message and left a significant impression on it. Novels that give a literary value will give impact and influence the mindset and it will be much more meaningful, because of the moral message which deeply

gives very high impression to the readers. It is not only the words used in the story but also it has implied meaning in it.

The novel of *The Scarlet Letter* was written by Nathaniel Hawthorne in 1850. The story of the novel tells about adultery by Hester Prynne and Reverend Arthur Dimmesdale. In the Puritan era, adultery got punishment by wearing the scarlet letter. In fact, the book was an instant bestseller. *The Scarlet Letter* was one of the first printing of 2,500 copies sold out in 10 days. The popularity of novel *The Scarlet Letter* has made it into film. Then, in 1979 public television also took a shot at adapting the novel for the small screen, giving us a faithful miniseries that's a favorite for in-class screenings.

The Scarlet Letter novel was used in my study to find out whether or not there were any Islamic educational values in western novel. According to preliminary research, some novels gave moral lesson for the readers to do good things and found the right ways, and nowadays there are also a lot of criminal scene showed on TV in term of sinetron (sinema electronic). In this novel, I assumed that there were a lot of educational values which are valuable for the readers. It has something to do with good morality and character building of a nation.

Literature Review

Concept of language and literature

Language has now been a very interesting topic to people all around the world. According to Giddens, Duneier, and Appelbaum (2006), language is a tool to use to communicate to another people and also language is an identity of nation. According Putra and Marzulina (2016) people use language as communication tool to share ideas, expressions, and information each other. Furthermore, Brown found that:

“language is a means of communication. All people use their own language based on where they live. People learn languages in order to be able communicate and interact in different linguistics context. Without language, we cannot communicate well, and we cannot understand each other. It means that in order to be successful in communicating, we have to be able to choose one language that we need to communicate” (as cited in Holandyah & Utami, 2016, p.13).

Literature is an imaginative writing that expresses about human life or experience and it describes everything from creative writing. According to Damrosch (2009), “literature” simply means “written letters”. Literature refers to poems, plays, and prose fiction – works of creative and imaginative written text in heightened and pleasing language. Then, Eagleton (1996) argued that literature is imaginative fiction writing, which is not literally true. Literature is used to describe anything from creative writing to more technical or scientific works but the term is most commonly used to refer to creative and imaginative works, which includes poetry, drama, fiction, and non-fiction. In brief, literature is an imaginative, creative, fictional, or non-fictional story that has a strong feeling and brings the readers into the other world. By reading a literature, it can increase the vocabulary and also to know the beauty of the language itself.

Elements of literature and advantages of literature

Roberts and Jacobs (1986) divided literature into three elements (i.e. prose fiction, poetry, and drama) which have many common characteristics and designed primarily to convey information based on dramatic and imaginative genres in line with the truths of human life, and the difficulties in economy. By knowing the elements of literature, the readers know the parts of literature such as drama; teaching about acting, gesture, and mimic. Next, Prose is teaching about the legend, the old story, the strong messages, and the genre of prose itself and so on. And the last, poetry is teaching about the style of language, the rhythm, and the meaning of the words.

Yeasmin, Azad and Ferdoush (2011) found that the literary texts help students to learn the language contextually and feel free and comfortable. The universal questions discussed in literature broaden the students' horizon and promote cultural enrichment. Literature promotes empathy, tolerance and global problem awareness. The students work with literature to use their interpretative ability, which also stimulates the multidimensional development of language skills by stimulating imagination and broadening their minds.

In addition, Llachs (2007) study has found that literature pays particular attention to form, which helps the learner to reflect on language, another principle, and objective of the communication method. It is important that the learners not only develop their linguistic skills by learning how to express meanings in English, but also develop their communication skills, which enable them to transmit messages. By reading literature, the students call on personal experience and have a strong motivating power.

From the explanations stated previously, it can be concluded that the advantages of literature are building knowledge, enlarging our point of view about literature, comprehending about the words, and feeling enjoy when reading it. The advantages of literature is not only about the strong messages or strong feeling but also teaching the readers about the culture, the language enrichment, the horizon of knowledge and also the social values.

