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Ta'dib: Journal of Islamic Education (Jurnal Pendidikan Islam) provides a vital forum for exchanging ideas in order to enrich the theory, policy, and practices of Islamic education in Indonesia and around the world. **Ta'dib: Journal of Islamic Education** is a biannual, open access, peer-reviewed, and international e-journal, published in Indonesia. We accept unpublished, high quality, and original research manuscripts in English, resulting primarily from quantitative, qualitative, and mixed research methodology related to or associated with Islamic education. These issues include, but not limited to, practices, policies, and research in Islamic education from early childhood education to higher education which cover the areas of instruction, learning, teaching, curriculum development, educational policy, language education and policy, bilingual education, multicultural education, art education, teacher education, educational technology, educational developments, educational psychology, and international education in Indonesia and other parts of the world.

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Editorial

The twenty-fifth volume (No.1) of *Ta'dib: Journal of Islamic Education* presents together six articles that look at numerous topics on Islamic education in Indonesia. The twenty-fifth volume starts with the article “Grammatical Errors in Madrasah Aliyah Students’ Narrative Texts: An Error Analysis of the Surface Strategy” authored by RAHMAH FITHRIANI. The study aimed at analyzing grammar errors in writing narrative text, with a special focus on the differences of errors made by the students of Mathematics & Natural Science (MNS) and Social Studies (SS) streams at a *Madrasah Aliyah* (Islamic senior high school). This study used 60 narrative essays as the data corpuses, which were analyzed using the adoption of Coder’s EA approach.

For the second article, by ANNISA ASTRID, DETA DESVITASARI AND AGHOR AQDAM, entitled “The Language Attitude towards English Learning among EFL Learners: A Case at One Private Islamic Senior High School”. The article aimed at investigating the students’ attitude towards English language learning. Survey method was used in this study to describe the attitude of the students of one Islamic Private senior high school towards English language learning. This study was conducted in one Islamic private senior high school in Indralaya. The participants of the study were 217 students of that school

Another thought- provoking article authored by MEIDIANA EKA PUTRI, is entitled “Teaching Reading Comprehension by Using Cloze Strategy: A Case at an Islamic Private Junior High School in Palembang” Her study aimed to find out whether or not there was significant difference on students’ reading comprehension achievement between the students who were taught by using Cloze strategy and those who were taught by using the teacher’s method at an Islamic private junior high school in Palembang. Quasi experimental design was applied in this study. The sample was chosen by using convenience sampling technique. Eighty one of the eighth grade students of an Islamic private junior high school in Palembang were selected as the sample of the study.

The other interesting article “The Relationship between Writing Anxiety and Writing Achievement: A Case of One Islamic University in Palembang” was authored by NUR APRILLIANTI REHELMI. Her study investigated the correlation between writing anxiety and writing achievement, and investigated the influence of writing anxiety on writing achievement of the students of English department of one Islamic university in Palembang. The research was a quantitative research. The sample of this study was all of the sixth semester students.

The fifth article, “An Investigation into the Link between English Teachers’ Classroom Management and English Achievement at one Islamic Senior High School in Palembang” was written by MELATI ADELA. Her study investigated the link between each dimension of English teachers’ classroom management and the twelfth grade students’ English achievement, and the influence of each dimension of English teachers’ classroom management on the twelfth grade students’ English achievement of one Islamic senior high school in Palembang. The correlation research design was applied in this study.

The last article for this issue, “Teaching Narrative Reading by Using the Sub-text Strategy for Islamic Senior High School Students” was written by MUHAMAD HOLADYAH, NOVA LINGGA PITALOKA AND WAHYUDIANTO. This study were to find out whether or not there was a significant improvement before and after the treatment on the eleventh grade students’ reading comprehension scores at MA Patra Mandiri Palembang by using Subtext strategy and to find out whether or not there was a significant difference on the eleventh grade students’ reading comprehension scores at MA Patra Mandiri Palembang between the students who were taught by using Subtext strategy and those who are not.