Concept of novel and kinds of novel

According to Goodyer (2008), novel speaks about art that seeks to find new ways of exploring and entertaining human beings, bringing an audience and allowing them to the opportunity to experience foreign situations and characters, and thus to learn about themselves and others. It can be concluded that novel is a story which has special, and beautiful words to make the readers imagine as if they were involved in the story. By the beautiful words the writer of the novel wants to inform the reader about the messages of the story about.

Aziez and Hasim (2010) illustrate fourteen kinds of novels, as follows: picaresque, epistolary novel, historical novel, regional novel, satire novel, thesis novel, roman-fleuve, roman feuilleton, science fiction, the new novel (nouveau roman), metafiction, and non-fiction novel.

In conclusion, the kinds of the novels enable the readers to easily select the reading topics that they want to read. In other words, they know the exact reading classification that suits them. For instance, when the readers want to read *Beauty and the Beast* in the library, they know how to find catalogue in relation to fiction novel.

Concept of Islamic values and kinds of ethics values

Islamic educational values are such an important value that committed in a society which gives a good lesson for guiding our social lives. Islamic ethics is being defined as *akhlaq* which means character, nature, and good deeds. Meanwhile, Masamah (2015) defines education as an effort to develop, encourage and invite the students to live more dynamically based on the values of high and noble life.

In addition, Ethics is relatively dependent on individual perspectives to determine good or bad, according to Western sociologists. In Islam, however, the source of ethics is its religious institution which transmits a divine revelation to the human race. In other words, the Quran and the *Sunnah* become the source of *akhlaq* in Islam automatically. Thus, Ahmad and Owoyemi (2012) states that all modes of behavior and character traits derived their goodness or badness from the sanction or otherwise of the holy book and the sayings and practices of the prophet Muhammad (S.A.W) who himself has been determined as the best model of behavior for all believers.

Besides that, Islamic ethics is defined as the right principles and values based on Islamic sources. Islamic sources are the only criteria for what is right and what is wrong. Islamic ethics and Islamic sources have different features that make the Islamic perspective better suited to explain ethics. According to Al-Aidaros, Shamsudin & Idris (2013), these features are integrity, realism, and balance. Islamic ethics is consistent with people's abilities and it covers all aspects of life. Finally, Al-Dhaheri (2013) states that there are nine kinds of ethics values: honesty, fairness, compassion, self-discipline, good judgment, respect for others, self-respect, courage, and responsibility.

Methods

Research design

This study was in the field of qualitative research. I used qualitative method as a method of research in this analysis. Gay and Airasian (2006) state that the qualitative method is a research method involving the collection of data to answer questions about the current status of the research subject in the presentation of the data.

Data collection

In collecting the data, I used documentation, observation, and interview. To make sure the trustworthiness, I used triangulation technique. According to Marzulina (2010) triangulation is a technique for descriptive qualitative research that has something to do with observation. In addition, Joubish, Khurram, Ahmed, Fatima and Haider (2011), states that dealing with phenomena that are difficult or impossible to quantify mathematically, such as, beliefs, meanings, attributes, and symbols; it may involve content analysis.

According to Fraenkel, Wallen, and Hyun (2012), qualitative data were collected in the form of words or pictures rather than numbers. The kinds of data collected in qualitative research included interview transcripts, field notes, photographs, audio recordings, videotapes, diaries, personal comments, memos, official records, textbook passages, and anything else that can convey the actual words or actions of people.

Data analysis

In analyzing the data, I used social perspectives in terms of readers' orientation approach, according to Syahri, Sulaiman, and Susanti (2017) through five procedures, as follows:

1. collecting information or data through triangulation technique (documentation, observation, and interview); identifying information/data;
2. clarifying/categorizing information/data
3. interpreting information/data, and;
4. making conclusion.

Findings

In this novel, I found fifteen themes of Islamic Educational Values found. They were;

1. Commitment

Commitment is a willingness to give your time and energy to something you trust, a promise or a firm decision to do something. Therefore, the commitment value gives a lesson for getting the trustworthiness from the other people. It is also beneficial for the reader to have the commitment value in life. This value is related to the Quran in Al-Isra Surah verse 34.

وَلَا تَقْرَبُوا مَالَ الْيَتِيمِ إِلَّا بِالَّتِي هِيَ أَحْسَنُ حَتَّىٰ يَبْلُغَ أَشُدَّهُ وَأَوْفُوا
 بِالْعَهْدِ إِنَّ الْعَهْدَ كَانَ مَسْئُولًا ﴿٣٤﴾

Meaning: *And do not approach the property of an orphan, except in the way that is best, until he reaches maturity. And fulfill [every] commitment. Indeed, the commitment is ever [that about which one will be] questioned (QS Al-Isra: 34).*

2. Respect

Respect is something that you believe has good ideas or qualities. Thus, respect also is a value about manner. It teaches us about how to treat the people so kindly and full of respect. This value is related to the Quran in Surah Al-Isra verse 23.

﴿وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ وَبِالْوَالِدَيْنِ إِحْسَانًا إِمَّا يَبْلُغَنَّ
 عِنْدَكَ الْكِبَرَ أَحَدُهُمَا أَوْ كِلَاهُمَا فَلَا تَقُلْ لَهُمَا قَوْلًا كَرِيمًا وَلَا
 تَنْهَرُهُمَا وَقُلْ لَهُمَا قَوْلًا كَرِيمًا ﴿٢٣﴾

Meaning: *And your lord has decreed that you not worship except him, and to parents, good treatment. Whether one or both of them reach old age [while] with*

you, say not to them [so much as], "uff," and do not repel them but speak to them a noble word (QS Al- Isra: 23).

3. Discipline

Discipline is the process that makes people more willing to obey or better able to control themselves, often in the form of rules and punishment. In brief, discipline is also the way how to train people to obey the regulation and so on and it can be one way of educating and building strong character. This value was related to the Quran in Surah Hud verse 112.

فَأَسْتَقِمْ كَمَا أُمِرْتَ وَمَنْ تَابَ مَعَكَ وَلَا تَطْغَوْا إِنَّهُ بِمَا تَعْمَلُونَ
بَصِيرٌ ۙ

Meaning: *So remain on a right course as you have been commanded, [you] and those who have turned back with you [to Allah], and do not transgress. Indeed, he is seeing of what you do (QS Hud: 112).*

4. Responsibility

Responsibility is a something that is your job or duty to deal with. In other words, responsibility is how to be responsible for the duty even though it is in difficult situation. This value is related to the Quran in Surah As- Saffat verse 102.

فَلَمَّا بَلَغَ مَعَهُ السَّعْيَ قَالَ يَبْنَؤُا إِنِّي أَرَىٰ فِي الْمَنَامِ أَنِّي أَذْبَحُكَ
فَأَنْظِرْ مَاذَا تَرَىٰ ۚ قَالَ يَا بَتِ أَعْلَمُ مَا تُؤْمَرُ سَتَجِدُنِي إِن شَاءَ اللَّهُ
مِنَ الصَّابِرِينَ ۙ

Meaning : *And when he reached with him [the age of] exertion, he said, "o my son, indeed I have seen in a dream that I [must] sacrifice you, so see what you think." he said, "o my father, do as you are commanded. You will find me, if allah wills, of the steadfast." (QS As- Saffat: 102).*

5. Caring

Caring is the process of protecting someone or something and providing what the person needs. To sum up, caring is also a value of giving attention for other people, including protecting, providing, and caring. This value is related to the Quran in Surah Al- Baqarah verse 177.

لَيْسَ الْبِرَّ أَنْ تُوَلُّوا وُجُوهَكُمْ قِبَلَ الْمَشْرِقِ وَالْمَغْرِبِ وَلَكِنَّ الْبِرَّ مَنْ ءَامَنَ
بِاللَّهِ وَالْيَوْمِ الْآخِرِ وَالْمَلَائِكَةِ وَالْكِتَابِ وَالنَّبِيِّينَ وَءَاتَى الْمَالَ عَلَى
حُبِّهِ ذَوِي الْقُرْبَىٰ وَالْيَتَامَىٰ وَالْمَسْكِينِ وَابْنَ السَّبِيلِ وَالسَّائِلِينَ
وَفِي الرِّقَابِ وَأَقَامَ الصَّلَاةَ وَءَاتَى الزَّكَاةَ وَالْمُوفُونَ بِعَهْدِهِمْ إِذَا
عَاهَدُوا وَالصَّابِرِينَ فِي الْبَأْسَاءِ وَالضَّرَّاءِ وَحِينَ الْبَأْسِ أُولَئِكَ الَّذِينَ
صَدَقُوا وَأُولَئِكَ هُمُ الْمُتَّقُونَ ﴿١٧٧﴾

Meaning: Righteousness is not that you turn your faces toward the east or the west, but [true] righteousness is [in] one who believes in Allah, the last day, the angels, the book, and the prophets and gives wealth, in spite of love for it, to relatives, orphans, the needy, the traveler, those who ask [for help], and for freeing slaves; [and who] establishes prayer and gives zakah; [those who] fulfill their promise when they promise; and [those who] are patient in poverty and hardship and during battle. Those are the ones who have been true, and it is those who are the righteous (QS Al- Baqara: 177).

6. Justice

Justice is the concept of fairness in the way people dealt with it. In brief, justice is a value of doing the fairness. This value is related to the Quran in Surah Al- Maida verse 8.

يَتَأْتِيهَا الَّذِينَ ءَامَنُوا كُونُوا قَوَّامِينَ لِلَّهِ شُهَدَاءَ بِالْقِسْطِ وَلَا يَجْرِمَنَّكُمْ
شَتَانُ قَوْمٍ عَلَىٰ ءَلَّا تَعْدِلُوا ءَعْدِلُوا هُوَ أَقْرَبُ لِلتَّقْوَىٰ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ
خَبِيرٌ بِمَا تَعْمَلُونَ ﴿٨﴾

Meaning: O you who have believed, be persistently standing firm for Allah, witnesses in justice, and do not let the hatred of a people prevent you from being just. Be just; that is nearer to righteousness. And fear Allah; indeed, Allah is Acquainted with what you do. (QS Al- Maida: 8).

7. Benevolence

Benevolence is being kind and helpful. In addition, benevolence is a value about doing the goodness. Doing the good deeds can bring us to the happiness. This value is related to the Quran in Surah Ali- Imran verse 104.

وَلْتَكُنْ مِنْكُمْ أُمَّةٌ يَدْعُونَ إِلَى الْخَيْرِ وَيَأْمُرُونَ بِالْمَعْرُوفِ وَيَنْهَوْنَ عَنِ الْمُنْكَرِ وَأُولَئِكَ هُمُ الْمُفْلِحُونَ ﴿١٠٤﴾

Meaning: *And let there be [arising] from you a nation inviting to [all that is] good, enjoining what is right and forbidding what is wrong, and those will be the successful (QS Ali- Imran: 104).*

8. Love

Love is a sense of liking people and showing the feeling to whom they love. This value is related to the Quran in Surah Ali- Imran verse 14.

زُيِّنَ لِلنَّاسِ حُبُّ الشَّهَوَاتِ مِنَ النِّسَاءِ وَالْبَنِينَ وَالْقَنَاطِيرِ
الْمُقَنْطَرَةِ مِنَ الذَّهَبِ وَالْفِضَّةِ وَالْخَيْلِ الْمُسَوَّمَةِ
وَالْأَنْعَامِ وَالْحَرْثِ ذَلِكَ مَتَاعُ الْحَيَاةِ الدُّنْيَا وَاللَّهُ عِنْدَهُ
حُسْبُ الْمَعَابِ ﴿١٤﴾

Meaning: *Beautified for people is the love of that which they desire - of women and sons, heaped-up sums of gold and silver, fine branded horses, and cattle and tilled land. That is the enjoyment of worldly life, but Allah has with Him the best return (QS Ali- Imran: 14).*

9. Generosity

Generosity is the quality or condition of being generous. Thus, generosity is a value of giving something to another people. It can bring the joyfulness for the people. This value is related to the Quran in Surah Ali- Imran verse 92.

مَنْ ذَا الَّذِي يُقرِضُ اللَّهَ قَرْضًا حَسَنًا فَيضَعِفَهُ لَهُ أَضْعَافًا
كَثِيرَةً وَاللَّهُ يَقْبِضُ وَيَبْصِطُ وَإِلَيْهِ تُرْجَعُونَ ﴿٩٢﴾

Meaning: *Who is it that would loan Allah a goodly loan so he may multiply it for him many times over? And it is Allah who withholds and grants abundance, and to him you will be returned (QS Ali- Imran: 92).*

10. Solidarity

Solidarity is an agreement between members of a group, especially a political group. In brief, solidarity is also a value about being cohesive. This value is related to the Quran in Surah Ali- Imran verse 103.

وَأَعْتَصِمُوا بِحَبْلِ اللَّهِ جَمِيعًا وَلَا تَفَرَّقُوا وَاذْكُرُوا نِعْمَتَ اللَّهِ
عَلَيْكُمْ إِذْ كُنْتُمْ أَعْدَاءً فَأَلَّفَ بَيْنَ قُلُوبِكُمْ فَأَصْبَحْتُمْ بِنِعْمَتِهِ إِخْوَانًا
وَكُنْتُمْ عَلَى شَفَا حُفْرٍ مِنَ النَّارِ فَأَنْقَذَكُمْ مِنْهَا كَذَلِكَ يُبَيِّنُ اللَّهُ
لَكُمْ آيَاتِهِ لَعَلَّكُمْ تَهْتَدُونَ ﴿١٠٣﴾

Meaning: *And hold firmly to the rope of Allah all together and do not become divided. And remember the favor of Allah upon you - when you were enemies and he brought your hearts together and you became, by his favor, brothers. And you were on the edge of a pit of the fire, and he saved you from it. Thus does Allah make clear to you his verses that you may be guided (QS Ali- Imran: 103).*

11. Tolerance

Tolerance is eagerness to accept the behavior and belief that differ from one to another. It can be concluded that tolerance is also a value of the way to accept the differences of culture, tradition, belief, and behavior. By having the tolerance value, we can live together without hating. This value is related to the Quran in Surah Al- Kahfi verse 29.

وَقُلِ الْحَقُّ مِنْ رَبِّكُمْ فَمَنْ شَاءَ فَلْيُؤْمِنْ وَمَنْ شَاءَ فَلْيُكْفُرْ إِنَّا أَعْتَدْنَا
لِلظَّالِمِينَ نَارًا أَحَاطَ بِهِمْ سُرَادِقُهَا وَإِنْ يَسْتَعِيثُوا يُغَاثُوا بِمَاءٍ كَالْمُهْلِ
يَشْوِي الْوُجُوهُ بِئْسَ الشَّرَابُ وَسَاءَتْ مُرْتَفَقًا ﴿٢٩﴾

Meaning: *And say, "the truth is from your lord, so whoever wills - let him believe; and whoever wills - let him disbelieve." indeed, we have prepared for the wrongdoers a fire whose walls will surround them. And if they call for relief, they will be relieved with water like murky oil, which scalds [their] faces. Wretched is the drink, and evil is the resting place (QS Al- Kahfi: 29).*

12. Honesty

Honesty is the quality of being honest. Thus, honesty is a value about telling the truth. And this value can create the peaceful mind because the truthfulness in the words. This value is related to the Quran in Surah At- Tawbah verse 119.

إِنَّا أَرْسَلْنَاكَ بِالْحَقِّ بَشِيرًا وَنَذِيرًا وَلَا تُنْعَلُ عَنْ أَصْحَابِ
الْبَحِيمِ ﴿١١٩﴾

Meaning: *O you, who have believed, fear Allah and be with those who are true. (QS At- Tawbah: 119).*

13. Compassion

Compassion approves a strong sense of sympathy and sadness for other people's suffering or bad luck and a desire to help others. To summarize, compassion is a value of having a concern for others. This value is related to the Quran in Surah Al – Muthamah verse 107.

عَسَىٰ اللَّهُ أَن يَجْعَلَ بَيْنَكُمْ وَبَيْنَ الَّذِينَ كَرِهْتُمْ مَوَدَّةً ۗ وَاللَّهُ قَدِيرٌ
وَاللَّهُ غَفُورٌ رَّحِيمٌ ﴿٧﴾

Meaning: *Perhaps Allah will put, between you and those to whom you have been enemies among them, affection. And Allah is competent, and Allah is forgiving and merciful (QS Al – Muthamah: 107).*

14. Good Judgment

Good judgment is having good thinking and it is usually coming from the experience. This value is related to the Quran in Surah Al – Baqarah verse 107.

قَوْلٌ مَّعْرُوفٌ وَمَغْفِرَةٌ خَيْرٌ مِّنْ صَدَقَةٍ يَتَّبِعُهَا أَذَىٰ ۗ وَاللَّهُ غَنِيٌّ
حَلِيمٌ ﴿٢٦٣﴾

Meaning: *Kind speech and forgiveness are better than charity followed by injury. And Allah is free of need and forbearing. (QS Al – Baqarah: 107).*

15. Courage

Courage is the capacity to control fear in a risky or difficult situation. In brief, courage is the way of facing the difficult situation fearlessly. This value is related to the Quran in Surah Ali- Imran verse 139.

وَلَا تَهِنُوا وَلَا تَحْزَنُوا وَأَنْتُمْ الْأَعْلَوْنَ إِنْ كُنْتُمْ مُؤْمِنِينَ ﴿١٣٩﴾

Meaning: *So do not weaken and do not grieve, and you will be superior if you are [true] believers (QS Ali- Imran: 139).*

Discussion

Islam is a universal religion that teaches about doing the good deeds. One of them is ethics. According to Hashi (2011), in Islam, *akhlaq* (ethics) is understood to be both as an internal and an external provision; ethics is not only a personal affair but also an *interpersonal* and social matter. Meanwhile, According to Anwar (2010), Islam as a religion is based on some forms of thinking and understanding the basic source of Islamism's law, Al Qur'an and Hadisth. Through both of the legal basis, it is expected to be able to acquire a guidance for human physically and spiritually toward goodness in the world and hereafter. The existence of laws or rules in Islam is to realize this goal. In Islam, the law is seen as part of the rules of religion, and legal norms rooted in religion. Muslims believed that Islamic law is based on the rules of God (Allah). Therefore, it is called as Shari'ah, which means the path lead by God to man (Nugraha, 2010).

Ethics is defined as the science of the human soul that defines the characteristics and the qualities of the soul and how it can be controlled and moderated. According to Bhat (2017), ethics seeks the principles that will tell us what the right thing to do is, or what things are worth doing. According to Hashi (2011), a person is only well liked and respected if he is well behaved, polite and gracious, respectful of others and considerate one to another. A Muslim is therefore advised, among other things, to be friendly, forgiving, compassionate, generous and helpful, and also to be inclined to chivalry and gallantry, to give instead of taking, to sacrifice instead of grabbing, to make way for others' needs, to say kind words, and to be human to one and all people.

There were many ethics values found in this novel that hopefully, will teach the readers about the *kareem akhlaq* and it becomes one of the alternative ways to improve moral crisis in our life. The Islamic educational values are needed to control our behavior so we can commit right behavior. Furthermore, Islamic values can make people able to differentiate which is good behavior and which is not. By using novel as a media for teaching, it can help us to deliver the moral messages contained in it and the messages can be practiced in people's lives.

Conclusions

The Scarlet Letter written by Nathaniel Hawthorne gave the understanding for the reader of what was right and what was wrong. Furthermore, it gave positive impact for the students and especially for the readers who read this novel because the values contained in *The Scarlet Letter* teach the readers about the *kareem ahklaq*, such as: commitment, respect, discipline, responsibility, caring, justice, benevolence, love, generosity, solidarity, tolerance, honesty, compassion, good judgment, and courage.

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